YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Bangalore University
• Name of the Head of the institution	Dr. Jayakara S. M.
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08022961011
• Mobile no	9448064349
• Registered e-mail	vc@bub.ernet.in
• Alternate e-mail address	iqac@bub.ernet.in
• City/Town	Bengaluru
• State/UT	Karnataka
• Pin Code	560040
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Parameshwar V Pandit

• Phone no./Alternate phone no	**08022961011**
• Mobile	**9448845485**
• IQAC e-mail address	**iqac@bub.ernet.in**
• Alternate Email address	**panditpv12@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://eng.bangaloreuniversity.ac.in/iqac-new/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://eng.bangaloreuniversity.ac.in/pg-calender-of-events/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**Five Star**	**3.12**	**2002**	**12/02/2002**	**12/02/2007**
Cycle 2	**A**	**3.12**	**2008**	**16/09/2008**	**16/09/2013**
Cycle 3	**A**	**3.16**	**2016**	**05/11/2016**	**05/11/2021**

6.Date of Establishment of IQAC	**01/07/1970**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Bangalore University	**RUSA**	**Govt of India**	**2019 -2021**	**20000000**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	No File Uploaded	
9.No. of IQAC meetings held during the year	**2**	
• The minutes of IQAC meeting and compliance to the decisions have been	**No**	

uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	
• (Please upload, minutes of meetings and action taken report)	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Seed money to promote research among teachers
Faculty promotion under CAS initiated by IQAC
Introduced UG programme in the campus in line with NEP 2020 (B.Sc. Geography , B.Com)
Orientation programme to Principals and Chairpersons of Board of Studies to implement III and IV semester syllabus as per NEP 2020
Obtained Feedback by Students about the institution and teachers

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Suggested university department to bring research Eco system	Departments have started three new journals such a Journal of Contemporary Politics(Department of Political Science), A Frontier Journal in Mathematics(Department of Mathematics) and E-news letters-Rajneeti(Department of Political Science)
Encouraging faculty members to publish Scopus and web of Science indexed and UGC care listed Journals	Many faculty members have published their research in scopus/WOS indexed journals
Introducing the examination digitization for PG courses	Started digital valuation for I semester PG classes
Suggested to start bicycles to reduce pollution in the campus	The administration has taken a note of it to implement

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Syndicate Bangalore University	31/10/2022

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	30/03/2022

16.Multidisciplinary / interdisciplinary

Bangalore University is completely committed to implementation of NEP. The University actively involved in NEP Draft discussion to stakeholder sensitization when the NEP was proposed to implement.

Bangalore University conducted symposium on draft NEP involving Drafting Committee Members and faculty of Bangalore University on June 20th 2019. Bangalore University is the first University to conduct week-long workshop for all stakeholders and implementing authorities. The workshop was conducted online from 24th to 28th August 2020 and with attendance of more than 10,000 participants. Stakeholders like Government of Karnataka (Deputy Chief Minister, Minister of Higher Education and Minister of Primary Education), UGC and AICTE Chairman, Deputy Chairman UGC, Drafting Committee Members, Higher Education Council Vice Chairman GoK, NEP Implementation Taskforce Members, 15 Vice Chancellors, Educational experts, Heads of higher education institutions, Principals and philanthropists etc delivered their views and comments on effective implementation of NEP. Further, Bangalore University conducted series of orientation programmes for affiliated colleges and PG departments on implementation of NEP. Bangalore University faculty were part of High-power Committees to formulate syllabus of different programmes as per NEP. All PG departments supervised and guided all affiliated colleges to counter challenges during implementation by conducting subject-wise orientation. In the process of NEP implementation all PG departments have instituted UG honours course in their respective subjects.

Bangalore University is the first University in the state to establish UG courses inline with NEP. University has started BA, BSc, and BCom courses as per State NEP framework. Further, Bangalore University hosted the South Regional Vice Chancellor's conference to sensitize South Indian states on NEP implementation.

The courses offered in Bangalore University based on NEP framework is truly multidisciplinary and Interdisciplinary, as students of UG programmes are allowed to take core and open elective courses across disciplines such as Arts, Science, commerce, Management and Engineering.

17.Academic bank of credits (ABC):

Bangalore University has facilitated the students with multiple exit and multiple entry. Thus it is adhering to the objective of NEP. University has made all the academic reforms with respect to policy and provision to create Academic bank of credit. Students of Bangalore University is allowed to use the flexibility provided in its statutes. The course framework created in all subjects clearly mentioned the multiple exits with proper certification and flexibility in attaining the course credits.

18.Skill development:

The programme structure adopted in Arts, Science, Commerce, management and engineering has the set of skill based and ability enhancement courses. Students at every semester has the provision to take compulsory skill enhancement courses. Further the core subjects are drafted in such way to focus on employability, life skill and technical skills.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Bangalore University with its mission to foster and teach Indian knowledge system has established many study centres and chairs along with specialized UG and PG courses. The concerns of India and Indian knowledge systems will deeply inform all the knowledge endeavours of the University including teaching, research and practice. University has M.Sc. course in Human consciousness and Yoga, M.A in Dance, Classical Music, courses in Gandhian Studies, Ambedkar Studies, Buddist literature, Kannada literature, Vivekananda studies ect. It has identified research centres to foster Indian Knowledge system.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Bangalore University has implemented NEP from academic year 2021-22. All the courses are designed with specific course outcomes. Syllabus is structured to address the current and future requirements. Each course has course objectives and course specific outcome. Further after one year of completion a student can exit with certificate course. After two years student can exit with diploma certificate. After 3 years with degree certificate. The syllabus clearly spell out the job opportunities after every exit. Thus all the courses are out one based. The academic flexibility provided in course selection and accumulation of credits. The ability enhancement courses such as digital fluency, entrepreneurship development are aimed to improve the capacity building of students.

21.Distance education/online education:

Bangalore University has secured 64th position in NIRF thus it has the provision to start online classes. University is working towards it. Bangalore University was offering distance education in Arts, commerce and education descipline.

Extended Profile

1.Programme	
1.1 Number of programmes offered during the year:	**108**
1.2 Number of departments offering academic programmes	**47**
2.Student	
2.1 Number of students during the year	**6242**
2.2 Number of outgoing / final year students during the year:	**3043**
2.3 Number of students appeared in the University examination during the year	**3199**
2.4 Number of revaluation applications during the year	**47**
3.Academic	
3.1 Number of courses in all Programmes during the year	**3892**
3.2 Number of full time teachers during the year	**247**
3.3 Number of sanctioned posts during the year	**504**
4.Institution	
4.1 Number of eligible applications received for admissions to all the	**22844**

Programmes during the year	
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1454
4.3 Total number of classrooms and seminar halls	358
4.4 Total number of computers in the campus for academic purpose	1350
4.5 Total expenditure excluding salary during the year (INR in lakhs)	776

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

All the courses offered by Bangalore University are developed with the careful understanding of local, regional and global development needs. Each course curriculum is updated with the professional skill requirements and over all development needs of the students. Every course syllabus has the specification of course outcome, programme specific out come and currier opportunities. Bangalore University has started 16 new courses keeping advancements in the various fields, skill requirements, job opportunities, employability and the challenges emerged time to time. The new courses are initiated with the government approval since the year 2019.P.G. Diplomas in Manuscriptology & Palaeography, Interdisciplinary Studies in Indian Classical Music, Auditory Verbal Therapy Course, Film Acting, Theatre Arts, Film making, Agricultural Management, Swami Vivekananda Studies, Buddhist Studies were also started. Professional Diploma in Bharathanatyam, Odissi, Certificate Courses in Research Methods in Manuscriptology and Palaeography, B.Sc. (Honours) in Physical Science, B.A. (Honours) in Liberal Arts.Bangalore is the hub of various professional possibilities.Further traditional courses are updated with latest skill and knowledge generation objectives.Further university has

started under graduate honors courses with multiple entry and multiple exit options and National Education Policy guidelines. Under NEP university has initiated new under graduate subjects based on professional and skill requirements.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

18

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

18

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

360

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

18

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum at Bangalore University includes both professional ethics and interdisciplinary topics such as moral ethics and human values. There are a number of programmes in place to ensure gender parity. Post-graduate departments and echo groups at connected campuses organise outreach events to raise students' environmental consciousness. Concise NEP-2020 recognition training programmes were conducted for faculties ofaffiliated colleges and university staff. Every curriculum includes discussions about professional ethics. The university makes an effort to observe significant national and international days, such asInternational Women's Day, Human Rights Day, and International Yoga Day, National Science Day, International Science Day, World Meteorological Day, Earth day, Ozone day, Biodiversity Day, constitution day, among others, by organizing seminars and workshops throughout all postgraduate programmes that address the themes of these days.

Students may take support from the university's Anti Sexual Harassment unit, which also works to advance gender equality and ensure the safety of women in the university's administration, teaching staff, and support personnel. Several levels of protection, including surveillance cameras, keep students safe on campus. A separate boys' and girls' hostel on campus ensures everyone feels secure.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

18

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

417

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

5047

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- **All 4 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2911

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1454

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The university has well-planned multi-level strategies that are implemented from time to time to address the issues of learning levels. Mentoring is implemented at under-graduate and post-graduate level. Students are assigned with a teacher and senior students to get the academic support and speedup the learning. The induction training program conducted immediately after the admission. The orientation programmes areconducted to provide basic understanding of the subject, professional possibilities and knowledge of skill requirements by the eminent academicians and professionals. Alumni are involved in motivating students.

The actual stratification of students into slow, average and advanced learners is based on their performance in the internal examination. Undergraduate courses ate effectively implementing the mentorship and segregation of students into different learning

levels. Teaching faculty, course coordinator and Head of the department takeup the responsibilities of providing necessary guidance .Special remedial classes are arranged for the slow learners before or beyond the regular class schedule on specific days for each course and individual attention is paid for improving the students' level of learning, problem solving and presentation.

Simultaneously, the needs of the average, progressive and advanced learners are taken care of by the concerned faculty through assignments, seminars, and peer-group discussions.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link For Additional Information	**Nil**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
6242	**247**

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Experiential learning, participative learning and problem solving methodologies are well adopted to ensure the holistic development of students and facilitate life-long learning and knowledge management.

Various courses offered at constituent colleges and Post graduate departments have incorporated participatory learning based on the demand of understanding the subjects. Students are allowed to participate in various training programmes by conducting special hands on training sessions and department level.To enhance the participative learning, seminars, projects and model making are encouraged.

Participation in professional societal activities of IEEE, ACM, etc.

for engineering, moot court for law and other relevant professional organizations activities along with Soft skill training.

Industry interaction and the internships are made mandatory for the students. Social work, women studies, education students do regular field work and extension activities for experiential learning.

Industry projects and collaborations are undertaken to enrich students with pre-employment training. Periodical Guest lectures on topics relevant to employment skills by personnel from respective organizations/industry.

Experiential learning is ensured also through practical courses, encouraging students to take up innovative projects. Involving students in teacher's research work, organizing exhibitions etc.

Problem solving methodologies are adopted at every semester by incorporating quizzes, case study analysis, seminars and focus group discussions.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

All the faculty of Bangalore University have regularly taken online classes without compromising with curriculum requirements. Online live classes, discussions, demonstrations; project monitoring and practical orientation was given to the students extensively during this year. All the teachers are technically equipped the skills of handling various online platforms, learning management systems and tapping online resources. Teachers used MOODLE, Insert learning, Wakelet, Flip grid, Google classroom, Zoom, Google meet, Microsoft teams etc. Teachers have prepared video lectures, interactive slides and other activities to enhance the student engagement. Faculty have been provided with demonstrations and training to handle online classes. Even after resuming offline classes faculty are engaged with students learning through online platforms such as uploading the assignments, group discussions, online tests, interactions, discussions, sharing materials etc.

ICT enabled Teaching-Learning Process is supported with Regular Practical Sessions, access to Digital Library, Online Courses (MOOCS, NPTEL etc.), online journals, Online tests, Use of LCD

projectors for seminars and workshops, productive use of educational videos, and accessibility of non-print material for students of different disciplines. Faculty and students find ICT tools indispensable for teaching.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

247

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

247

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

227

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

4548

File Description	Documents
Upload the data template	*View File*
Upload relevant supporting document	**No File Uploaded**

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

30

File Description	Documents
Upload the data template	*View File*
Upload relevant supporting document	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

20

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

10

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

35

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Results have been announced in shorter duration using Digital Evaluation in collaboration. Distributed evaluation centers and scanning of answer scripts has been implemented. Bangalore University is uploading marks cards, degree certificates to NAD which enables the students to down load their marks cards and degree certificates. It helps in the verification, authentication and genuineness of the marks cards and degree certificates anywhere in the world. Uploading the Internal Assessment marks though online is made mandatorily before downloading the hall ticket.Bangalore University has launched digital evaluation undergraduate. The teachers who have involved in the process have expressed their happiness by appreciating the advantages of the system.

Digital valuation system has contributed to hassle free, efficient and time saving evaluation in the university. Digital valuation has improved the quality of valuation. With the digitization quick retrieval of answer script for reevaluation purpose is made possible and the answer script is sent to the student's email once they pay revaluation fees. Provision for digital signature as made the issuance of certificate full proof. The disbursement of remuneration also digitized. Digital evaluation centers are established in affiliated colleges. The University is moving towards paper less, hassle free, efficient and non corrupt system.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The Program Outcomes (POs), Program Specific Outcomes (PSOs) and

Course Outcomes (COs) are framed by the department after rigorous consultation with all faculty and the stakeholders. These Pos and PSOs are formulated based on the students ability and skill enhance requirements to fulfill the professional and personal requirements. Program specific objectives are also in complaisance with expectations of respective professional bodies of the program such as UGC, AICTE etc. The syllabus, which has the incorporation of the programme objectives, program specific objectives and course objectives are displayed on the university websites and syllabus books of the respective programs. Pos and PSOs along with graduate attributes are made clear to the students at the time of admission. During induction program students orientation will be done in this regard. All the faculty are made mandatory to undergo induction program and refresher course. In these faculty development programmes faculty are exposed to the concept of outcome based teaching learning process. Parents' meetings are conducted to brief the parents about Cos, Pos and Gas.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Each course has a defined set of course outcomes and corresponding evaluation criteria. The course outcomes are mapped to the program outcomes which are used to provide the quantitative measurement of how well the program outcomes are achieved. The performance of the students in the examinations during the semester in each course is used to compute the level of attainment of the POs and PSOs through the mapping of questions to COs and COs to POs and PSOs. CO-PO & PSO mapping for all the courses in the program is prepared by the Board of studies in consultation with faculty members. The undergraduate course syllabus is prepared as per the requirements of National Education Policy implementation. Therefore all the courses have explicitly mapped the graduate attributes and correspondingly prepared course objectives and course outcomes. Further all postgraduate programs have been evaluated based on the course objectives and attributes. Equal weightage for CIE and SEE is given. Graduate attribute mapping is done for every subject taught at undergraduate level. Students' feedback is taken on regular intervals. Course outcomes are mapped to appropriate program outcomes and program specific outcomes through course and program articulation matrices.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

3043

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://forms.gle/wg5ghPAoNGbocsKFA

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution providesresearch facilities to each department such as laboratory, computer lab etc to encourage faculties to conduct research, projects. The University provides support to teachers as financial assistance to participate and present papers in national/international conferences in India. University has a provision to support financially for travel and registration fee to attend and present papers in the conferences held abroad.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

98

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

10

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

300

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

90.63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

67.7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The Institution provides a conducive environment for promotion of

Innovation and Incubation. All required facilities are provided and guidance is extended to the students. Students and faculty are encouraged to actively involve in research activities which are beneficial to the society. Necessary support is provided for documentation, publication of research papers and also for obtaining patents. University has provided resources and infrastructure for research and development. There state of the art laboratories with advanced equipments for the reearcha nd innovations in all UG and PG departments. Trans-disciplinary, inter-disciplinary and multi disciplinary research is promoted. Bangalore University has recognized the following prestigious National level Institutions as Centres for Specialized Studies such as IBAB, CHG, ISEC,The Dalai Lama Institute for Higher Education, Indira Gandhi National Centre for Arts, Regional Centre, Advanced Polymer Design & Development Research Laboratory, GPS Institute of Agricultural Management.

Workshops, seminars, conferences and guest lectures are organized on regular basis. Students projects are rigorously monitored and promoted. Students are allowed to involve in faculty research activities. The groups are formed with junior, senior students and mentorship by the faculty to inculcate and execute innovative thinking. University has utilized the advantage of having UG, PG and PhD students under one roof which motivated UG and PG students to actively involved in research activities. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. Product service Training is provided for creating awareness on marketing the products.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

51

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

40

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. **Inclusion of research ethics in the research methodology course work** 2. **Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)** 3. **Plagiarism check** 4. **Research Advisory Committee**	**A. All of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	**C. Any 2 of the above**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

459

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

2.4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

70

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e- **D. Any 2 of the above**
PG-Pathshala For CEC (Under Graduate) For
SWAYAM For other MOOCs platform For
NPTEL/NMEICT/any other Government
Initiatives For Institutional LMS

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
1225	**899**

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
84	**37**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The institution has a policy for consultancy work taken by faculty members. The revenue generated are shared by the teacher and the University. In this direction, a committeewas set up to frame the

guidelines for sharing the revenue between the individual and institution, that encourages the faculty.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

105.75

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The university organizes a number of extension activities in the neighborhood community to sensitize the students towards community needs in turn benefit the neighborhood. Each and every department has their extension activities to serve the community. University has National Service Scheme (NSS), which has done tremendous work throughout the year in various aspects of community services. University NSS unit has involved all the affiliated college NSSunits to the create health awareness. Further NSS has taken the initiative to collect the food grain to send to flood affected areas of North Karnataka. Many blood donation camps, swacha Bharath activities, shramadhan etc. are conducted. Students are sensitized on their responsibilities towards community they are living through camps and workshops.

University PG department conducts awareness campaigns such as echo friendly Ganesha and echo friendly Diwali. By celebrating Ozone day, environment day Forest day, wetland day, water day, wild life day etc department is creating awareness among the students of university and related extension activities are benefiting the community.

University has conducted election awareness campaign to increase the voting percentage and sensitize the students and community on the importance of voting. Many departments in the university conducts blood donation camps, school extension activities, medical camps, tree plantation etc. Further Education department and social work department take up social outreach activities as part ofcurriculum.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

10

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

165

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

21360

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

30

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

23

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

University infrastructure is huge with equipped laboratories, highly qualified and motivated faculty, who work with commitment and dedication for the cause of education and research. It has well equipped class rooms with digital infrastructures, department libraries, university library, hostels, play ground, medical center,

guest house, amphitheatres, bus facility, seminar halls, board rooms, fire-station, Wi-Fi access point and canteens.

University has well equipped classrooms for every PG departments. Most of the PG departments have independent building with all necessary amenities. Class rooms, faculty chambers, office rooms, rest rooms etc are in adequacy.

There are 9 hostel in the campus which has the capacity to house 3500 students who are studying in post graduate departments and pursuing Ph.D. It has exclusive hostel for North-East students studying under Bangalore University. It also has UVCE boys' hostel and girls' hostel and hostels at Ramanagara PG centre.

There are excellent computing facilities at all the departments and constituent colleges of university. There are full-fledged laboratories to teach respective subjects in the departments. There are Wi-Fi access point throughout the campus including libraries, canteens and hostels. There is medical center with four full time doctors with the certain diagnostic facilities. Each PG department has library facility. University library has digital infrastructure subscribing to thousands of journals, books and data bases. University provides uninterrupted network service. Laptops have been provided to all the SC/ST Research Scholars and physically challenged students.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

University has provided facilities to the students' holistic development. It has the infrastructure for the cultural, creative and recreational activities. University has Amphitheatre in Performing Arts Department. This department organizes various cultural activities for the students and staff.

University has a huge playground, swimming pool and gymkhana for encouraging physical activities along with training students in various sports and games. University has indoor stadium for different indoor games. University Physical Education college conducts various tournaments and sports activities for the university and affiliated college students. Our students are encouraged to participate in inter university tournaments.

University has PG department of Yoga. University conducts International Yoga day and other related training to the students and faculty. University has seminar halls in most of the PG departments. It organizes Yuvajanothsava. NSS unit conducts various cultural activities as part of their camps. They are involved in cultural exchange programmes.

Women studies department organizes various sports and cultural activities for the staff and students. Students are encouraged to participate in various inter college competitions at state and national level in their respective domains. Different events are organized at different departments throughout the year.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

University has a sprawling pristine campus area of 1112 acres, it provides a unique learning experience amidst a green space with natural wilderness. It has housed prestigious institutions of national importance. Each campus is enriched with good ambience. Campus has the general facilities such as Fire station, police station, Community hall, Play ground etc. The ambiance has positive impact on teaching learning process ,and students ,staff and visitors enjoy the natural ambiance on the campus.

The institution has placed the signboards for the offices and blocks at the entry and exit points of the campus. Campus has large green space with several plant species. It has medicinal plants, timbre value plants, decorative plants etc. The fruit garden has variety of fruit plants. Planting the saplings and nurturing them is regular activity in the campus. Garden department takes care of maintaining the campus ambience green and clean. Campus has housed post office and bank for the benefit of students and staff. Metro station at the entrance of the University has made the commuting hassle free fro the visitors of the campus. Green library initiative has attracted the students to study in the green space. Bangalore University Library has initiated to build Green Library around the library area which is very natural by all means, so that users can walk on paths with beside natural lawns and sit on reading benches with books and gadgets to sharpen their knowledge. There is equal opportunity cell to cater to the needs of students with disability.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1500

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

During the Financial Year 2020-21 total expenditure incurred on periodical subscription was Rs. 40,00,000 lacs, BUL added 41 new journals titles to its subscription list and renewed the subscription for 103 subscribed in previous years. The Total number of 144 print journals and 8,500+ online journals from UGC Inflibnet centre were subscribed to by BUL. BUL is subscribing to several full-text online journals as well as secondary online/CD-ROM database for unlimited users Library is fully automated with campus wide access to e-resources and remote access to e-resources. Remote access to the e-library facilities are extended 24x7 through INFLIBNET and Web OPAC. Books are classified for easy access. Library is well protected with automated facilities. Library has a web portal to provide all digital and electronic resources in one area to facilitate the users.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

129.374

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

1504

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

323

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The annual budget makes appropriate budgetary provision for purchasing computers, networking, digitization etc. Seperate budgetary provisions are made for each department for purchase and maintainance of IT infrastructure. The budget has seperate provision for maintaining Wi-Fi facilities of the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
6242	1350

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

162.53

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are well established methods and protocols in the University that have been established for the upkeep and utilisation of the

`physical, academic, and support facilities, such as the laboratory, library, sports complex, computers, and classrooms.`

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

`2378`

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

`4828`

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

`A. All of the above`

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- **All of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

180

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	<u>View File</u>

5.2.2 - Total number of placement of outgoing students during the year

500

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	<u>View File</u>

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

4078

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

72

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

In accordance with directives issued by the state government, student representatives and unions are not allowed to sit on councils in the state of Karnataka. This is done to ensure that universities function efficiently and to reduce the likelihood of confrontations.However, students representfor academic and research activities.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

68

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the

development of the institution through financial and other support services during the year

The University has Alumni association for different PG departments and constituent colleges (UVCE and ULC). However, there areno registered associations. 1 Meeting per year is organised by the alumni association where there is interaction between the esteemed alumni and the current students of the university, The interaction paves way for exposure of job and higher education opportunities for students after graduation. Esteemed alumni are also invited for talks, programs in the university on many an occasion. Students partcipate in the awareness programmes conducted by NSS. Lectures and interaction with present students are organized by inviting eminent alumni working in different fields.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **A. ? 5Lakhs**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Bangalore University's Vision is to promote excellence in education for a vibrant and inclusive society through knowledge creation and dissemination. To achieve this Bangalore University has introduced Digital Evaluation in collaboration with Visvesvaraya Technological University (VTU). Results have been announced in a shorter duration. Online Distribution of evaluation centers and in-house scanning of answer scripts have eliminated malpractice. The two-decade problem of non-issue of marks cards for not uploading of internal assessment marks by the colleges has been solved by mandatorily uploading the IA marks online before downloading the hall ticket. Implementation of online Batch making for practical examination, online Examiner's allotment, online marks captured for UG/PG Practical Examinations has brought lots of transparency in the process of evaluation. For theory examinations, Room allotment, Invigilation dairy, packing details are all provided online. Marks cards/ certificates are

issued to the students soon after examinations results. This process of transparency and faster delivery made acquiring knowledge more inclusive.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

- **To facilitate the smooth transition, the following organizations are created. Digital Evaluation in collaboration with Visvesvaraya Technological University (VTU) is introduced. Results have been announced in a shorter duration. Online Distribution of evaluation centers and in-house scanning of answer scripts have eliminated malpractice.**
- **Bangalore University has adopted Fund Based Account System in Finance and Accounts.**
- **Bangalore University is the first to adopt the system of uploading marks cards and degree certificates to the National Academic Depository, enabling students to download their marks cards and degree certificates, whichhelps in the verification, authentication, and genuineness ofcertificates anywhere in the world.**
- **A new networking process is going on for the entire examination branch to have a distributed facility to verify the documents to enable speedy disposal of students' grievances.**
- **UUCMS is going to be the foundation Stone for effective take-off for NEP. Single Platform where all 23 State Public Universities and Over 3500 Affiliated Colleges will function for Transparency, Efficiency, Accountability, and Accessibility. It will facilitate – Informed Decision in HE and be the Center for Smart Governance (CSG).**
- **Students' bonafide data and result data from HEIs have been integrated with portal DBT to ADHAAR seeded student bank account**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The multidisciplinary fabric of Bangalore University, the STEM ecosystem, and employment opportunities of Bangalore places it as the most suitable destination to kick start the multidisciplinary four years undergraduate honors curriculum in Liberal Arts and Liberal Science along with its pre-existing popular four years undergraduate program in Life Sciences. Bangalore University is the first public university to begin its undergraduate program under NEP from December 2021Under NEP, there is a shift from teacher-focused to learner-focused activities, i.e., from passive to participatory pedagogies characterized by flexibility in the system via Multiple -entry and Multiple -exit (1st year- Certificate, 2nd year- Diploma,3rd year- Degree). The system facilitates the Continuation of education from the same level in any University/College through Academic Credit Bank. The student will complete graduation in 3 years. The optional 4th year is for Honours Degree, and if they complete the fourth year with Research, they will be directly eligible for Ph.D. Internship and Entrepreneurship are made a mandatory component of the curriculum.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Bangalore University along with UGC guidelines issued from time to time, follow Karnataka Universities Act (2000), Bangalore University Statutes in the matter of appointment and service rules. Every year both teaching and nonteaching faculties who are permanent positions are expected to submit annual appraisal reports with documentation. Recruitment and promotions for teaching faculties happen in four ways.

Career Advancement Scheme (CAS): Every year on the basis of ratified UGC guidelines BU calls for application for in-service promotions for Assistant Professors, Associate Professors, and Professors. Qualified candidates submit their applications and the respective dean and IQAC director conduct the scrutiny. Eligible candidates appear before the screening/ Selection committee duly formed following UGC norms.

Appointment of Guest faculty: Every year at the beginning of the academic year BU calls for the Guest faculty positions on the basis of the requirement put forth by respective departments through open advertisement in the News Papers. Selection criteria conform UGC API

system. After initial scrutiny by the departmental HOD eligible candidates appear before the selection committee comprising of the Vice-chancellor, Dean, and HOD of the respective Departments. Candidates are selected on the basis of API score (out of 87.5) interview marks (out of 12.5). Social inclusivity is taken care of during the process of selection.

Open selection: Through open notification following KSU 2000 and UGC guidelines.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation   **A. All of the above**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Bangalore University along with UGC guidelines issued from time to time, follow Karnataka Universities Act (2000), Bangalore University Statutes in the matter of appointment and service rules. Every year both teaching and nonteaching faculties who are permanent positions are expected to submit annual appraisal reports with documentation. Under Career Advancement Scheme (CAS), every year on the basis of ratified UGC guidelines BU calls for application for in-service promotions for Assistant Professors, Associate Professors, and Professors. Qualified candidates submit their applications and the respective dean and IQAC director conduct the scrutiny. Eligible candidates appear before the screening/ Selection committee duly formed following UGC norms.

Bangalore University has the following welfare measures available for teaching and non-teaching employees.

- **University Health Centre for students, research scholars teaching, and nonteaching faculties. Reimbursable Hospital costs under State Government's Health scheme. A cashless health benefits system from the state Government is under implementation**
- **University Day Care Centre for the children of students, research scholars, teaching, and nonteaching faculties**
- **University Guesthouse**
- **3 Canteens**
- **Credit Society**
- **Community convention Centre**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

18

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

14

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

44

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

55

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

The institution conducts internal and external financial audits regularly

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Internal Quality Assurance Cell (IQAC) has contributed significantly for

institutionalizing the quality assurance strategies and processes by constantly

reviewing the teaching-learning process, structures & methodologies of

operations and learning outcomes at a periodic interval

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)   A. Any 5 or all of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting documnent	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The undivided Bangalore University with 'A' grade Accreditation, holding 64th position among Indian Universities as per India Survey by the National Institutional Ranking Framework (NIRF), and 249th position in Global Graduate Employability Ranking 2021 had more than 800 colleges and metamorphosized into Bangalore University, Bangalore City University, Bangalore North University, Nruputunga University, Maharanis' Cluster University, Tumkur University, University Visveswaraiah College of Engineering University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University ensures equal participation and representation of both men and women at all levels of academic and administrative pursuits. The gender representation is duly considered at all levels of employment.The mentorship is also provided for the female students through female faculty members at department level. Equity is maintained during the appointment of guest faculty. The representation of female in the academic pursuit has ensured academic knowledge dissemination in gender perspective.

The university has the UGC center for Women's studies. The center has been offering Postgraduate Courses in Women's Studies and is actively involved in teaching, research, extension activities, publication and documentation, and advocacy related to women. The center has conducted a variety of programs related to gender equity.

Many post-graduate departments provide gender equity papers. Sociology, social work, economics, political science, Kannada literature, English literature, rural development, journalism and mass communication, electronic media, Ambedkar studies, performing arts, Telegu, Hindi, Sanskrit literature, apparel technology, visual arts, psychology, and many science, law, education, engineering, commerce, and management courses teach gender-related subjects at PG and UG levels.

Women faculty dominate academic bodies such department chairs, centre coordinators, BOS, BOE, academic councils, Faculty, syndicates, and other governing groups.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Annual gender sensitization action plan(s)	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

• Solid waste management: Bangalore has a tie-up With BBMP (Bruhat Bengaluru Mahanagara Palike) to collect solid waste from the campus every third day.

• Liquid waste management: A Bio-gas plant is being commissioned for the management of food waste from the hostel

• Biomedical waste management: Following the standard protocol, the concerned department takes utmost care in the disposal of Biomedical waste generated in the process of research.

• Girls' hostels are having incinerators for the disposal of menstrual waste.

• E-waste management: The Bangalore University has a memorandum of understanding with a non-governmental organization named E-Parisara

engaged in the management of E-waste.

• Waste recycling system: Bangalore University is having a robust waste recycling system in terms of vermicompost unit and solid waste segregation Unit managed by the Department of Environmental Science and Bio-gas Plants in the hostels.

• Hazardous chemicals and radioactive waste management: Following the standard protocol, the concerned department takes utmost care in the disposal of hazardous and radioactive waste as and when it has been generated.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

NSS Unit of BU has taken laborious task and serious effort to organize a uniquelectures series continuously on subject matters such as good governance, History of India, Indian Constitution and Constituent Assembly, Women, children, disabled, labors, consumers rights, Cyber Crime, Role of bureaucrats, judiciary, Media, lawmakers, panchayat, Personality Development lectures, Food diet, Ayurveda, health tips Literature, culture, language, agriculture, etc. in Commemorating 75 Years of Indian Independence by inviting

eminent resource persons and almost 5000 to 10000 students/faculties/general public were participating across the State each day.The Department of Visual Arts has taken the initiative since its inception, to incorporate some of the forgotten art forms which represent and protect the fabric of our rich culture and heritage through inviting master artists and skilled craftsmen to conduct workshops with demonstrations and to interact with our students. students are also encouraged to participate in public-friendly activities like 'Art Park'. Art Park is a monthly art program organized by various eminent artists of our state to bring artists, art enthusiasts, the public, and students on a common platform for creative exchange

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Law college, Bangalore University organized a series of webinars including Senior High-court Judges, Legal luminaries, academicians, and Civil society representatives to sensitize students on constitutional values, citizenship rights, and various legal matters. NSS Unit of BU has taken laborious task and serious effort to organize alectures series continuously on subject matters such as good governance, History of India, Indian Constitution and Constituent Assembly, Women, children, disabled, labors, consumers rights, Cyber Crime, Role of bureaucrats, judiciary, Media, lawmakers, panchayat, Personality Development lectures, Food diet, Ayurveda, health tips Literature, culture, language, agriculture, etc. in Commemorating 75 Years of Indian Independence by inviting eminent resource persons. Center for Women's studies organized several webinars on gender issues. One such web-based workshop was conducted in collaboration with NHRC on the issue of women's rights as Human rights and the role of the Indian Constitution and other Institutions in upholding that.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers,   All of the above

**administrators and other staff Annual
awareness programmes on Code of Conduct
are organized**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Independence Day and Republic Day: By the University Authority

Gandhi Jayanthi: Centre for Gandhian Studies

Ambedkar Jayanthi: Centre for Ambedkar studies

Women's Day, Birthday of Savitribai Phule: Centre for Women's Studies

Human Right's Day, Constitution Day: University Law College

Environment Day: Department of Environmental Science

World's Dance, Drama and Music Day: Department of Performing Arts

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

All the courses offered by Bangalore University are developed with the careful understanding of local, regional and global development needs. Each course curriculum is updated with the professional skill requirements and over all development needs of the students. Every course syllabus has the specification of course outcome, programme specific out come and currier opportunities. Bangalore University has started 16 new courses keeping advancements in the various fields, skill requirements, job opportunities, employability and the challenges emerged time to time. The new courses are initiated with the government approval since the year 2019.P.G. Diplomas in Manuscriptology & Palaeography, Interdisciplinary Studies in Indian Classical Music, Auditory Verbal Therapy Course, Film Acting, Theatre Arts, Film making, Agricultural Management, Swami Vivekananda Studies, Buddhist Studies were also started. Professional Diploma in Bharathanatyam, Odissi, Certificate Courses in Research Methods in Manuscriptology and Palaeography, B.Sc. (Honours) in Physical Science, B.A. (Honours) in Liberal Arts.Bangalore is the hub of various professional possibilities.Further traditional courses are updated with latest skill and knowledge generation objectives.Further university has started under graduate honors courses with multiple entry and multiple exit options and National Education Policy guidelines. Under NEP university has initiated new under graduate subjects based on professional and skill requirements.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

18

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

360

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

18

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum at Bangalore University includes both professional ethics and interdisciplinary topics such as moral ethics and human values. There are a number of programmes in place to ensure gender parity. Post-graduate departments and echo groups at connected campuses organise outreach events to raise students' environmental consciousness. Concise NEP-2020 recognition training programmes were conducted for faculties ofaffiliated colleges and university staff. Every curriculum includes discussions about professional ethics. The university makes an effort to observe significant national and international days, such asInternational Women's Day, Human Rights Day, and International Yoga Day, National Science Day, International Science Day, World Meteorological Day, Earth day, Ozone day, Biodiversity Day, constitution day, among others, by organizing seminars and workshops throughout all postgraduate programmes that address the themes of these days.

Students may take support from the university's Anti Sexual Harassment unit, which also works to advance gender equality and ensure the safety of women in the university's administration, teaching staff, and support personnel. Several levels of protection, including surveillance cameras, keep students safe on campus. A separate boys' and girls' hostel on campus ensures everyone feels secure.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

18

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

417

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

5047

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	<u>View File</u>

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2911

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1454

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The university has well-planned multi-level strategies that are implemented from time to time to address the issues of learning levels. Mentoring is implemented at under-graduate and post-graduate level. Students are assigned with a teacher and senior students to get the academic support and speedup the learning. The induction training program conducted immediately after the admission. The orientation programmes areconducted to provide basic understanding of the subject, professional possibilities and knowledge of skill requirements by the eminent academicians and professionals. Alumni are involved in motivating students.

The actual stratification of students into slow, average and advanced learners is based on their performance in the internal examination. Undergraduate courses ate effectively implementing the mentorship and segregation of students into different learning levels. Teaching faculty, course coordinator and Head of the department takeup the responsibilities of providing necessary guidance .Special remedial classes are arranged for the slow learners before or beyond the regular class schedule on specific days for each course and individual attention is paid for improving the students' level of learning, problem solving and presentation.

Simultaneously, the needs of the average, progressive and advanced learners are taken care of by the concerned faculty through assignments, seminars, and peer-group discussions.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link For Additional Information	**Nil**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
6242	**247**

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Experiential learning, participative learning and problem solving methodologies are well adopted to ensure the holistic development of students and facilitate life-long learning and knowledge management.

Various courses offered at constituent colleges and Post graduate departments have incorporated participatory learning based on the demand of understanding the subjects. Students are allowed to participate in various training programmes by conducting special hands on training sessions and department level.To enhance the participative learning, seminars, projects and model making are encouraged.

Participation in professional societal activities of IEEE, ACM, etc. for engineering, moot court for law and other relevant professional organizations activities along with Soft skill training.

Industry interaction and the internships are made mandatory for the students. Social work, women studies, education students do

regular field work and extension activities for experiential learning.

Industry projects and collaborations are undertaken to enrich students with pre-employment training. Periodical Guest lectures on topics relevant to employment skills by personnel from respective organizations/industry.

Experiential learning is ensured also through practical courses, encouraging students to take up innovative projects. Involving students in teacher's research work, organizing exhibitions etc.

Problem solving methodologies are adopted at every semester by incorporating quizzes, case study analysis, seminars and focus group discussions.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

All the faculty of Bangalore University have regularly taken online classes without compromising with curriculum requirements. Online live classes, discussions, demonstrations; project monitoring and practical orientation was given to the students extensively during this year. All the teachers are technically equipped the skills of handling various online platforms, learning management systems and tapping online resources. Teachers used MOODLE, Insert learning, Wakelet, Flip grid, Google classroom, Zoom, Google meet, Microsoft teams etc. Teachers have prepared video lectures, interactive slides and other activities to enhance the student engagement. Faculty have been provided with demonstrations and training to handle online classes. Even after resuming offline classes faculty are engaged with students learning through online platforms such as uploading the assignments, group discussions, online tests, interactions, discussions, sharing materials etc.

ICT enabled Teaching-Learning Process is supported with Regular Practical Sessions, access to Digital Library, Online Courses (MOOCS, NPTEL etc.), online journals, Online tests, Use of LCD projectors for seminars and workshops, productive use of educational videos, and accessibility of non-print material for students of different disciplines. Faculty and students find ICT

tools indispensable for teaching.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

247

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

247

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

227

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

4548

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

20

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

10

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

35

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Results have been announced in shorter duration using Digital Evaluation in collaboration. Distributed evaluation centers and scanning of answer scripts has been implemented. Bangalore University is uploading marks cards, degree certificates to NAD which enables the students to down load their marks cards and degree certificates. It helps in the verification, authentication and genuineness of the marks cards and degree certificates anywhere in the world. Uploading the Internal Assessment marks though online is made mandatorily before downloading the hall ticket.Bangalore University has launched digital evaluation undergraduate. The teachers who have involved in the process have expressed their happiness by appreciating the advantages of the system.

Digital valuation system has contributed to hassle free, efficient and time saving evaluation in the university. Digital valuation has improved the quality of valuation. With the digitization quick retrieval of answer script for reevaluation purpose is made possible and the answer script is sent to the student's email once they pay revaluation fees. Provision for digital signature as made the issuance of certificate full proof. The disbursement of remuneration also digitized. Digital evaluation centers are established in affiliated colleges. The University is moving towards paper less, hassle free, efficient and non corrupt system.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department after rigorous consultation with all faculty and the stakeholders. These Pos and PSOs are formulated based on the students ability and skill enhance requirements to fulfill the professional and personal requirements. Program specific objectives are also in complaisance with expectations of respective professional bodies of the program such as UGC, AICTE etc. The syllabus, which has the incorporation of the programme objectives, program specific objectives and course objectives are displayed on the university websites and syllabus books of the respective programs. Pos and PSOs along with graduate attributes are made clear to the students at the time of admission. During induction program students orientation will be done in this regard. All the faculty are made mandatory to undergo induction program and refresher course. In these faculty development programmes faculty are exposed to the concept of outcome based teaching learning process. Parents' meetings are conducted to brief the parents about Cos, Pos and Gas.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Each course has a defined set of course outcomes and corresponding evaluation criteria. The course outcomes are mapped to the program outcomes which are used to provide the quantitative measurement of how well the program outcomes are achieved. The performance of the students in the examinations during the semester in each course is used to compute the level of attainment of the POs and PSOs through the mapping of questions to COs and COs to POs and PSOs. CO-PO & PSO mapping for all the courses in the program is prepared by the Board of studies in consultation with faculty members. The undergraduate course syllabus is prepared as per the requirements of National Education Policy implementation. Therefore all the courses have explicitly mapped the graduate attributes and correspondingly prepared course objectives and course outcomes. Further all postgraduate programs have been evaluated based on the course objectives and attributes. Equal weightage for CIE and SEE is given. Graduate attribute mapping is done for every subject taught at undergraduate level. Students' feedback is taken on regular intervals. Course outcomes are mapped to appropriate

program outcomes and program specific outcomes through course and program articulation matrices.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

3043

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://forms.gle/wg5ghPAoNGbocsKFA

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution providesresearch facilities to each department such as laboratory, computer lab etc to encourage faculties to conduct research, projects. The University provides support to teachers as financial assistance to participate and present papers in national/international conferences in India. University has a provision to support financially for travel and registration fee to attend and present papers in the conferences held abroad.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research (amount INR in

Lakhs)

98

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

300

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

90.63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

67.7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The Institution provides a conducive environment for promotion of

Innovation and Incubation. All required facilities are provided and guidance is extended to the students. Students and faculty are encouraged to actively involve in research activities which are beneficial to the society. Necessary support is provided for documentation, publication of research papers and also for obtaining patents. University has provided resources and infrastructure for research and development. There state of the art laboratories with advanced equipments for the reearcha nd innovations in all UG and PG departments. Trans-disciplinary, inter-disciplinary and multi disciplinary research is promoted. Bangalore University has recognized the following prestigious National level Institutions as Centres for Specialized Studies such as IBAB, CHG, ISEC,The Dalai Lama Institute for Higher Education, Indira Gandhi National Centre for Arts, Regional Centre, Advanced Polymer Design & Development Research Laboratory, GPS Institute of Agricultural Management.

Workshops, seminars, conferences and guest lectures are organized on regular basis. Students projects are rigorously monitored and promoted. Students are allowed to involve in faculty research activities. The groups are formed with junior, senior students and mentorship by the faculty to inculcate and execute innovative thinking. University has utilized the advantage of having UG, PG and PhD students under one roof which motivated UG and PG students to actively involved in research activities. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. Product service Training is provided for creating awareness on marketing the products.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

51

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	**A. All of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter /	**C. Any 2 of the above**

website

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

14

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

459

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

2.4

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

70

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
1225	**899**

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
84	**37**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The institution has a policy for consultancy work taken by faculty members. The revenue generated are shared by the teacher and the University. In this direction, a committeewas set up to frame the guidelines for sharing the revenue between the individual and institution, that encourages the faculty.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

105.75

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The university organizes a number of extension activities in the neighborhood community to sensitize the students towards community needs in turn benefit the neighborhood. Each and every department has their extension activities to serve the community. University has National Service Scheme (NSS), which has done tremendous work throughout the year in various aspects of

community services. University NSS unit has involved all the affiliated college NSSunits to the create health awareness. Further NSS has taken the initiative to collect the food grain to send to flood affected areas of North Karnataka. Many blood donation camps, swacha Bharath activities, shramadhan etc. are conducted. Students are sensitized on their responsibilities towards community they are living through camps and workshops.

University PG department conducts awareness campaigns such as echo friendly Ganesha and echo friendly Diwali. By celebrating Ozone day, environment day Forest day, wetland day, water day, wild life day etc department is creating awareness among the students of university and related extension activities are benefiting the community.

University has conducted election awareness campaign to increase the voting percentage and sensitize the students and community on the importance of voting. Many departments in the university conducts blood donation camps, school extension activities, medical camps, tree plantation etc. Further Education department and social work department take up social outreach activities as part ofcurriculum.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

10

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

165

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

21360

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

30

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

23

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

University infrastructure is huge with equipped laboratories, highly qualified and motivated faculty, who work with commitment and dedication for the cause of education and research. It has well equipped class rooms with digital infrastructures, department libraries, university library, hostels, play ground, medical center, guest house, amphitheatres, bus facility, seminar halls, board rooms, fire-station, Wi-Fi access point and canteens.

University has well equipped classrooms for every PG departments. Most of the PG departments have independent building with all necessary amenities. Class rooms, faculty chambers, office rooms, rest rooms etc are in adequacy.

There are 9 hostel in the campus which has the capacity to house 3500 students who are studying in post graduate departments and pursuing Ph.D. It has exclusive hostel for North-East students studying under Bangalore University. It also has UVCE boys' hostel and girls' hostel and hostels at Ramanagara PG centre.

There are excellent computing facilities at all the departments and constituent colleges of university. There are full-fledged laboratories to teach respective subjects in the departments. There are Wi-Fi access point throughout the campus including libraries, canteens and hostels. There is medical center with four full time doctors with the certain diagnostic facilities. Each PG department has library facility. University library has digital infrastructure subscribing to thousands of journals, books and data bases. University provides uninterrupted network service. Laptops have been provided to all the SC/ST Research Scholars and physically challenged students.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

University has provided facilities to the students' holistic development. It has the infrastructure for the cultural, creative and recreational activities. University has Amphitheatre in Performing Arts Department. This department organizes various cultural activities for the students and staff.

University has a huge playground, swimming pool and gymkhana for encouraging physical activities along with training students in various sports and games. University has indoor stadium for different indoor games. University Physical Education college conducts various tournaments and sports activities for the university and affiliated college students. Our students are encouraged to participate in inter university tournaments.

University has PG department of Yoga. University conducts International Yoga day and other related training to the students and faculty. University has seminar halls in most of the PG departments. It organizes Yuvajanothsava. NSS unit conducts various cultural activities as part of their camps. They are involved in cultural exchange programmes.

Women studies department organizes various sports and cultural activities for the staff and students. Students are encouraged to participate in various inter college competitions at state and national level in their respective domains. Different events are organized at different departments throughout the year.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

University has a sprawling pristine campus area of 1112 acres, it provides a unique learning experience amidst a green space with natural wilderness. It has housed prestigious institutions of national importance. Each campus is enriched with good ambience. Campus has the general facilities such as Fire station, police station, Community hall, Play ground etc. The ambiance has positive impact on teaching learning process ,and students ,staff and visitors enjoy the natural ambiance on the campus.

The institution has placed the signboards for the offices and blocks at the entry and exit points of the campus. Campus has large green space with several plant species. It has medicinal plants, timbre value plants, decorative plants etc. The fruit

garden has variety of fruit plants. Planting the saplings and nurturing them is regular activity in the campus. Garden department takes care of maintaining the campus ambience green and clean. Campus has housed post office and bank for the benefit of students and staff. Metro station at the entrance of the University has made the commuting hassle free fro the visitors of the campus. Green library initiative has attracted the students to study in the green space. Bangalore University Library has initiated to build Green Library around the library area which is very natural by all means, so that users can walk on paths with beside natural lawns and sit on reading benches with books and gadgets to sharpen their knowledge. There is equal opportunity cell to cater to the needs of students with disability.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1500

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

During the Financial Year 2020-21 total expenditure incurred on periodical subscription was Rs. 40,00,000 lacs, BUL added 41 new journals titles to its subscription list and renewed the subscription for 103 subscribed in previous years. The Total number of 144 print journals and 8,500+ online journals from UGC Inflibnet centre were subscribed to by BUL. BUL is subscribing to several full-text online journals as well as secondary online/CD-ROM database for unlimited users Library is fully automated with campus wide access to e-resources and remote access to e-resources. Remote access to the e-library facilities are extended 24x7 through INFLIBNET and Web OPAC. Books are classified for easy access. Library is well protected with automated facilities. Library has a web portal to provide all digital and electronic

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resources in one area to facilitate the users.
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File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

129.374

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

1504

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

323

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The annual budget makes appropriate budgetary provision for purchasing computers, networking, digitization etc. Seperate budgetary provisions are made for each department for purchase and maintainance of IT infrastructure. The budget has seperate provision for maintaining Wi-Fi facilities of the University.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
6242	**1350**

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• **?1 GBPS**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	**A. All of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Upload the data template	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

162.53

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are well established methods and protocols in the University that have been established for the upkeep and utilisation of the physical, academic, and support facilities, such as the laboratory, library, sports complex, computers, and classrooms.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

2378

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

4828

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**A. All of the above**

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• **All of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

180

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	[View File](#)

5.2.2 - Total number of placement of outgoing students during the year

500

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	[View File](#)

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

4078

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

72

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

In accordance with directives issued by the state government, student representatives and unions are not allowed to sit on councils in the state of Karnataka. This is done to ensure that universities function efficiently and to reduce the likelihood of

confrontations.However, students representfor academic and research activities.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

68

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The University has Alumni association for different PG departments and constituent colleges (UVCE and ULC). However, there areno registered associations. 1 Meeting per year is organised by the alumni association where there is interaction between the esteemed alumni and the current students of the university, The interaction paves way for exposure of job and higher education opportunities for students after graduation. Esteemed alumni are also invited for talks, programs in the university on many an occasion. Students partcipate in the awareness programmes conducted by NSS. Lectures and interaction with present students are organized by inviting eminent alumni working in different fields.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**A. ? 5Lakhs**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Bangalore University's Vision is to promote excellence in education for a vibrant and inclusive society through knowledge creation and dissemination. To achieve this Bangalore University has introduced Digital Evaluation in collaboration with Visvesvaraya Technological University (VTU). Results have been announced in a shorter duration. Online Distribution of evaluation centers and in-house scanning of answer scripts have eliminated malpractice. The two-decade problem of non-issue of marks cards for not uploading of internal assessment marks by the colleges has been solved by mandatorily uploading the IA marks online before downloading the hall ticket. Implementation of online Batch making for practical examination, online Examiner's allotment, online marks captured for UG/PG Practical Examinations has brought lots of transparency in the process of evaluation. For theory examinations, Room allotment, Invigilation dairy, packing details are all provided online. Marks cards/ certificates are issued to the students soon after examinations results. This process of transparency and faster delivery made acquiring knowledge more inclusive.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

- To facilitate the smooth transition, the following organizations are created. Digital Evaluation in collaboration with Visvesvaraya Technological University (VTU) is introduced. Results have been announced in a shorter duration. Online Distribution of evaluation centers and in-house scanning of answer scripts have eliminated malpractice.
- Bangalore University has adopted Fund Based Account System in Finance and Accounts.
- Bangalore University is the first to adopt the system of uploading marks cards and degree certificates to the National Academic Depository, enabling students to download their marks cards and degree certificates, whichhelps in

the verification, authentication, and genuineness ofcertificates anywhere in the world.

- A new networking process is going on for the entire examination branch to have a distributed facility to verify the documents to enable speedy disposal of students' grievances.
- UUCMS is going to be the foundation Stone for effective take-off for NEP. Single Platform where all 23 State Public Universities and Over 3500 Affiliated Colleges will function for Transparency, Efficiency, Accountability, and Accessibility. It will facilitate – Informed Decision in HE and be the Center for Smart Governance (CSG).
- Students' bonafide data and result data from HEIs have been integrated with portal DBT to ADHAAR seeded student bank account

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The multidisciplinary fabric of Bangalore University, the STEM ecosystem, and employment opportunities of Bangalore places it as the most suitable destination to kick start the multidisciplinary four years undergraduate honors curriculum in Liberal Arts and Liberal Science along with its pre-existing popular four years undergraduate program in Life Sciences. Bangalore University is the first public university to begin its undergraduate program under NEP from December 2021Under NEP, there is a shift from teacher-focused to learner-focused activities, i.e., from passive to participatory pedagogies characterized by flexibility in the system via Multiple -entry and Multiple -exit (1st year- Certificate, 2nd year- Diploma,3rd year- Degree). The system facilitates the Continuation of education from the same level in any University/College through Academic Credit Bank. The student will complete graduation in 3 years. The optional 4th year is for Honours Degree, and if they complete the fourth year with Research, they will be directly eligible for Ph.D. Internship and Entrepreneurship are made a mandatory component of the curriculum.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Bangalore University along with UGC guidelines issued from time to time, follow Karnataka Universities Act (2000), Bangalore University Statutes in the matter of appointment and service rules. Every year both teaching and nonteaching faculties who are permanent positions are expected to submit annual appraisal reports with documentation. Recruitment and promotions for teaching faculties happen in four ways.

Career Advancement Scheme (CAS): Every year on the basis of ratified UGC guidelines BU calls for application for in-service promotions for Assistant Professors, Associate Professors, and Professors. Qualified candidates submit their applications and the respective dean and IQAC director conduct the scrutiny. Eligible candidates appear before the screening/ Selection committee duly formed following UGC norms.

Appointment of Guest faculty: Every year at the beginning of the academic year BU calls for the Guest faculty positions on the basis of the requirement put forth by respective departments through open advertisement in the News Papers. Selection criteria conform UGC API system. After initial scrutiny by the departmental HOD eligible candidates appear before the selection committee comprising of the Vice-chancellor, Dean, and HOD of the respective Departments. Candidates are selected on the basis of API score (out of 87.5) interview marks (out of 12.5). Social inclusivity is taken care of during the process of selection.

Open selection: Through open notification following KSU 2000 and UGC guidelines.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation	A. All of the above

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Bangalore University along with UGC guidelines issued from time to time, follow Karnataka Universities Act (2000), Bangalore University Statutes in the matter of appointment and service rules. Every year both teaching and nonteaching faculties who are permanent positions are expected to submit annual appraisal reports with documentation. Under Career Advancement Scheme (CAS), every year on the basis of ratified UGC guidelines BU calls for application for in-service promotions for Assistant Professors, Associate Professors, and Professors. Qualified candidates submit their applications and the respective dean and IQAC director conduct the scrutiny. Eligible candidates appear before the screening/ Selection committee duly formed following UGC norms.

Bangalore University has the following welfare measures available for teaching and non-teaching employees.

- **University Health Centre for students, research scholars teaching, and nonteaching faculties. Reimbursable Hospital costs under State Government's Health scheme. A cashless health benefits system from the state Government is under implementation**
- **University Day Care Centre for the children of students, research scholars, teaching, and nonteaching faculties**
- **University Guesthouse**
- **3 Canteens**
- **Credit Society**
- **Community convention Centre**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

18

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

14

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

44

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

55

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

The institution conducts internal and external financial audits regularly

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Internal Quality Assurance Cell (IQAC) has contributed significantly for

institutionalizing the quality assurance strategies and processes by constantly

reviewing the teaching-learning process, structures & methodologies of

operations and learning outcomes at a periodic interval

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. Any 5 or all of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting documment	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The undivided Bangalore University with 'A' grade Accreditation, holding 64th position among Indian Universities as per India Survey by the National Institutional Ranking Framework (NIRF), and 249th position in Global Graduate Employability Ranking 2021 had more than 800 colleges and metamorphosized into Bangalore University, Bangalore City University, Bangalore North University, Nruputunga University, Maharanis' Cluster University, Tumkur University, University Visveswaraiah College of Engineering University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University ensures equal participation and representation of both men and women at all levels of academic and administrative pursuits. The gender representation is duly considered at all levels of employment.The mentorship is also provided for the female students through female faculty members at department level. Equity is maintained during the appointment of guest faculty. The representation of female in the academic pursuit has ensured academic knowledge dissemination in gender perspective.

The university has the UGC center for Women's studies. The center has been offering Postgraduate Courses in Women's Studies and is actively involved in teaching, research, extension activities, publication and documentation, and advocacy related to women. The center has conducted a variety of programs related to gender equity.

Many post-graduate departments provide gender equity papers. Sociology, social work, economics, political science, Kannada literature, English literature, rural development, journalism and mass communication, electronic media, Ambedkar studies, performing arts, Telegu, Hindi, Sanskrit literature, apparel technology, visual arts, psychology, and many science, law, education, engineering, commerce, and management courses teach gender-related subjects at PG and UG levels.

Women faculty dominate academic bodies such department chairs, centre coordinators, BOS, BOE, academic councils, Faculty, syndicates, and other governing groups.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Annual gender sensitization action plan(s)	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management: Bangalore has a tie-up With BBMP (Bruhat Bengaluru Mahanagara Palike) to collect solid waste from the campus every third day.**

- **Liquid waste management: A Bio-gas plant is being commissioned for the management of food waste from the hostel**

- **Biomedical waste management: Following the standard protocol, the concerned department takes utmost care in the disposal of Biomedical waste generated in the process of research.**

- **Girls' hostels are having incinerators for the disposal of menstrual waste.**

- **E-waste management: The Bangalore University has a memorandum of understanding with a non-governmental organization named E-**

Parisara engaged in the management of E-waste.

• Waste recycling system: Bangalore University is having a robust waste recycling system in terms of vermicompost unit and solid waste segregation Unit managed by the Department of Environmental Science and Bio-gas Plants in the hostels.

• Hazardous chemicals and radioactive waste management: Following the standard protocol, the concerned department takes utmost care in the disposal of hazardous and radioactive waste as and when it has been generated.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

NSS Unit of BU has taken laborious task and serious effort to organize a uniquelectures series continuously on subject matters such as good governance, History of India, Indian Constitution and Constituent Assembly, Women, children, disabled, labors, consumers rights, Cyber Crime, Role of bureaucrats, judiciary, Media, lawmakers, panchayat, Personality Development lectures, Food diet, Ayurveda, health tips Literature, culture, language,

agriculture, etc. in Commemorating 75 Years of Indian Independence by inviting eminent resource persons and almost 5000 to 10000 students/faculties/general public were participating across the State each day.The Department of Visual Arts has taken the initiative since its inception, to incorporate some of the forgotten art forms which represent and protect the fabric of our rich culture and heritage through inviting master artists and skilled craftsmen to conduct workshops with demonstrations and to interact with our students. students are also encouraged to participate in public-friendly activities like 'Art Park'. Art Park is a monthly art program organized by various eminent artists of our state to bring artists, art enthusiasts, the public, and students on a common platform for creative exchange

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Law college, Bangalore University organized a series of webinars including Senior High-court Judges, Legal luminaries, academicians, and Civil society representatives to sensitize students on constitutional values, citizenship rights, and various legal matters. NSS Unit of BU has taken laborious task and serious effort to organize alectures series continuously on subject matters such as good governance, History of India, Indian Constitution and Constituent Assembly, Women, children, disabled, labors, consumers rights, Cyber Crime, Role of bureaucrats, judiciary, Media, lawmakers, panchayat, Personality Development lectures, Food diet, Ayurveda, health tips Literature, culture, language, agriculture, etc. in Commemorating 75 Years of Indian Independence by inviting eminent resource persons. Center for Women's studies organized several webinars on gender issues. One such web-based workshop was conducted in collaboration with NHRC on the issue of women's rights as Human rights and the role of the Indian Constitution and other Institutions in upholding that.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes	All of the above

professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Independence Day and Republic Day: By the University Authority

Gandhi Jayanthi: Centre for Gandhian Studies

Ambedkar Jayanthi: Centre for Ambedkar studies

Women's Day, Birthday of Savitribai Phule: Centre for Women's Studies

Human Right's Day, Constitution Day: University Law College

Environment Day: Department of Environmental Science

World's Dance, Drama and Music Day: Department of Performing Arts

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

The major land use of Bangalore University consists of biopark, open land, roads of university campus and rooftop area of departments. Biopark consist of 192.23 ha, open land consists of 115.56 ha and roads of university campus consist of 8.343 ha area. There are 131 buildings on the campus, of which 29 buildings have rooftop area of more than 1000 m2; 92 buildings less than 500 m2; 10 buildings are between 500 to 1000 m2. All put together it will add upto an area of 24.18 ha. The total average rainwater potential of the campus is found to be 15,45,425.25 m3. There are presently 5 check dams in campus

giving scope for harvesting surface water as well as groundwater, one check dam is under construction at Gandhi Bhavan and 17 check dams are proposed; expecting a raise of 2m of water table in campus.Banglore University has been awarded the 'Jalarushi Puraaskar-2020' award for the implementation of water conservation techniques, Rainwater harvesting and reuse of treated wastewater to encourage consumers and inspire others about proper conservation and efficient water usage.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

University acting as a lung space in the urban setting by having unique urban forest. The green space of the campus with a wide range of biodiversity, witnessing the rich flora, faunal species including wide varieties of birds, butterflies, reptiles etc, thus acting as a field laboratory, resulted in number of research works by students and scholars.

At the initial stage of plantation, 800 acres of biodiversity conservation area is divided into 9 sectors based on slope, drainage and edaphic factor and demarked for biodiversity conservation area in 1998.

Further, in the recent years the current conservation programme was undertaken with the objective of conserving native and endemic species by intermixing with a pool of evergreen, moist deciduous and deciduous fast-growing species so as to encourage the regeneration of native herbs, grasses and shrubs in the region. This would pave way for eliminating weeds from the ex-situ park which in turn would reduce runoff, increase infiltration, soil quality and microclimate. The overall goal of the Bio-park is to improve the quality environment, clear air, water and aesthetic values. In addition, the migration and breeding of birds and animals including insects and butterflies could be a strategic outcome of the programme

7.3.2 - Plan of action for the next academic year

University plans to offer various multidisciplinary and Interdisciplinary UG programmes on campusbased on the NEP framework.University also encorages mono diciplinary affiliated colleges to become multidiciplinary intitution under the gaidance

of IQAC and CDC. Institution also has made preparations for introdcution of skil courses aligned to NSFQ guidelines.University department wil be encouraged to start MOOC Programmes onSWAYAM,NPTEL and any such Government Initiative.Academic Council will be encouraged to make provisions for project based course in Humanities, embeded apprenticeship in degree programmes.