



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	BANGALORE UNIVERSITY
Name of the head of the Institution	Prof. Venugopal, K. R.
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08022961011
Mobile no.	9844036885
Registered Email	iqac@bub.ernet.in
Alternate Email	panditpv12@gmail.com
Address	Jnanabharathi, Bangalore University Bangalore - 560 056
City/Town	Bengaluru
State/UT	Karnataka
Pincode	560056

2. Institutional Status	
University	State
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. M. Hanumathappa
Phone no/Alternate Phone no.	08022961141
Mobile no.	9448845485
Registered Email	panditpv@bub.ernet.in
Alternate Email	iqac@bub.ernet.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://eng.bangaloreuniversity.ac.in/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://eng.bangaloreuniversity.ac.in/academic-calendar-2018-19/

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	Five Star	3.12	2002	12-Feb-2002	12-Feb-2007
2	A	3.12	2008	16-Sep-2008	16-Sep-2013
3	A	3.16	2016	05-Nov-2016	05-Nov-2021

6. Date of Establishment of IQAC	01-Jan-1970
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7. Internal Quality Assurance System	
Quality initiatives by IQAC during the year for promoting quality culture	

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Feedback from students	17-Jul-2018 6	2432
Feedback from teachers	16-Jul-2018 5	274
Self appraisal by teachers	17-Jul-2018 7	201
Organising seminars and conferences	06-Aug-2018 2	278
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Encouraging teachers to take projects

Self Assessment reports by Teachers

•Feedback by Students about the institution and teachers

Encouraging departments to organize conferences/seminars by giving financial support online

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Encourage teachers to apply for funded projects	Teacher who wish to apply for projects are given proper administrativesupport
• Steps initiated for implementation of the recommendation by the University	initiated
• Collect student feedback on academic programmes faculty	Feedback collected from all the department P G Centers and analysed
• Appraise the university authorities to take Necessary steps for the implementation of the recommendations of NAAC Peer team 3rd Cycle Report.	The university authorities are appraised of NAAC recoomendations
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

14-Feb-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MA	TU	Telugu	01/07/2018
BTech	MECH01	Mechanical	01/07/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MCom	Commerce	Nil	Customs duty and GST 4.4	Nil
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	ZOOLOGY	01/07/2018
MA	Construction and Project Management	01/07/2018
BTech	Mechanical Engineering	01/07/2018
MA	SOCIAL WORK	01/07/2018
BTech	Electrical and Electronics Engineering	01/07/2018
Mtech	Power Systems	01/07/2018
Mtech	Power Electronics	01/07/2018
Mtech	Control and Instrumentation	01/07/2018
BA	Physical Education	01/07/2018
MA	Physical Education	01/07/2018
BTech	Engineering Physics	01/07/2018
MSc	Physics	01/07/2018
BTech	Engineering Physics	01/07/2018
BTech	COMPUTER SCIENCE AND ENGINEERING	01/07/2018
BTech	INFORMATION SCIENCE AND ENGINEERING	01/07/2018
Mtech	COMPUTER SCIENCE AND ENGINEERING	01/07/2018
Mtech	INFORMATION TECHNOLOGY	01/07/2018
Mtech	COMPUTER NETWORKING	01/07/2018
Mtech	WEB TECHNOLOGIES	01/07/2018
Mtech	SOFTWARE ENGINEERING	01/07/2018
Mtech	BIOINFORMATICS	01/07/2018
BTech	Mechanical Engineering	01/07/2018

Mtech	Machine design	01/07/2018
Mtech	Manufacturing science and Engineering	01/07/2018
Mtech	Thermal science and Engineering	01/07/2018
Mtech	Advanced Material Technology	01/07/2018
MA	URDU	01/07/2018
BTech	Electrical & Electronics Engineering	01/07/2018
Mtech	Power System, Power Electronics, Control & Instrumentation	01/07/2018
MA	TELUGU	01/07/2018
MA	Human Consciousness and Yogic Science	01/07/2018
BTech	Engineering Physics	01/07/2018
BTech	Electronics and Communication Engineering	01/07/2018
Mtech	Electronics and Communication Engineering	01/07/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Fashion and diversity	14/09/2018	24
QGIS open Source Software Application in GIS Research	04/10/2018	15
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Financial Analysis	72
BA LLB	Criminology	4
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

Feedback Obtained

Annually, IQAC conducts department wise Student-feedback on teachers. A neutral third-party team collects the information. After receiving the feedbacks, information is analyzed, and teacher-wise details are submitted to each teacher. Generally, Vice-chancellor hands over the report to the concerned teacher and discusses the performance of the concerned faculty and if there is a need to suggest remedial measures. The feedback report is directed to the HOD for the guest faculties, before the departmental council. Other than this centralized process, many departments also independently conduct student-feedback processes in curriculum revision, pedagogical need, books, and other infrastructural requirements. The department council discusses the feedback received and suggests remedial measures. Counseling facilities are also extended to the concerned stakeholder if the situation demands.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	English	90	200	84
MA	Telugu	22	25	7

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3900	7017	0	200	97

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
297	100	Nil	60	Nil	Nil

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In Bangalore University, all teaching department students are mentored by a nominated teacher supported by a guest faculty. Tutorial groups are formed for closer interaction to bridge the academic gaps students experience due to their diverse socio-economic backgrounds. Under the continuous assessment, students are provided with multiple opportunities. The mentor helps the students address their problems and support them in academic activities by making necessary interventions. Students are mentored for their academic performance within the department and are encouraged to take part in various academic and cultural activities outside the department.

Regular meetings are held between mentor and mentee. Students are allowed to approach the mentor for both academic as well as personal problems. Personalized professional /career advice is given. Mentors also guide in creating awareness on policies and programs of the Department and routine procedures. Sometimes alumni associations of the respective departments play mentors' roles in terms of career guidance, seeking internships, and placement opportunities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
10917	297	1:37

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
504	243	261	0	240

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr K Nirmala	Professor	STATE LEVEL OPEN YOGA CHAMPIONSHIP (B grade in 21 to 25 years Age group)

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	Life Science	Sixth	02/07/2018	21/11/2018

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
501	10018	5

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://eng.bangaloreuniversity.ac.in/post-graduate-syllabus/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage
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			final year examination	examination	
LLM-001	LLM	Criminology	33	32	97
LLB-001	BA LLB	Criminology	74	67	10.54
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://drive.google.com/file/d/1JuMFalwuwKOTxETGo2eSUBqtzMOYyU-T/view?usp=sharing>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	NA	Nil	Nil	Nil
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Na	Nil	Nil
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	4380	Central Pollution Control Board (CPCB-New Delhi)	352000	0
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Status of Silk Industry in India and non Textile Applications of Silk	Fashion Apparel Design	23/10/2018
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Young Scientist	Dr Savitha J	Mycological Society of India, Chennai	10/10/2018	Research/Innovation
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	Nil	Nil	--	-	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Physics	11
Kannada	11
Mechanical	8
Electronic Science	8
Mathematics	7
Statistics	4
Economics	6

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Applied Genetics	22	0
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Applied Genetics	3
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Automatic Ground Floor Selection in Elevators	Published	337594	17/08/2018
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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On Estimating Stress-Strength Reliability when Stress is Censored at Strength.	Dr. Parameshwar V. Pandit	Journal of Applied Probability and Statistics	2018	Nil	Bangalore University	Nil
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A Socio-Legal Chronicle concerning Right to Information in India: A Position Review	Dr Jyothi Vishwanath	International Journal of Business, Management and Social Science (IJBMS)	2018	Nil	Nil	Nil

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Presented papers	56	150	50	5
Resource persons	23	40	6	100
Attended/Seminars/Workshops	58	170	5	106

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Dept. of Civil Engineering	Civil Consultancy	Naksh projects	34100

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Belagavi Flood Relief	NSS	20	1701
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	Nil	Nil	Nil
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SAKHI	Department of Commerce, Bangalore University	STOP HARASSMENT	3	55
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	Dr. Venu G and David Gower	Centre for Applied Genetics, BUB and Natural History Museum, London, UK	730
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	Nil	Nil	Nil	Nil	Nil
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
LINCOLN UNIVERSITY COLLEGE (LUC), KUALALUMPUR, MALAYSIA	Nil	3rd Annual Convention of ICBE and International Conference on Global Entrepreneurship- Emerging Opportunities and Challenges, 28th and 29th January, 2019	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2445.4	2405

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ILMS	Fully	2	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	278343	309478091	1050	1256553	279393	310734644

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	900	20	0	50	10	200	0	53	0
Added	150	5	0	10	0	10	0	0	0
Total	1050	25	0	60	10	210	0	53	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2000	1906	1239	1239

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The responsibility for making the greatest use of all the space and physical infrastructure available rests with the university administration. At the departmental council level, planning for the availability of necessary infrastructure is taken into consideration. Ideas are then sent to university administration, which, after adhering to the correct administrative procedures, creates budgetary provisions. Every time a new Department is created, appropriate measures are taken early on to obtain money for the Departments development and provision of the necessary infrastructure. To evaluate the optimum utility and, if required, how to expand it, the Vice-Chancellor meets with the University chairpersons and executives. The Jnana Bharathi campus is heavily forested, therefore the neighbourhood residents who live nearby frequently use the campus for their morning walks.</p>
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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SSP	33	44880
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Skill Development Program	13/05/2019	65	Drishti- Central Placement Cell of Bangalore University in association with Youth Employability Service Project Management Unit(YESPMU) Centre

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Students Guidance Activity	Nil	20	Nil	10

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
30	30	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of	Number of	Number of	Name of	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
Accenture	Nil	51	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	BA LLB	Law	Queen Mary University of London	LLM
2019	1	BA LLB	Law	Amity University, Uttar Pradesh	LLM
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	13
SLET	9
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Celebration of National Mathematics Day	University	45
Music Demonstration	University	77
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Silver-Fencing	National	1	Nil	Nil	Amrutha S
2018	State level open Yoga championship	National	1	Nil	Nil	GOWRAMMA N
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In Bangalore University, students (both boys and girls) are given

representation under three different categories. They are: 1. The Academic Council: Every year, applications are called for students' representatives for the Academic council, and five students' representatives are chosen to represent PG, Ph.D., and affiliated colleges. 2. Hostel Management Committee: Hostel Management Committee is responsible for actively monitoring and improving the quality of living for the Hostel students. They also organize various cultural, social, sports, and activity-oriented programs to increase bonding among the students from diverse backgrounds. 3. Committee on Sensitization, Prevention, and Redressal of Sexual Harassment and Gender discrimination (SPARSHGD): Here, students express their opinion regarding the redressal of grievances related to sexual harassment and gender-based discrimination.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The UVCE, a constituent college of the University has registered alumni association with more than 10000 members. The alumni of the University, particularly, UVCE, established a computer lab spending around 50 lakhs. The University Law College also has an alumni association, that supports the students community with professional knowledge by arranging moot courts etc. The alumni are helping the students presently studying with placement support. The all the departments get support from alumni though there is no registered alumni association.

5.4.2 – No. of registered Alumni:

11500

5.4.3 – Alumni contribution during the year (in Rupees) :

500000

5.4.4 – Meetings/activities organized by Alumni Association :

5

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

2018-19: Bangalore University is the first to adopt the system of uploading marks cards and degree certificates to the National Academic Depository, enabling students to download their marks cards and degree certificates. It helps in the verification, authentication, and genuineness of the marks- cards and degree certificates anywhere in the world. Digitization of Evaluation of UG: The long-standing problem of non-issue of marks cards for not uploading internal assessment marks by the colleges has been solved by uploading the IA marks online mandatorily before downloading the hall ticket. Implementation of online Batch making, online Examiner's allotment, online marks are captured for UG/PG Practical Examinations. Online Room allotment, Invigilation dairy, packing details provided for theory examinations.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Many significant strategies have been made to improve the curricular aspects of the university which suit the global higher education scenario by taking into account the local requirements. New courses have been introduced by considering the local needs.</p>
Teaching and Learning	<p>To enhance the teaching-learning process, several training programmes have been organized on adopting ICT. The university encourages blended mode of learning through E-learning resources. Library has open access books and journals which can be accessed by students and teachers.</p>
Examination and Evaluation	<p>Bangalore University has taken a major step in evaluation section in the form of digital evaluation, where in the answer sheets were scanned with an in house scanner and stored in the server. This method solved a lot of problems like totaling mistakes were nil, contactless evaluation (boon during the pandemic), easy retrieval of answer scripts in problematic cases etc. This ensures 100 satisfaction to the stakeholders. With all this Bangalore University is ready to overcome the negative feedback or publicity which was going around in the social media such as 1) Delay in publishing of results- due to which many students were not able to go for higher studies and pursue their goals, had led to corruption and bad perception about the university. 2) Another herculean problem faced by many students was to get various certificates under BU this was under the mercy of case workers and liaison officers. In order to address this, the procedures are now correctly displayed in the BU website.</p>
Research and Development	<p>A very strong research policy of university has created a good environment for faculty, research students etc. The university also encourages inter and intra institutional research. The PMEB supports the faculty and research scholars to get funds from government and industrial sectors.</p>
Library, ICT and Physical	<p>The thesis and dissertations summited</p>

Infrastructure / Instrumentation	by the university students are made available through searchable CD which is a set in digitization library. The library has introduced anti plagiarism software which helps to prevent plagiarism to a great extent.
Human Resource Management	University supports administrative staff to participate in outdoor activities as a measure to revitalize commitment to work. The promotion to teachers under UGC-CAS scheme was given to the eligible teachers which encourages to have commitment in their work.
Admission of Students	The admission to post graduate and undergraduate classes is done in a transparent way based on merit and roster to cater students belonging to socially deprived section.
Industry Interaction / Collaboration	Establishment of career guidance and placement cell helped to open new vistas for Industry- Institution interactions. Students were benefited by the exposures they got with industrial experts at the time of their interaction in placement cell. Many experts from industries were invited to BOS of different subjects to share their experience and to derive useful inputs while framing curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Online Affiliation fee and Salary
Student Admission and Support	Online Admission and Fee Collection
Examination	Processing of Results

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr Geetha Bhasker	National Symposium on General Semantics in India : Possibilities and Prospects (To mark the tenth anniversary of	National Symposium on General Semantics in India : Possibilities and Prospects (To mark the tenth anniversary of	10000

		Balvant Parekh Centre.) Participation by invitation only. Organized by Balvant Parekh Centre for General Semantics and Other Human Sc	Balvant Parekh Centre.) Participation by invitation only. Organized by Balvant Parekh Centre for General Semantics and Other Human Sc	
2019	Dr B P Annapurna	INTERNATIONAL CONFERENCE ON IMPACT OF GLOBAL ATOMOSPHERIC CHANGES ON NATURAL RESOURCES (IGACNR)	IGACNR	2500
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	57th Orientation Programme	Nil	25/06/2018	21/07/2018	51	Nil
2018	58th Orientation Programme	Nil	03/12/2018	31/12/2018	63	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
RC Library and Information Science	45	06/08/2018	28/08/2018	21
RC English	54	24/09/2018	16/10/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

287	287	504	504
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical support, Leave travel concession, Admission Quota	Medical support, Leave travel concession, Admission Quota	Hostel facility, Medical facility, sports facility, Freeship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

A transparent financial system exists under the leadership of Finance Officer. The finance section of the University headed by the Finance Officer conducts regular audit internally and state audit department conducts the annual audit of the expenditure.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	AAA Committee by Bangalore University	No	Nil
Administrative	Yes	State Level Audit	Yes	Internal Audit, Finance Section, BU

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Colleges are encouraged to establish the essential infrastructure in terms of faculty staff, building and other essential requirements so that they could get UGC funding support to grow further. University nominated senior faculty members to the governing academic councils of the colleges who constantly gave guidance and suggestions to develop towards autonomy. LIC visits by the university also enabled them to grove towards achieving autonomy. The Vicechancellor conducted meetings with the principles of the colleges to ascertain their situations and to encourage them for moving towards autonomy.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

All 42 departments have conducted Annual PTA meeting
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6.5.4 – Development programmes for support staff (at least three)

Orientation programmes to get upgraded for the present-day digital world
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6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Undertaking green audit. 2. Developing Biopark. 3. Organizing conferences/seminars, interactions with eminent researchers to help research students.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	STC Research Methodology	10/03/2018	10/03/2018	24/03/2018	35
2018	STC Gender Sensitization	25/10/2018	25/10/2018	31/10/2018	37

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
DAUGHTER'S DAY	02/07/2018	02/07/2018	14	20
Vision for an Inclusive Society: A Feminist Perspective	15/11/2018	15/11/2018	26	36
Towards a Gender Inclusive University campus	28/02/2019	28/02/2019	38	62
Celebration of International Social Work Day	30/03/2019	30/03/2020	23	31

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	60
Provision for lift	Yes	30
Ramp/Rails	Yes	10
Braille Software/facilities	Yes	54
Scribes for examination	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	12	Nil	10	Interaction with local community and awareness on clean environment	Clean environment, advantages of planting more trees etc	321
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook for staff	11/07/2016	Handbook for teachers and staff for ethics and code of conduct.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Winter school (Basic Sciences-ID)	18/01/2018	18/01/2018	89
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Biopark Development Cycle Path LED Installation Solid Waste Management Ground Water Recharge Pits

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. The vision of Water Conservation Management of Biodiversity on the JB campus is getting achieved. Six Checkdams, One Gokatte, one vertical shaft has been constructed in the Bio-park of Jnanabharathi Campus. It helps to transfer rainy water and Contour Trenches for lakhs of plants, which has increased subsurface

water and groundwater enormously. The rise of the water table has been documented with the construction of piezometers. 2. Bangalore University has received a RUSHA grant and a DST (PURSE) grant of 7.3 crores. Three BSR Fellows: Prof. Mohammed Pasha, Prof. Gomathi Devi L, Prof. Somashekar K, in 2019 3. Digitization of Evaluation of UG: Digital Evaluation in collaboration with Visvesvaraya Technological University (VTU) is introduced. Results have been announced in a shorter duration. The long-standing problem of non-issue of marks cards for not uploading internal assessment marks by the colleges has been solved by mandatorily uploading the IA marks online before downloading the hall ticket. Implementation of online Batch making, online Examiner's allotment, online marks are captured for UG/PG Practical Examinations. Online Room allotment, Invigilation dairy, packing details provided for theory examinations. 4. Establishment of a hostel in the University campus for the girls' students from the North Eastern States

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.newindianexpress.com/states/karnataka/2019/mar/05/modi-to-inaugurate-hostel-for-n-e-students-1946805.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Bangalore University's vision for a sustainable green campus is actualized through:

- To conserve native species of flora fauna, the University is trying to develop Bio-Park on 300 acres. It contains more than three lakhs plants of nearly 600 species.
- As part of Bio-Park, Smrithi Vana, Maha panchavati vanas, Kadamba Vana, Ashoka Vana, Bokula Vana, Vataavriksha Vana, Aswatha Vana, Devakanigalu Vana, Bilva Vana, Suganda Vana, Charaka Vana, Sushrutha Vana, Madhu Vana, Honge Vana, Bevu Vana have been developed.
- In Charaka Vana where medicinal plants are grown, students of Ayurvedic Colleges are using it to identify the Herbal Plants. It consists of ganas as conceived in Charaka Samitha.
- A variety of Birds and Butterflies have seen the construction of the Bio-diversity about 60 different types more than 150 varieties of butterflies have been identified in the Bio-park. Bio-park is a significant habitat for bird nesting and roosting.
- Fruit Garden has been developed in 25 Acres at the Jnana Bharathi campus.
- Bangalore University has installed a Rooftop Solar Power Panel with a capacity of 495KW on the buildings in the Jnanabharathi Campus with the help of Maharashtra RESCO Rooftop Solar Pvt. Limited, recognized by the Ministry of Power, Govt. of India. It has enabled saving Rs.2.00 lakhs per month towards electricity bills.
- The vision of Water Conservation Management of Biodiversity on the JB campus is achieved. Six Checkdams, One Gokatte, one vertical shaft has been constructed in the Bio-park of Jnanabharathi Campus. It helps to transfer rainy water and Contour Trenches for lakhs of plants, which has increased subsurface water and groundwater enormously. The rise of the water table has been documented with the construction of piezometers.
- It is proposed to construct, A 60 MLD Waste Water Treatment Plant along the Vrishabhavathi river valley by the Bangalore Water and Supply and Sewage Board (BWSSB) at Bangalore University Jnana Bharathi Campus to provide water from wastewater treatment to all the trees, herbs, shrubs, and grass of the Campus as water is scarce to the plants.

Provide the weblink of the institution

<https://www.bubpark.com/>

8.Future Plans of Actions for Next Academic Year

1. Automating admissions as complete as possible. 2. Increasing the number of content in MOOC. 3. Strengthening teaching and learning by using advanced ICT tools and techniques.