Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**BANGALORE UNIVERSITY**
Name of the head of the Institution	**Prof. Venugopal K R**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08022961011**
Mobile no.	**9844036885**
Registered Email	**iqac@bub.ernet.in**
Alternate Email	**panditpv12@gmail.com**
Address	**Jnanabharathi, Bangalore University Bangalore -560056**
City/Town	**Bengaluru**
State/UT	**Karnataka**
Pincode	**560040**

2. Institutional Status

University	**State**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. M. Hanumanthappa**
Phone no/Alternate Phone no.	**08022961141**
Mobile no.	**9448845485**
Registered Email	**panditpv@bub.ernet.in**
Alternate Email	**iqac@bub.ernet.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://secureservercdn.net/198.71.233.179/vb6.445.myftpupload.com/wp-content/uploads/2021/12/AQAR-2016-17-29.12.2021.pdf

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	https://eng.bangaloreuniversity.ac.in/academic-calendar-2017-18/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**Five Star**	**3.12**	**2002**	**12-Feb-2002**	**12-Feb-2007**
2	**A**	**3.12**	**2008**	**16-Sep-2008**	**16-Sep-2013**
3	**A**	**3.16**	**2016**	**05-Nov-2016**	**05-Nov-2021**

6. Date of Establishment of IQAC

01-Jan-1970

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Preparation for NBA	**13-Sep-2017 7**	**17**
Organising FDP for teachers	**13-Aug-2017 2**	**167**
Feedback from Faculties	**03-Oct-2017 6**	**352**
Feedback from students	**10-Sep-2017 5**	**1743**
No Files Uploaded !!!		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**No**
Upload latest notification of formation of IQAC	**No Files Uploaded !!!**
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

* **Feedback by Students about the institution and teachers**

* **Self Assessment reports by Teachers**

* **Promoting Use of Videos and PPTs for the effectiveness of teaching –Learning process**

. FDP's organised for teachers
. Seminars/conferences organized for teaching learning and quality processes

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
• To modify the questionnaire for online student's feedback.	Questionnaire revised.
• Collect student feedback on academic programmes and faculty	Feedback collected from all the departments & P G Centres and analysed
• Steps initiated for implementation of the recommendations by the University.	initiated
. Organising FDP's, orienation programs for staff	Initiated
. Organising seminars/conferences related to teaching -learning methods and quality	Initiated
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	23-Feb-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision

MA	LISHCP101	library and information science	01/07/2017
BA	UG	History	01/07/2017
	View File		

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BE	Electonics and Communication Engineering	Nill	Nill	Nill
ME	Electonics and Communication Engineering	Nill	Nill	Nill
		View File		

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Advertising and Public Relation	11/08/2017
MA	Human rights and duties	17/08/2017
	View File	

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Insurance and Acturial	01/07/2017
BBA	Aviation and Management	01/07/2017
BCom	BUSINESS ANALYTICS	01/07/2017
BCom	FINANCE AND ACCOUNTING	01/07/2017
MSc	ZOOLOGY	01/07/2017
BA	HISTORY	01/07/2017
MSc	Statistics	01/07/2017
MA	Persian	01/07/2017
MSc	Geographic Information System	01/07/2017
MA	History	01/07/2017
BA	Mathematics	01/07/2017
BA	Physical Education	01/07/2017
MA	Physical Education	01/07/2017
MSc	Zoology	01/07/2017

BCom	INSURANCE AND ACUTURIAL STUDIES	01/07/2017
BCom	LOGISTICS AND SUPPLY CHAIN MANAGEMENT	01/07/2017
BCom	FINANCIAL ANALYSIS	01/07/2017
MA	URDU	01/07/2017
BSc	Physics	01/07/2017
MA	Human Consciousness and Yogic Science	01/07/2017

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
17	01/01/2017	4000
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Economics	69
MCom	Commerce	50
BE	Electrical and Electronics Engineering	90
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Annually, IQAC of the Bangalore University conducts department-wise Student-feedback on the faculties. A neutral third-party team collects the information from each department. After receiving the feedbacks, information is analyzed, and teacher-wise details are submitted to each teacher. Generally, Vice-chancellor himself hands over the report to the concerned teacher and discusses the performance of the concerned faculty. The feedback report is directed to the HOD for the guest faculties, who place it before the departmental council. Sometimes feedback reports are considered for re-appointment of guest faculties next academic year. Other than this centralized process, many departments also independently conduct student-feedback processes in curriculum revision, pedagogical need, books, and other infrastructural requirements. The department council discusses the feedback received and suggests remedial measures. Counseling facilities are also extended to the concerned stakeholder if the

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Environmental Science	47	112	28
MA	Telugu	20	18	2
MA	English	90	231	80
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	2062	2401	0	202	102

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
304	202	102	100	10	150
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Under the CBCS system, students are mentored by a nominated teacher supported by a guest faculty in all teaching departments. Tutorial groups are formed for closer interaction to bridge the academic gaps students experience due to their diverse socio-economic backgrounds. Under the continuous assessment, students are provided with multiple opportunities. The mentor helps the students address their problems and support them in academic activities by making necessary interventions. Students are mentored for their academic performance within the department and are encouraged to participate in various academic and cultural activities outside the department. Regular meetings are held between mentor and mentee. Students are allowed to approach the mentor for both academic and personal problems. Personalized professional /career advice is given. Mentors also guide in creating awareness on policies of the Department and routine procedures. As a part of the University's social inclusion initiative at the university level, the SC/ST cell of the University conducts a unique coaching program for SC/ST students appearing for SLET/NET and other competitive exams.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4463	304	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
504	304	200	0	280

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr Suresh V Nadagoudar	Professor	The S.C. Javalli All India Moot Court Award
2017	Dr Suresh V Nadagoudar	Professor	The 4th International Law Moot Court Award
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	TU	First	31/01/2017	13/02/2017
View File				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
25	4463	0.56

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://eng.bangaloreuniversity.ac.in/post-graduate-syllabus/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MA Telugu	MA	Telugu	2	2	100
LLM	LLM	Criminology	31	31	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://drive.google.com/file/d/1ooh2ob9pKnmIu-p6ouwQT0RjnCICgeI4/view?usp=share_link

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
NA	Nill	Nill
No file uploaded.		

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1460	MOEF	55	55
View File				

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Role of libraries in Creating in Knowledge society	Library and Information Science	07/08/2017
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Protsaha Award	Dr Suresh V Nadagoudar	Acharya RAKUMJEE Ashram, Bangalore	Nill	Nill
NA	Dr. Basavaraj Angadi	Korea Institute of Science and Technology, Seoul, Korea	Nill	Nill

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year					
Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIl	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Applied Gentics	1
Management	13
Chemistry	9
Mechanical	8
Physics	6
Environmental Science	4
Kannada	5

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Applied Genetics	7	Nill
International	Applied Geology	10	Nill
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Applied Genetics	1
Commerce	10
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
NA	Nill	Nill	Nill
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Role of bismuth oxide as a reinforcer	Ambika M.R., Nagaiah N., Suman	Journal of Applied Polymer Science	2017	3.12	Bangalore University	54

on gamma shielding ability of unsaturated polyester based polymer composites	S.K.					

View File

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Role of bismuth oxide as a reinforcer on gamma shielding ability of unsaturated polyester based polymer composites	Ambika M.R., Nagaiah N., Suman S.K.	Journal of Applied Polymer Science	2017	37	54	Bangalore University

View File

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Presented papers	220	556	727	0

View File

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Dept. of Civil Engineering	NA	CPWD CT lab	11225
Dept. of Civil Engineering	NA	Parthan	65000

View File

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
one day workshop on slife skiil training for NSS Programme Officers	NSS Unit, Banglaore University incolloboration with Devanga Snagha First Grade college, Banglaore	150	20
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	Nill	Nill	Nill
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NA	Nill	Nill	Nill	Nill
No file uploaded.				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	Nill	Nill	Nill
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nill	Nill	Nill

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
600	554.39

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ILMS	Partially	Nill	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	273003	300000000	5340	9478091	278343	309478091

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr Jayashree Venkatesh	P-07-Fashion Designing Apparel Industry_M-19_Protot	YouTube	01/11/2017

	ype of Bermuda		
Dr Jayashree Venkatesh	P-07-Fashion Designing Apparel Industry_M-20-Prototype of Salwar	YouTube	01/02/2018

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	700	150	20	35	100	145	250	100	0
Added	150	30	8	7	25	25	55	0	0
Total	850	180	28	42	125	170	305	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
200	194	360	360

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The University has a dedicated maintenance department responsible for overseeing the maintenance of general infrastructure, buildings, class rooms, laboratories, hostels, cafeteria, sports facilities, utilities, lawns etc. PHYSICAL INFRASTRUCTURE MAINTENANCE Physical Infrastructure is maintained by a dedicated team of in house Plumbers, Electricians, Carpenters,mechanics as well as External Service Providers (ESP) under the supervision of Maintenance officer. The college has appointed a full time maintenance incharge to oversee the maintenance of the college, buildings, classrooms and laboratories and other infrastructure. He is in charge of regular upkeep and maintenance as well as renewal of Annual Maintenance Contract for the utilities. Job profile of the Maintenance Officer includes Liaising between the Management and Service providers. Renewal of Annual Maintenance Contact Regular supervision and maintenance of classrooms, laboratories and other facilities. Maintain campus signage Maintenance of electrical connections and fittings Regular maintenance of power back up facilities waste segregation and Garbage clearance Optimum working condition of all properties/ equipment on the campus is ensured through

annual maintenance contracts (AMC) through external service providers (ESP) and internal staff. The AMC purview includes maintenance of Generator, Air Conditioners, and Water Purifiers. MAINTENANCE OF COMPUTER HARDWARE AND SOFTWARE The institution has appointed qualified full time system administrators to maintain Computer Labs, Network and College Websites. The institution has annual maintenance contract in place with hardware suppliers for maintenance of computers and their accessories and also with software vendors for regular upgradation MAINTENANCE OF LAB EQUIPMENTS The equipments in the departmental laboratories are constantly upgraded and maintained by the respective Departments through Annual Maintenance Contract with respective vendors. MAINTENANCE OF SPORTS FACILITIES The general maintenance of sports facilities is undertaken by the maintenance officer and supervised by the Physical Education Director Physical Education and students' sports secretary. MAINTENANCE OF LIBRARY A dedicated team of support staff is allocated to library to keep the library premises clean and dust free. The job profile of the support staff includes dusting of the books on a daily basis, dusting the library furniture and cleaning the carpet area. The University has formed a library committee to oversee the general maintenance of library infrastructure, availability of books, sorting and arrangement of books in the racks and also ensure that the students are happy with library facilities and service. MAINTENANCE OF premises of the college The institution appointed a dedicated gardener who maintains the garden.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SSB	6	27200
Financial Support from Other Sources			
a) National	NSP (Post metric)	50	45000
b)International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	11/07/2017	2785	Bangalore university
Personal Counselling	04/08/2017	1997	Bangalore University
Remedial Coaching	01/08/2017	1776	Bangalore University
Placement training program	01/08/2017	59	Quant Masters
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Career Counselling Course On QW	Nill	123	Nill	123
View File					

 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
11	11	6

5.2 – Student Progression

 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Wipro	Nill	9	Nill	Nill	Nill
View File					

 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	18	BA, LLB	Law	University Law College DoS in Law	LLM
View File					

 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	9
View File	

 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
50 mts free style	Inter University	1
View File		

5.3 – Student Participation and Activities

 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Karnataka Shilpa Kala Akademi Sculpture Participation Certificate	National	Nill	1	nil	Tabbu T
2017	Kalagrama Printmaking Fellowship awarded by Karnataka Lalitkala Akademi	National	Nill	1	nil	Chalapathi

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In Bangalore University, students (both boys and girls) are given representation in the Academic Council, Hostel Management Committee, and the Committee on Sensitization, Prevention, and Redressal of Sexual Harassment and Gender discrimination (SPARSHGD). Every year applications are called for students' representatives for the Academic council, and five students' representatives are chosen to represent PG, Ph.D., and affiliated colleges. The Hostel Management Committee is actively monitoring and improving the quality of living for Hostel students. They also organize various cultural, social, sports, and activity-oriented programs to increase bonding among the students from diverse backgrounds. Students' councils in each department comprise PG first-year and second-year students and Ph.D. scholars. Gender and caste representations are maintained. Students' councils coordinate the communication between faculties and students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of registered Alumni:

1500

5.4.3 – Alumni contribution during the year (in Rupees) :

500000

5.4.4 – Meetings/activities organized by Alumni Association :

Our university prides itself on its alumni who are serving in many top positions of the country and also abroad. 1 meeting is organised every year to interact with the alumni and take feedback. Certain esteemed alumni are also

invited to interact with current students. This provides an chance for the students to interact and understand what opportunities are available for them once they graduate.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Inclusion of students from PG, Ph.D., and affiliated colleges for the academic council is an initiative for participative management. Departments are empowered to conduct their counseling process during PG and Ph.D. admission. Routine administrative matters like grant of casual leaves, special casual leave up to 3 days, duty leave, etc., have been decentralized and granted at the departmental level. Online PG admission process. After trifurcation of the Bangalore University, seven departments like Mathematics, Chemistry, Commerce and Management, Electronic Media, Journalism, and Apparel Technology has been relocated to the JB campus and Lab, classroom and other necessary infrastructure was created

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	The evaluation process of the examinations with reference to criteria that university utilizes are made aware to all the stake holders. The evaluations issues concerning the students are made none well in advance, calendar of events of all the activities are announced well in advance.
Research and Development	A very strong research policy of university has created a good environment for faculty, research students etc. The university also encourages inter and intra institutional research. The PMEB supports the faculty and research scholars to get funds from government and industrial sectors.
Library, ICT and Physical Infrastructure / Instrumentation	The thesis and dissertations summited by the university students are made available through searchable CD which is a set in digitization library . The library has introduced anti plagiarism software which helps to prevent plagiarism to a great extent.
Industry Interaction / Collaboration	Establishment of career guidance and placement cell helped to open new vistas for Industry- Institution interactions. Students were benefited

	by the exposures they got with industrial experts at the time of their interaction in placement cell. Many experts from industries were invited to BOS of different subjects to share their experience and to derive useful inputs while framing the curriculum.
Human Resource Management	University supports administrative staff to participate in outdoor activities as a measure to revitalize commitment to work. The promotion to teachers under UGC-CAS scheme was given to the eligible teachers which encourages to have commitment in their work.
Curriculum Development	Many significant strategies have been made to imporve the curricular aspects of the university which suit the global higher education senario by taking into account the local requirements. New courses have been introduced by considering the local needs.
Teaching and Learning	To enhance the teaching-learning process, several training programmes have been organised on adopting ICT. The university encourages blended mode of learning through E-learning resources. Library has open access books and journals which can be accessed by students and teachers.
Admission of Students	Admission to P.G. courses was made by the Central Admission Committee constituted by the university. This committee involved senior professors in the concerned departments besides senior administrative staff. The roster system was meticulously followed. Elaborate arrangements were made to provide opportunity for all sections of the society. UG admissions were done at college level, by following the norms of the university and the state government. Admission to Ph. D. program were through an entrance test conducted by the university. Here also due consideration was given for all sections of the society and the admission to Ph. D. program is also processed, based on the availability of guides in a particular subject.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	E-Governance partially implemented
Administration	E-Governance partially implemented

Finance and Accounts	E-Governance implemented
Examination	E-Governance implemented
Student Admission and Support	E-Governance implemented

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Dr Jyothi Vishwanath	National Law Conference on â€œMedia â€"Hopes Despairsâ€• organized by K. L.E.Societyâ€™s Law College, Bengaluru on 28th-29th October 2017	National Law Conference on Media Hopes Despairs organized by K.L.E.Societys Law College, Bengaluru on 28th-29th October 2017	0
2017	Dr Jyothi Vishwanath	National Workshop on â€œQuality Legal Researchâ€• organized by University Law College, Bangalore University on 25th October 2017	National Workshop on Quality Legal Research organized by University Law College, Bangalore University on 25th October 2017	0
		[View File](#)		

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	The Impact of Digital Business on Women Entrepreneurs - CMP	Nill	12/01/2018	12/01/2018	7	Nill
			[View File](#)			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course on Winter School-Humanities and Literature	5	19/01/2017	19/01/2017	1

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
304	304	509	509

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Quarters, Medical facilities, Loan facilities for housing and vehicle purchase, Day care center for the children of campus residents.	Quarters, Medical facilities, Loan facilities for housing and vehicle purchase, Day care center for the children of campus residents.	Hostel facilities, scholarships for poor and meritorious students, sports and cultural facilities, etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

A transparent financial system exists under the leadership of the finance officer. The finance section of the university by the finance officer conducts regular financial audit internally and also state audit department conducts an annual audit of the expenditure.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	Nill	Nill

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	No	No

Administrative	Yes	State Level Audit	Yes	Finance, BU

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Colleges are encouraged to establish the essential infrastructure in terms of faculty staff, building and other essential requirements so that they could get UGC funding support to grow further. University nominated senior faculty members to the governing academic councils of the colleges who constantly gave guidance and suggestions to develop towards autonomy. LIC visits by the university also enabled them to grove towards achieving autonomy. The Vice-chancellor conducted meetings with the principles of the colleges to ascertain their situations and to encourage them for moving towards autonomy.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

The university has informed all the departments to interact with the parents of the students to get feedback. Many departments have made arrangements for parent-teacher meetings. Performance of the students in the overall studies and his/her feedback to his parents are shared in such meetings. Parents were also informed of the career opportunities of their wards and the role of parents in supporting the students.

6.5.4 – Development programmes for support staff (at least three)

Orientation programmes to get upgraded for the present-day digital world.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Undertaking green audit. 2. Developing Biopark. 3. Organizing conferences/seminars, interactions with eminent researchers to help research students.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	STC Gender Sensitization	17/08/2017	17/08/2017	23/12/2019	45
2017	STC Research Scholars	25/10/2017	25/10/2017	27/10/2017	84
			View File		

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants

programme			Female	Male
4 Days Natakothsava	11/12/2017	15/12/2017	127	223
Celebration of WMO Day	23/03/2018	23/03/2018	26	36

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Bangalore University (Jnanabharathi campus) is located on the western side of Bangalore city and spreads over 1100 acres. The university has prioritized the university sustainability and has established a green space of 475 acres. The university monitors the sustainability practices of the campus from time to time and has documented its rich ecological resources and sustainability practices and updates it on regular basis. The department of Environmental science undertakes yearly audits on environment, energy and biodiversity of the campus. University has constructed seven check dams for rainwater harvesting in the year 2000-2005. This initiative has helped in improving the microclimate, groundwater recharge and biodiversity. This has helped in cutting down the wasteful flow of storm water reaching the Vrishabavathi sewage water. The forest has significantly helped in carbon sequestration and acts as one of the major lung space of the city. It also has facilitated outdoor laboratory for research and teaching activities.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	35
Provision for lift	Yes	35
Ramp/Rails	Yes	30
Braille Software/facilities	Yes	25
Rest Rooms	Yes	30

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	Nill	Nil	Nil	Nill
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Ethics for Employees and Students	08/05/2015	The University adopts the UGC regulations for promoting Human values and Professional ethics along with Karnataka

	Civil Service Rules, 2000. In addition the university also follows Karnataka State University Act, 2010 For Non-Teaching Staff, the University has prescribed Manual detailing with Human values and Professional ethics.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Environmental Day 2017 - Parisara Mela Connecting People to Nature	08/11/2017	08/11/2017	60
WORLD OZONE DAY - 2017 (International Day for the Preservation of the Ozone Layer)	05/06/2017	05/06/2017	57
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

> 1. There is a restricted entry for automobiles on most of the road inside the campus 2. Pedestrian friendly pathways and bicycle path ways 3. Ban on use of plastic 4. Landscaping with trees and plants 5. Rainwater harvesting 6. Systematic waste disposal facility 7. Roof top solar

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

> 1. Eco-friendly initiatives: To conserver native species of flora fauna, the University is trying to develop Bio-Park on 300 acres. It contains more than three lakhs plants of nearly 600 species. Bio-Park, Smrithi Vana, Maha Panchayati vanas, Kadamba Vana, Ashoka Vana, Bokula Vana, Vatavriksha Vana, Aswatha Vana, Devakanigalu Vana, Bilva Vana, Suganda Vana, Charaka Vana, Sushrutha Vana, Madhu Vana, Honge Vana, Bevu Vana have been developed. In Charaka Vana where medicinal plants are grown, students of Ayurvedic Colleges are using it to identify the Herbal Plants. It consists of ganas as conceived in Charaka Samitha. 2. Establishment of Braille Resource Centre at Bangalore University. Blind students are given a placement training program, software support, and Communication/skill enhancement programs. The computer Training program, motivational talks are conducted for Blind students. Brail books and scholarships are being given to pursue their higher studies. At present, 176 students studying at affiliated colleges and University departments are utilizing the facilities at the Braille Resource Centre. 3. Online admission

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

thrust in not more than 500 words

Bangalore University's vision for inclusive growth and inculcation of correct values among students is reflected in taking special initiatives towards Students belonging to SC/ST communities. SC/ST Ph.D. scholars have been granted a scholarship of Rs.20,000/-p.m. for the first three years of their Research and Rs.22,000/- p.m. for the 4th and 5th years of their Research. This has been the highest in the country, supported by Bangalore University. • University has implemented a transgender quota in higher education. • Centre for Women's Studies continuously engages in gender sensitization programs, especially among boys and men. • The Centre for Rural Development Studies of Bangalore University has adopted three villages, namely Kallur, Bachenahatti, and Maralagondala of Bachenahatti Gramapanahayat, for creating awareness about primary healthcare, yoga, art and culture, agriculture, literature, and about various developmental schemes and programs of Central and State Governments. • At the Braille Resource Centre at Bangalore University, Blind students are given placement support, training programs, software support, and Communication/skill enhancement programs. • Dept of Electronic Media Organized a week-long voter awareness program for Bangalore University and colleges students. As a result, many students enrolled and voted in the Karnataka assembly elections.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. To get a higher rank in NIRF encourage faculties to pursue research. 2. Encouraging faculties to pursue research and secure funding. 3. Having more e-content created to benefit students.