Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**BANGALORE UNIVERSITY**
Name of the head of the Institution	**Prof. Venugopal, K. R.**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08022961011**
Mobile no.	**9844036885**
Registered Email	**iqac@bub.ernet.in**
Alternate Email	**panditpv12@gmail.com**
Address	**Jnanabharathi, Bangalore University Bangalore - 560 056**
City/Town	**Bengaluru**
State/UT	**Karnataka**
Pincode	**560056**

2. Institutional Status

University	**State**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof. Parameshwar V.Pandit**
Phone no/Alternate Phone no.	**08022961141**
Mobile no.	**9448845485**
Registered Email	**panditpv@bub.ernet.in**
Alternate Email	**iqac@bub.ernet.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://eng.bangaloreuniversity.ac.in/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://eng.bangaloreuniversity.ac.in/academic-calendar-2019-20/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**Five Star**	**3.12**	**2002**	**12-Feb-2002**	**12-Feb-2007**
2	**A**	**3.12**	**2008**	**16-Sep-2008**	**16-Sep-2013**
3	**A**	**3.16**	**2016**	**05-Nov-2016**	**05-Dec-2021**

6. Date of Establishment of IQAC

01-Jan-1970

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Conducting FDP for staff	10-Jun-2019 2	221
IQAC workflow portal	18-Nov-2021 4	23
Plan to Introduce data mangemnet portal	19-Nov-2019 5	194
Industry linkages/collaboration	13-Aug-2019 2	21
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- FDP on quality initiatives.

- Self Assessment reports by Teachers

- Promoting Use of Videos and PPTs for the effectiveness of teaching Learning process

Uploading data for NIRF ranking
Feedback by Students about the institution and teachers

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
• Steps initiated for implementation of the recommendation by the university	initiated
• Collect student feedback on academic programmes faculty	Feedback collected from all the departments & P G Centers and analysed
• To prepare data for aplying for NIRF ranking	Applied for NIRF University ranking
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	23-Apr-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
LLM	LLM-01	Criminology	01/07/2019
BA LLB	LLB-02	Criminology	01/07/2019
[View File](#)			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic

year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MCom	Commerce	Nill	Nill	Nill
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Zoology	01/07/2019
MSc	Electronic Media	01/07/2019
MSc	Natural Diasaster Management	01/07/2019
BA	Physical Education	01/07/2019
MA	Physical Education	01/07/2019
MSc	Solid Waste Management	01/07/2019
BTech	Computer Scienceand Engineering	01/07/2019
BTech	Infromation Science and Engineering	01/07/2019
Mtech	Information Science and Engineering	01/07/2019
Mtech	Information Technology	01/07/2019
Mtech	Computer Networking	01/07/2019
Mtech	Web Technologies	01/07/2019
Mtech	Software Engineering	01/07/2019
Mtech	Bioinformatics	01/07/2019
MA	Urdu	01/07/2019
MA	Human Consciousness and Yogic Science	01/07/2019
BTech	Engineering Physics	01/07/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Understanding Fashion from business to culture	08/06/2019	2
MOOC COURSE	09/08/2019	32

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Financial Analysis	73
BA LLB	Criminology	9

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Annually, IQAC of the Bangalore University conducts department-wise Student-feedback on the faculties. A neutral third-party team collects the information from each department. After receiving the feedbacks, information is analyzed, and teacher-wise details are submitted to each teacher. Generally, Vice-chancellor himself hands over the report to the concerned teacher and discusses the performance of the concerned faculty. For the guest faculties, the feedback report is directed to the HOD, which places it before the departmental council, and the council determines suitable intervention to improve the quality outcome. Other than this centralized process, many departments also independently conduct student-feedback processes in curriculum revision, pedagogical need, books, and other infrastructural requirements. The department council discusses the feedback received and suggests remedial measures. Counseling facilities are also extended to the concerned stakeholder if the situation demands.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	English	90	210	64
MSc	Environmental Science	47	104	25

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2019	3900	3417	0	200	97

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
297	60	Nill	60	Nill	Nill
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

2019-20: In Bangalore University, in the teaching departments, students are generally mentored by a nominated teacher supported by a guest faculty. Often seniors and Ph.D. students also effectively support the peer-mentoring process. Tutorial groups are formed for closer interaction to bridge the students' academic gaps. Under the continuous assessment, students are provided with multiple opportunities. The mentor helps the students address their problems and support them in academic activities by making necessary interventions. During the pandemic, dedicated WhatsApp groups/ mail groups are created between mentors, peer-mentor, and mentees for doubt clearing and content sharing. Students are mentored for their academic performance within the department and are encouraged to take part in various academic and cultural activities outside the department. Regular meetings are held between mentor and mentee. Students are allowed to approach the mentor for both academic and personal problems. Personalized professional /career advice is given. Mentors also guide in creating awareness on policies and programs of the Department and routine procedures. As a part of the University's social inclusion initiative at the university level, the SC/ST cell of the University conducts a unique coaching program for SC/ST students appearing for SLET/NET and other competitive exams.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
7317	297	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
504	243	Nill	35	240

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.B.C.Nagaraja	Associate Professor	Subject Matter Specialist for preparation of Detailed Project Report for Rejuvenation of River Cauvery

				through Forestry Intervention

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	Chemistru	Fourth	01/07/2019	02/08/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
No Data Entered/Not Applicable !!!		

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

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https://eng.bangaloreuniversity.ac.in/iqac-new/

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2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ENV	MSc	Environment Science	28	28	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

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https://eng.bangaloreuniversity.ac.in/iqac-new/

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CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
No Data Entered/Not Applicable !!!		
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1460	UGC	415000	0
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Interactive session on Smart Textiles	Apparel Technology Management	05/10/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
AICTE Chhatra Vishwakarma Awards-2019	Dr Hanumantharaju H G	AICTE	17/09/2019	Nill
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	Nill	Nill	Nill	Nill	Nill
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	International	9	Nill
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Applied Genetics	2

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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Automatic Ground Floor Selection in Elevators	Published	337594	15/05/2019
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Characterization of physico-chemical properties of chitin extracted from Coprinopsis cinerea, a coprophilous fungus.	Dr Savitha J	Kavaka	2019	Nill	Bangalore University	Nill
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Synthesis and characterization of sisal Fiber Reinforced PLA Bio-Degradable Composites.	Dr Hanumantharaju H G	International Journal of Science and Research (IJSR) Research Gate Impact Factor (2018) (SJIF)	2019	Nill	Nill	Bangalore University
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	75	122	15	5

Presented papers	**71**	**120**	**48**	**29**
Resource persons	**50**	**140**	**55**	**5**

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Dept. of Civil Engineering	**Civil works**	**ITAT**	**141500**

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
--	**-**	**-**	**0**	**0**

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Covid-19 Initiatives Awareness Against COVID-19	**NSS**	**102**	**203**

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SWACHH BHARATH	**Department of Commerce, Bangalore University**	**Swacch Bharath**	**2**	**52**

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	Faculty of University Law College & Dept. of Studies in law	HRDC BUB	21
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SCHNEIDER ELECTRIC PRIVATE LIMITED	12/08/2019	Set up of Power Electronics Laboratory	0
Karnataka Biodiversity Board	20/09/2019	Research Work on Shola Forest - Grassland Complexes of Karnataka	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6367	5840.38

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ILMS	Fully	2	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	279393	31734644	1764	2998901	281157	34733545

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	1050	20	0	50	10	200	53	100	0
Added	0	0	0	0	0	0	0	0	0
Total	1050	20	0	50	10	200	53	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E- Content Development Centre	http://library-bangaloreuniversity.in/resources

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2000000	1951002.39	3200000	3018000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The University has a dedicated maintenance department responsible for overseeing the maintenance of general infrastructure, buildings, class rooms, laboratories, hostels, cafeteria, sports facilities, utilities, lawns etc. PHYSICAL INFRASTRUCTURE MAINTENANCE Physical Infrastructure is maintained by a dedicated team of in house Plumbers, Electricians, Carpenters,mechanics as well as External Service Providers (ESP) under the supervision of Maintenance officer. The college has appointed a full time maintenance incharge to oversee the maintenance of the college, buildings, classrooms and laboratories and other infrastructure. He is in charge of regular upkeep and maintenance as well as renewal of Annual Maintenance Contract for the utilities. Job profile of the Maintenance Officer includes Liaising between the Management and Service providers. Renewal of Annual Maintenance Contact Regular supervision and maintenance of classrooms, laboratories and other facilities. Maintain campus signage Maintenance of electrical connections and fittings Regular maintenance of power back up facilities waste segregation and Garbage clearance Optimum working condition of all properties/ equipment on the campus is ensured through annual maintenance contracts (AMC) through external service providers (ESP) and internal staff. The AMC purview includes maintenance of Generator, Air Conditioners, and Water Purifiers. MAINTENANCE OF COMPUTER HARDWARE AND SOFTWARE The institution has appointed qualified full time system administrators to maintain Computer Labs, Network and College Websites. The institution has annual maintenance contract in place with hardware suppliers for maintenance of computers and their accessories and also with software vendors for regular upgradation MAINTENANCE OF LAB EQUIPMENTS The equipments in the departmental laboratories are constantly upgraded and maintained by the respective Departments through Annual Maintenance Contract with respective vendors. MAINTENANCE OF SPORTS FACILITIES The general maintenance of sports facilities is undertaken by the maintenance officer and supervised by the Physical Education Director Physical Education and students' sports secretary. MAINTENANCE OF LIBRARY A dedicated team of support staff is allocated to library to keep the library premises clean and dust free. The job profile of the support staff includes dusting of the books on a daily basis, dusting the library furniture and cleaning the carpet area. The institution has formed a library committee to oversee the general maintenance of library infrastructure, availability of books, sorting and arrangement of books in the racks and also ensure that the students are happy with library facilities and service. MAINTENANCE OF premises of the college The institution appointed a dedicated gardener who maintains the garden.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	SSP	4	5500

from institution			
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill development	01/02/2020	200	Infosys Foundation
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	CAREER AWARNESS COUNSELLING	Nill	19	Nill	12
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
TCS	Nill	8	Nill	Nill	Nill
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	8	BA,LLB	Law	University Law College	LLM
2020	7	M.Sc.	Civil		MA Design

	Fashion and Apparel Design	Engineering	Northumbria New Castle, United Kingdom	

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	13
GATE	7

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kannada Kalarava - 4	University	350
International Womens Day Celebration	University	115

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Rajeev Gandhi Samaj Rathna	National	Nill	1	nil	Ravikanth N
2019	Karnataka State Rashtriya Gourava Sanmana	National	Nill	1	nil	Ravikanth N

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In Bangalore University, students (both boys and girls) are given representation under three different categories. They are: 1. The Academic Council: Every year, applications are called for students' representatives for the Academic council, and five students' representatives are chosen to represent PG, Ph.D., and affiliated colleges. 2. Hostel Management Committee: Hostel Management Committee is responsible for actively monitoring and improving the quality of living for the Hostel students. They also organize various cultural, social, sports, and activity-oriented programs to increase bonding among the students from diverse backgrounds. 3. Committee on Sensitization, Prevention, and Redressal of Sexual Harassment and Gender discrimination (SPARSHGD): Here, students express their opinion regarding the redressal of grievances related to sexual harassment and gender-based

discrimination. Students' councils in each department comprise PG first-year and second-year students and Ph.D. scholars. Gender and caste representations are maintained. Students' councils coordinate the communication between faculties and students. SC/ST students' council is also active and vigilant in mitigating caste-based discrimination.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of registered Alumni:

10500

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

1 Meeting per year is organised by the alumni association where there is interaction between the esteemed alumni and the current students of the university, The interaction paves way for exposure of job and higher education opportunities for students after graduation. Esteemed alumni are also invited for talks, programs in the university on many an occasion.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The different departments have partially given powers to have their curriculum under the regulations. 2. Bangalore University is the first to adopt the system of uploading marks cards and degree certificates to the National Academic Depository, enabling students to download their marks cards and degree certificates. 3. It helps in the verification, authentication, and genuineness of the marks- cards and degree certificates anywhere in the world. Digitization of Evaluation of UG: The long-standing problem of non-issue of marks cards for not uploading internal assessment marks by the colleges has been solved by uploading the IA marks online mandatorily before downloading the hall ticket. Implementation of online Batch making, online Examiner's allotment, online marks are captured for UG/PG Practical Examinations. Online Room allotment, Invigilation dairy, packing details provided for theory examinations.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Establishment of career guidance and placement cell helped to open new vistas for Industry- Institution interactions. Students were benefited by the exposures they got with industrial experts at the time of their

	interaction in placement cell. Many experts from industries were invited to BOS of different subjects to share their experience and to derive useful inputs while framing curriculum.
Human Resource Management	University supports administrative staff to participate in outdoor activities as a measure to revitalize commitment to work. The promotion to teachers under UGC-CAS scheme was given to the eligible teachers which encourages to have commitment in their work.
Library, ICT and Physical Infrastructure / Instrumentation	The thesis and dissertations summited by the university students are made available through searchable CD which is a set in digitization library. The library has introduced anti plagiarism the software which helps to prevent plagiarism to a great extent.
Curriculum Development	Many significant strategies have been made to imporve the curricular aspects of the university which suit the global higher education scenario by taking into account the local requirements. New courses have been introduced by considering the local needs.
Teaching and Learning	To enhance the teaching-learning process, several training programmes have been organized on adopting ICT. The university encourages blended mode of learning through E-learning resources. Library has open access books and journals which can be accessed by students and teachers.
Examination and Evaluation	Bangalore University has taken a major step in evaluation section in the form of digital evaluation, where in the answer sheets were scanned with an in house scanner and stored in the server. This method solved a lot of problems like totaling mistakes were nil, contactless evaluation (boon during the pandemic), easy retrieval of answer scripts in problematic cases etc. This ensures 100 satisfaction to the stakeholders. With all this Bangalore University is ready to overcome the negative feedback or publicity which was going around in the social media such as 1) Delay in publishing of results- due to which many students were not able to go for higher studies and pursue their goals, had led to corruption and bad perception about the university. 2)

	Another herculean problem faced by many students was to get various certificates under BU this was under the mercy of case workers and liaison officers. In order to address this, the procedures are now correctly displayed in the BU website. Teaching and Learning To enhance the teaching-l
Research and Development	A very strong research policy of university has created a good environment for faculty, research students etc. The university also encourages inter and intra institutional research. The PMEB supports the faculty and research scholars to get funds from government and industrial sectors

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Partially initiated
Administration	Initiated to a large extent.
Finance and Accounts	Developed.
Student Admission and Support	Implemented.
Examination	Completely implemented.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Chaitra Nagammanavar	Two-Day International Seminar on Narratives of Aborigine: The Voices Unmute. Sri Krishna Devaraya University, BNAellary. 2019	NA	0
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2019	Two-Day International Seminar on Narratives of Aborigine: The Voices Unmute. Sri Krishna Devaraya University, Bellary. 2019	Nill	08/06/2019	08/06/2019	4	Nill

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Special Lecture on Interactive session on Smart Textiles	4	10/05/2019	10/05/2019	1

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
243	297	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
QuatrersQuarters, Medical facilities, Loan facilities for housing and vehicle purchase, Day care center for the children of campus residents	Quarters, Medical facilities, Loan facilities for housing and vehicle purchase, Day care center for the children of campus residents.	Hostel facilities, scholarships for poor and meritorious students, sports and cultural facilities, etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

A transparent financial system exists under the leadership of the finance officer. The finance section of the university by the finance officer conducts regular financial audit internally and also state audit department conducts an annual audit of the expenditure.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	Yes	State level Audit	Yes	Finace section, BUB

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Colleges are encouraged to establish the essential infrastructure in terms of faculty staff, building and other essential requirements so that they could get UGC funding support to grow further. University nominated senior faculty members to the governing academic councils of the colleges who constantly gave guidance and suggestions to develop towards autonomy. LIC visits by the university also enabled them to grove towards achieving autonomy. The Vice chancellor conducted meetings with the principles of the colleges to ascertain their situations and to encourage them for moving towards autonomy.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

The university has informed all the departments to interact with the parents of the students to get feedback. Many departments have made arrangements for parent-teacher meetings. Performance of the students in the overall studies and his/her feedback to his parents are shared in such meetings. Parents were also informed of the career opportunities of their wards and the role of parents in supporting the students.

6.5.4 – Development programmes for support staff (at least three)

Orientation programmes to get upgraded for the present-day digital world.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Undertaking green audit. 2. Developing Biopark. 3. Organizing conferences/seminars, interactions with eminent researchers to help research students

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Nill
d)NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of

initiative by IQAC	conducting IQAC			participants
No Data Entered/Not Applicable !!!				
No file uploaded.				

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
East Meets West: A Musical Journey on Gender Equality Environmental Consciousness	07/11/2019	07/11/2019	8	15
International Day of Persons with Disabilities (PwD)	17/12/2019	17/12/2019	16	22
Social Work Interventions:A Holistic Approach	24/07/2020	24/07/2020	24	43
Social Welfare Administration : A Holistic Approach	01/08/2020	01/08/2020	26	51
Special Lecture on Culture of Creativity: The Vishwakarma's and other Craftsmanship	17/12/2019	17/12/2019	18	27
DAUGHTER'S DAY	02/07/2019	02/07/2019	17	6
'One day cons ciousness- raising session: "DWANI' of the Unheard voices"	26/09/2019	26/09/2019	28	50
special lecture in collaboration with ITC-Vivel on 'Know Your Rights' 'Ab	15/10/2019	15/10/2019	28	17

SamjhautaNahin'				
special lecture in collaboration with ITC-Vivel on 'Know Your Rights' 'Ab SamjhautaNahin'	10/03/2020	10/03/2020	21	13

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Day of Persons with Disabilities (PwD)	17/12/2019	17/12/2019	45
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No Data Entered/Not Applicable !!!

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

2019-20: 1. Bangalore University has installed a Rooftop Solar Power Panel with a capacity of 495KW on the buildings in the Jnanabharathi Campus with the help of Maharashtra RESCO Rooftop Solar Pvt. Limited, recognized by the Ministry of Power, Govt. of India. It has enabled saving Rs.2.00 lakhs per month towards electricity bills. 2. To expand its activities in the dissemination of Knowledge and Research, the University has recognized the following prestigious National Level Institutions as Centers for Specialized Studies: • Institute of

Bioinformatics and Applied Biotechnology (IBAB) • Centre for Human Genetics-CHG • Institute for Social and Economic Change (ISEC) • The Dalai Lama Institute for Higher Education, • Indira Gandhi National Centre for Arts, Regional Centre, • Advanced Polymer Design Development Research Laboratory • GPS Institute of Agricultural Management 3. The University has constituted Committee to Monitor Research proposals at Bangalore University and is about to launch Census Data Research Workstation. 4. Initiatives from Bangalore University Library: Distant Access, Green Library, BUL News cafe, BUL competitive News, BUL Employment News, BUL Readers Club, BUL Movie Club

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

2019-20: Bangalore University's vision to Import quality education to meet national and global challenges by blending theoretical knowledge with practical skills is materialized by introducing new courses to improve the knowledge base and employability of the students. B.Sc. in 1. Food Technology, 2. Forensic Science B.A. in 3. Criminology M.Sc. in 4. Bio-Informatics and Biotechnology 5. Human Disease Genetics 6. Food and Nutrition 7. Food Technology 8. Solid Waste Management 9. Film Making 10. Graphics and Animation 11. Criminology and Forensic Science 12. Disaster Management and Medicinal Botany 13. Counselling and Spiritual Health 14. Agricultural skill Management and Entrepreneurship M.A. in 15. Tibetan Literature 16. Tibetan Language 17. Buddhist Philosophy 18. Tibetan History 19. Interdisciplinary Indian Classical Music Research 20. Advertising and Public Relation 21. Media Management P.G. Diplomas in 22. Manuscriptology Palaeography 23. Interdisciplinary Studies in Indian Classical Music 24. Auditory Verbal Therapy Course 25. Film Acting 26. Theatre Arts 27. Film making 28. Agricultural Management Professional Diploma in 29. Bharathanatyam 30. Odissi Certificate Courses in 31. Research Methods in Manuscriptology and Palaeography, 32. Four years Integrated B.Ed. courses B.Voc. M.Voc. courses 33. Food Processing Nutraceutical 34. Medical Lab Technology 35. Food Technology and Quality Management 36. Medical Biotechnology Introduction of new courses: B.Tech courses in 37. Artificial Intelligence Machine Learning (B.Tech-(Honours)) 38. Cyber Security (M.Tech) 39. Sustainable Architecture (Honours) (M.Arch.)

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. Strengthening Incubation centre and its related activities 2. Introducing dedicated students app for all student activities 3. Introducing dedicated faculty app for all faculty activities 4. Strengthening the Research centre further and its realted activities