



BANGALORE UNIVERSITY

TWO YEAR B.P.Ed. (CBCS) REGULATIONS

SCHEME AND COURSE DETAILS

(AS PER THE NCTE NEW REGULATIONS AND NORMS 2015-16)

UNIVERSITY COLLEGE OF PHYSICAL EDUCATION

JNANABHARATHI CAMPUS

BANGALORE UNIVERSITY

BANGALORE - 560 056

Regulations, Scheme of Examination and Syllabi Governing Degree of Bachelor of Physical Education (B.P.Ed.) under Two years Scheme 2015-16 onwards.

Regulation-I: The Degree of Bachelor of Physical Education henceforth referred to as B.P.Ed. Degree in the following regulations, may be awarded to the candidate who successfully complete the course, the course of studies and pass the examination that cover theory, teaching ability (Internship and Practical's) and practical's as per the scheme and also fulfill and satisfy the regulations that govern the B.P.Ed. Degree in Bangalore University or in the affiliated colleges of the Bangalore University.

Regulation – II: The B.P.Ed. Degree course shall be offered under the Faculty of Education of the Bangalore University.

Regulation –III: The B.P.Ed. Degree course will be **Residential one.**

Regulation –IV: There shall be at least 200 working days per year exclusive of admission and examination etc. The institution shall work for a minimum of 36 hours in a week (five or six days a week). The maximum duration of the degree programme shall be two years from the date of admission.

Regulation –V: All programme shall run on credit system (CBCS). It is an instructional package develops to suit the need of the student, to keep pace with the development in higher education and quality assurance expected of it, in the light of liberalization and globalization of the higher education.

Regulation –VI: The B.P.Ed. Programme consists of a number of courses, the term ‘**course**’ is applied to indicate a logical part of subject matter of the programme and is invariably equivalent to the subject matter of a “**paper**” in the conventional sense. The following are the various categories of courses suggested for the B.P.Ed. Programme.

- a. Theory courses
- b. Practicum
- c. Teaching practices

Regulation-VII: Eligibility for Admission: Any graduate of Bangalore University or of any other University recognized by the Bangalore University as equivalent there to who is physically fit and satisfies any of the following conditions will be eligible for admission to B.P.Ed. Degree Course.

- a. Bachelor's degree in any discipline with 50% marks and having at least participation in the Inter College / Inter-Zonal / District / School competition in sports and games as recognized by the AIU / IOA / SGFI / Govt. of India.

OR

- b. Bachelor's degree in Physical Education with 45% marks.

OR

- c. Bachelor's degree in any discipline with 45% marks and studied physical education as compulsory elective subject.

OR

- d. Bachelor's degree with 45% marks and having participated in National / Inter University State competitions or secured 1st, 2nd or 3rd position in Inter College / Inter-Zonal / District / School competition in sports and games as recognized by the AIU / IOA / SGFI / Govt. of India.

- e. Bachelor's degree with participation in international competitions or secured 1st, 2nd, 3rd position in National/ Inter-University competition in sports and games as recognized by the respective federations / AIU / IOA / SGFI / Govt. of India.

- f. Graduation with 45% marks and at least three years of teaching experience (for deputed in- service candidates. i.e. trained Physical Education teachers/coaches).

The relaxation of 5% percentage of marks in the qualifying examination and in the reservation of seats for SC & ST categories shall be as per the rules of the central government/state government, whichever is applicable.

All the candidates shall produce a medical fitness certificate issued by a competent Medical Officer.

Regulation-VIII: Selection procedure:

Admission shall be made on merit, on the basis of marks obtained in the entrance examination (Written test, sports proficiency test, physical fitness test, and marks obtained in the qualifying examination) or any other selection process as per the policy of the University/ State Government / UT Administration, As follows:

- | | | Weightage | |
|----|----------------------|------------------|--|
| 1. | Academic Performance | --- | 40% means 40% of the percentage of marks obtained in Degree Examination. |
| 2. | Physical Fitness | --- | 30% means 30 Points. |
| 3. | Sports Achievement | --- | 30% means 30 Points. |

Academic performance will be determined by taking 40% of the percentage of marks scored in the qualifying degree examination.

Physical Fitness is determined on the basis of points obtained in the National Physical Fitness Program.

Tests of India include the following events.

Events		Max. Points
1.	100 m Run	6
2.	Shot Put 16 Ibs (Men /8 Ibs (Women)	6
3.	Long Jump	6
4.	High Jump	6
5.	800 m Run (Men) / 200 m Run (Women)	6
Total		30 Points

The candidates shall participate in all the events of the fitness test and qualify for the admission for the B.P.Ed. degree course, by securing minimum of 40% of the total points in the NFPF test. Points will be awarded for achievement in sports as follows:

AWARD OF POINTS FOR REPRESENTATION AND ACHIEVEMENT IN SPORTS/ GAMES

- i) International level participation:
Representing the country 30 Marks
- ii) National level participation: Representing the state/combined Universities team.
I. Position 25 Marks
II. Position 20 Marks
III. Position 15 Marks
Participation only 10 Marks
(For each additional place won or representation 5 marks will be awarded. However total marks shall not exceed 25)
- iii) All Indian Inter University level participation: Representing a University.
I. Position 15 Marks
II. Position 12Marks
III. Position 11 Marks
Participation only 10 Marks
(For each additional place won or representation 4 marks will be awarded. However total marks shall not exceed 15)
- iv) University Inter-collegiate level participation: Representing College.
I. Position 07 Marks/SGF
II. Position 05 Marks
III. Position 03 Marks
Participation only 02 Marks/district level sports
(For each additional place won or representation 2Marks will be awarded. However total marks shall not exceed 7)

Note:

1. For Award of points, participation and achievement at only one level (highest) will be considered.
2. Total points shall not exceed 30.
Points awarded to a candidate in
 - a. Academic performance.
 - b. Physical Fitness
 - c. Sports achievement shall be added to a maximum 100 Points.

The total points obtained by a candidate shall be the merit of the candidate. Selection shall be made on the basis of merit as per the rules of the university.

Regulation-IX: Medium of instruction, the medium of instruction shall be English; however the candidates are permitted to write the examination in either English or Kannada.

Regulation-X:

- Attendance, candidates selected for the Course shall maintain their fitness level (physically and medically) throughout the course and actively participate in all the curricular activities, with a 75% attendance of the number of working periods (Lecture, Practicum, and Teaching Practice taken together) each semester shall be taken as a unit for the purpose of the calculating attendance.
- A candidate who do not fulfill the above requirement of shall not be eligible to take the Examination in the concerned semester. A candidate, who fails to satisfy the requirement of the attendance, shall rejoin the same semester.

Regulation-XI: Internal Assessment (Sessional): The performance of a student in each course is evaluated in terms of percentage of marks with a provision for conversion to grade

point. Evaluation for each course shall be done by a continuous internal assessment (CIA) by the concerned course teacher as well as by end semester examination and will be consolidated at the end of course.

The components for continuous internal assessment are:

One test	10marks
Seminar/ Quiz	10marks
Assignments	5marks
Attendance	5marks
Total	30marks

The weightage for attendance shall be as follows:

- i. 91..... 100%..... .. 05Marks
- ii. 80.....90%.....04 Marks
- iii. 75.....79%03 Marks

Attendance shall be taken as a component of continuous assessment, even though the students should have minimum 75% attendance in each course. In addition to continuous evaluation component, the end semester examination, which will be written type examination of at least 3 hours duration, would also form an integral component of the evaluation. The ratio of marks to be allotted to continuous internal assessment and to end semester examination is 30:70. The evaluation of practical work, wherever applicable, will also be based on continuous internal assessment and on the end-semester practical examination.

Regulation-XII: Appearance of Examination: Candidates on satisfactorily completing a semester shall apply for examination in all courses of study papers prescribed for that semester.

Regulation-XIII: Scheme of Examination: There shall be a university examination at the end of each semester. The Scheme of Examination shall be as follows:

- a) **Theory:** Each paper shall be valued by one examiner (Internal or External) and review system as per university norms.
- b) **Practicum:** Evaluation in the specialization (game/activity) shall be done by two examiners, one internal and one external as per the following scheme. The average of the two shall be credited.
 - i) Demonstration of skill/ techniques/movements 20 Marks
 - ii) Coaching ability 20 Marks
 - iii) Specialization (Coaching lesson plans) 15 Marks
 - iv) Teaching competency 15 Marks

Total 70 Marks

***Note:** Whenever the assessment is made for two games/activity, the 50% of the above Marks may be divided for the evaluation of the each game/activity.*

- c) **LEADERSHIP CAMPING:** One week Leadership-cum-Recreation Camp shall be organized by the Institution during end of the second semester. The students who fail to attend the Leadership camp he/she will not permitted to appear for the examination
- d) Pattern of question paper setting shall be as per NCTE norms.

Regulation XIV: Classification of Successful candidates:

The results of successful candidates at the end of each semester shall be declared on the basis of Percentage of Aggregate Marks and in terms of Grade Point Average (GPA) and alpha sign grade. The result at the end of the fourth semester shall also be classified on the basis of Percentage of Aggregate Marks and on the basis of the Cumulative Grade Point Average (CGPA) obtained in all the four semesters and the corresponding overall alpha sign grade. An eight point grading system, alpha sign grade as described below shall be adopted.

Eight Point Alpha – Sign Grading Scale:

Grade Point Average	< 4	4 - < 5	5 - < 5.5	5.5 - < 6	6 - < 7	7 - < 8	8 - < 9	9 - 10
Alpha-Sign Grade	D	C	B	B+	A	A+	A++	O

Note: - The Calculation of the Grade Point Average (GPA) in a Semester and the Cumulative Grade Point Average (CGPA) at the end of fourth semester shall be as per the University common guidelines. And for the rest of and other details regarding results will be as per the university regulations.

Regulation XV: Provision for Repeaters: A candidate is allowed to carry all the previous un cleared paper and specialization activity to the subsequent semesters. Such of the those candidates who have failed/ remained absent/opt to improve marks in any one or more papers in theory, hence forth called repeaters, shall appear/improve in such paper or papers/during the two immediate successive examinations. The repeaters shall take the examinations as per the syllabus and the scheme of examination in force during the subsequent appearances. A repeater will not be eligible for award of rank.

Regulation XVI: Improvement of Results: A candidate is allowed to apply for improvement in any theory paper of a particular semester within 30 days from the date of announcement of results of that semester. A candidate who seeks improvement shall surrender the marks card/provisional pass certificate of that semester. However, the marks secured in the previous attempt shall be retained, if, the same is higher. There is no provision for improvement in internal assessment marks. Repeaters shall not be eligible for the award of rank.

NCTE norms and Standards: Norms and standards for recognition of Teacher Education programme issued by National Council for Teacher Education (NCTE) from time to time shall be adopted.

Regulation XVII: Grievance Redressal committee: The College/Department shall form a Grievance Redressal Committee for each course in each College/Department with the course Teacher/Principal/HOD of the faculty as the members. This Committee shall solve all the grievances of the students

Regulations XVIII: Miscellaneous

- Declaration of rank, gracing make up courses, etc., are as per the existing regulations in the university.
- Any other issue, not envisaged above, shall be resolved by the Vice Chancellor in consultation with the appropriate bodies of the university, which shall be final and binding.

Annexure- II

CHOICE BASED CREDIT SYSTEM B.P.Ed. SEMESTER SCHEME OF EXAMINATION

I SEMESTER

Paper Code	Credit	Total Hours	Internal Marks	External Marks	Total Marks
CC-101	4	4	30	70	100
CC-102	4	4	30	70	100
CC-103	4	4	30	70	100
EC-101	4	4	30	70	100
EC-102					
PC-101	4	6	30	70	100
PC-102	4	6	30	70	100
PC-103	4	6	30	70	100
PC-104	4	6	30	70	100
Total	32	40	240	560	800

II SEMESTER

Paper Code	Credit	Total Hours	Internal Marks	External Marks	Total Marks
CC-201	4	4	30	70	100
CC-202	4	4	30	70	100
CC-203	4	4	30	70	100
EC-201	4	4	30	70	100
EC-202					
PC-201	4	6	30	70	100
PC-202	4	6	30	70	100
PC -203	4	6	30	70	100
TP-201 (GL, IN)	4	6	30	70	100
Total	32	40	240	560	800

III SEMSESTER

Paper Code	Credit	Total Hours	Internal Marks	External Marks	Total Marks
CC-301	4	4	30	70	100
CC-302	4	4	30	70	100
CC-303	4	4	30	70	100
EC-301	4	4	30	70	100
EC-302					
PC-301	4	4	30	70	100
PC-302	2	3	15	35	50
	2	3	15	35	50
PC-303	2	3	15	35	50
	2	3	15	35	50
TP-301(GL, IN)	4	6	30	70	100
Total	32	40	240	560	800

IV SEMSESTER

Paper Code	Credit	Total Hours	Internal Marks	External Marks	Total Marks
CC-401	4	4	30	70	100
CC-402	4	4	30	70	100
CC-403	4	4	30	70	100
EC-401	4	4	30	70	100
EC-402					
PC-401	4	6	30	70	100
PC-402 Any two	2	3	15	35	50
	2	3	15	35	50
TP-401	4	6	30	70	100
TP-402	4	6	30	70	100
Total	32	40	240	560	800
Grand Total	128	160	960	2240	3200

DETAILS OF COURSE PATTERN AND SYLLABUS

Semester – I

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
CC-101	History, Principles and Foundation of Physical Education	4	4	30	70	100
CC-102	Anatomy and Physiology	4	4	30	70	100
CC-103	Health Education and Environmental Studies	4	4	30	70	100
Elective Course (Any one)						
EC-101	Olympic Movement	4	4	30	70	100
EC-102	Scientific concepts of Sports and games					
Part –B: Practical Course						
PC-101	Track and Field (Running Events)	6	4	30	70	100
PC-102	Swimming /Aerobics/Yoga/ Shooting (any one)	6	4	30	70	100
PC-103	Indigenous Sports: Kabaddi / Kho- Kho, Mallkhambh (any one)	6	4	30	70	100
PC-104	Mass Demonstration Activities: Formal Activities /Rhythmic activities/ Drill and Marching, Ceremonial Parade/ Adventure Sports activities (any one)	6	4	30	70	100
Total		40	32	240	560	800

Note: Total Number of hours required to earn 4 credits for each Theory Course are 68-80 hours per semester whereas 102-120 hours for each Practicum Course.

Semester – II

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
CC-201	Yoga Education	4	4	30	70	100
CC-202	Educational Technology and Methods of Teaching in Physical Education	4	4	30	70	100
CC-203	Organization, Administration in Physical Education	4	4	30	70	100
Elective Course (Any one)						
EC-201	Contemporary issues in Physical Education: fitness, wellness,	4	4	30	70	100
EC-202	Sports Nutrition and Weight Management					
Part –B: Practical Course						
PC-201	Track and Field (Jumping Events)	6	4	30	70	100
PC-202	Yoga/Gymnastics/Swimming (any one)	6	4	30	70	100
PC-203	Racket Sports: Badminton/ Table Tennis/Squash/Tennis (Any one)	6	4	30	70	100
Part – C: Teaching Practices						
TP-201 G.L. I.N	Teaching Practices (05 lessons in class room teaching and 05 practical lessons at School.	6	4	30	70	100
Total		40	32	240	560	800

Note: Total Number of hours required to earn 4 credits for each Theory Course are 68-80 hours per semester whereas 102-120 hours for each Practicum Course.

- G.L : General lesson pedagogy at school
- I.N: Internship programme.

Semester – III

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
CC-301	Sports Training	4	4	30	70	100
CC-302	Computer Applications in Physical Education	4	4	30	70	100
CC-303	Sports Psychology and Sociology	4	4	30	70	100
Elective Course (Any one)						
EC-301	Sports Medicine, Physiotherapy and Rehabilitation	4	4	30	70	100
EC-302	Curriculum Design					
Part –B: Practical Course						
PC-301	Track and Field (Throwing Events)	6	4	30	70	100
PC-302	Combative Sports: Martial Art / Karate / Judo / Fencing / Boxing / Taekwondo / Wrestling (Any two out of these)	3	2	15	35	50
		3	2	15	35	50
PC-303	Team Games: Baseball / Cricket / Football / Hockey / Softball / Volleyball / Handball / Basketball / Netball (Any two of these)	3	2	15	35	50
		3	2	15	35	50
Part – C: Teaching Practices						
TP-301	Teaching Practice: (Teaching Lesson Plans for Racket Sports/ Team Games/Indigenous Sports) (out of 10 lessons 5 internal and 5 external at school)	6	4	30	70	100
Total		40	32	240	560	800

Note: Total Number of hours required to earn 4 credits for each Theory Course are 68-80 hours per semester where as 102-120 hours for each Practicum Course.

Semester – IV

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
CC-401	Measurement and Evaluation in Physical Education	4	4	30	70	100
CC-402	Kinesiology and Biomechanics	4	4	30	70	100
CC-403	Research and Statistics in Physical Education	4	4	30	70	100
Elective Course (Any one)						
EC-401	Officiating and Coaching	4	4	30	70	100
EC-402	Educational Management					
Part –B: Practical Course						
PC-401	Track and field / Swimming / Kho-kho / Softball / Badminton/ Gymnastics (Anyone)	6	4	30	70	100
PC-402	Cricket / Football / Hockey / Volleyball / Handball / Basketball / Netball / Ball Badminton / Table Tennis / Tennis (Any two)	3	2	15	35	50
		3	2	15	35	50
Part – C: Teaching Practices						
TP-401	Sports specialization: Coaching lessons Plans (One for Sports 5 lessons)	6	4	30	70	100
TP-402	Games specialization: Coaching lessons Plans (One for Games 5 lessons)	6	4	30	70	100
Total		40	32	240	560	800
Grand Total		160	128	960	2240	3200

Note: Total Number of hours required to earn 4 credits for each Theory Course are 68-80 hours per semester whereas 102-120 hours for each Practicum Course.

- P.L : Particular lesson pedagogy at school
- I.N: Internship programme.

PC 402: the candidate has to select game of his/ her choice, keeping in mind which were not opted in the previous semesters.

Practicum regulations- scheme T.P.201, T.P. 301, T.P.401, and T.P.402 are teaching practice/ Internship programme will be for the Internal evaluation, the Evaluation is purely based on the attendance, ability of the teacher, and competency in handling the classes (Classroom and Field Coaching,/ Training). It will be evaluated by the Head Master of the School, Subject Expert form the school, one faculty member from the University/Department /College. The evaluation will be done immediately after the classes by the above said committee. The assessment will be done for 70 marks, in each semester as per the regulation.

**B. P. Ed. – Outline of Syllabus
Semester – I
Theory Courses**

CC-101 HISTORY, PRINCIPLES AND FOUNDATION OF PHYSICALEUCATION

Unit – 1: Introduction

- Meaning, Definition and Scope of Physical Education
- Aims and Objective of Physical Education
- Importance of Physical Education in present era.
- Misconceptions about Physical Education.
- Relationship of Physical Education with General Education.
- Physical Education as an Art and Science.

Unit- 2 – Historical Development of Physical Education

- Indus Valley Civilization Period. (3250 BC – 2500 BC)
- Vedic Period (2500 BC – 600 BC)
- Early Hindu Period (600 BC – 320 AD) and Later Hindu Period (320 AD – 1000 AD)
- Medieval Period (1000 AD – 1757 AD)
- British Period (Before 1947)
- Physical Education in India (After 1947)
- Contribution of Akhadas and Vyayamashalas
- Y.M.C.A. and its contributions.

Unit- 3- Foundation of Physical Education

- Philosophical foundation:
- Idealism, Pragmatism, Naturalism, Realism, Humanism, Existentialism
- Philosophy of sports and Culture.
- Fitness and wellness movement in the contemporary perspectives
- Sports for all and its role in the maintenance and promotion of fitness.

Unit-4- Principles of Physical Education

Biological

- Growth and development
- Age and gender characteristics
- Body Types
- Anthropometric differences

Psychological

- Learning types, learning curve
- Laws and principles of learning
- Attitude, interest, cognition, emotions and sentiments

Sociological

- Society and culture
- Social acceptance and recognition
- Leadership
- Social integration and cohesiveness

References:

- Bucher, C. A. (n.d.) *Foundation of physical education*. St. Louis: The C.V. Mosby Co.
- Deshpande, S. H. (2014). *Physical Education in Ancient India*. Amravati: Degree college of Physical education.
- Mohan, V. M. (1969). *Principles of physical education*. Delhi: Metropolitan Book Dep.
- Nixon, E. E. & Cozen, F.W. (1969). *An introduction to physical education*. Philadelphia: W.B. Saunders Co.
- Obertuffer, (1970). *Delbert physical education*. New York: Harper & Brothers Publisher.
- Sharman, J. R. (1964). *Introduction to physical education*. New York: A.S. Barnes & Co.
- William, J. F. (1964). *The principles of physical education*. Philadelphia: W.B. Saunders Co.

**Semester I
Theory Courses**

CC-102 ANATOMY AND PHYSIOLOGY

UNIT-I

- Brief Introduction of Anatomy and physiology in the field of Physical Education.
- Introduction of Cell and Tissue.
- The arrangement of the skeleton – Function - of the skeleton – Ribs and Vertebral
- Column and the extremities – joints of the body and the types of joints.
- Gender differences in the skeleton.
- Types of muscles.

UNIT-II

- ✦ **Blood and circulatory system:** Constituents of blood and their function – Blood groups and blood transfusion, clotting of blood, the structure of the heart-properties of the heart muscle, circulation of blood, cardiac cycle, blood pressure, Lymph and Lymphatic circulation. Cardiac output.
- ✦ **The Respiratory system:** The Respiratory passage – the lungs and their structure and exchange of gases in the lungs, mechanism of respiration (internal and external respiration) lung capacity, tidal volume.
- ✦ **The Digestive system:** Structure and functions of the digestive system, Digestive organs, Metabolism,
- ✦ **The Excretory system:** Structure and functions of the kidneys and the skin.
- ✦ **The Endocrine glands:** Functions of glands pituitary, Thyroid, Parathyroid. Adrenal, Pancreatic and the sex glands.
- ✦ **Nervous systems:** Function of the Autonomic nervous system and Central nervous system. Reflex Action,
- ✦ **Sense organs:** A brief account of the structure and functions of the Eye and Ear.

UNIT-III

- Definition of physiology and its importance in the field of physical education and sports.
- Structure, Composition, Properties and functions of skeletal muscles.
- Nerve control of muscular activity:
- Neuromuscular junction
- Transmission of nerve impulse across it.
- Fuel for muscular activity
- Role of oxygen- physical training, oxygen debt, second wind, vital capacity.

UNIT-IV

- Effect of exercise and training on cardiovascular system.
- Effect of exercise and training on respiratory system.
- Effect of exercise and training on muscular system
- Physiological concept of physical fitness, warming up, conditioning and fatigue.
- Basic concept of balanced diet – Diet before, during and after competition.

References:

- Gupta, A. P. (2010). *Anatomy and physiology*. Agra: Sumit Prakashan.
- Gupta, M. and Gupta, M. C. (1980). *Body and anatomical science*. Delhi: Swaran Printing Press.
- Guyton, A.C. (1996). *Textbook of Medical Physiology*, 9th edition. Philadelphia: W.B. Saunders.
- Karpovich, P. V. (n.d.). *Philosophy of muscular activity*. London: W.B. Saunders Co.
- Lamb, G. S. (1982). *Essentials of exercise physiology*. Delhi: Surjeet Publication.
- Moorthy, A. M. (2014). *Anatomy physiology & health education*. Karaikudi: Madalayam Publications.
- Morehouse, L. E. & Miller, J. (1967). *Physiology of exercise*. St. Louis: The C.V. Mosby Co.
- Pearce, E. C. (1962). *Anatomy and physiology for nurses*. London: Faber & Faber Ltd.
- Sharma, R. D. (1979). *Health and physical education*, Gupta Prakashan.
- Singh, S. (1979). *Anatomy of physiology and health Education*. Ropar: Jeet Publications.

Semester I
Theory courses

CC-103 HEALTH EDUCATION AND ENVIRONMENTAL STUDIES

Unit – I Health Education

- Concept, Dimensions, Spectrum and Determinants of Health
- Definition of Health, Health Education, Health Instruction, Health Supervision
- Aim, objective and Principles of Health Education
- Health Service and guidance instruction in personal hygiene

Unit – II Health Problems in India

- Communicable and Non Communicable Diseases
- Obesity, Malnutrition, Adulteration in food, Environmental sanitation, Population Explosion.
- Personal and Environmental Hygiene for schools
- Objective of school health service, Role of health education in schools
- Health Services – Care of skin, Nails, Eye health service, Nutritional service, Health appraisal, Health record, Healthful school environment, first-aid and emergency care etc.

Unit – III Environmental Science

- Definition, Scope, Need and Importance of environmental studies.
- Concept of environmental education, Historical background of environmental education,
- Celebration of various days in relation with environment.
- Plastic recycling & probation of plastic bag / cover.
- Role of school in environmental conservation and sustainable development.

Unit – IV Natural Resources and related environmental issues:

- Water resources, food resources and Land resources
- Definition, effects and control measures of: Air Pollution, Water Pollution, Soil Pollution, Noise Pollution, Thermal Pollution
- Management of environment and Govt. policies, Role of pollution control board.

References:

- Agrawal, K.C. (2001). *Environmental biology*. Bikaner: Nidhi publishers Ltd.
- Frank, H. & Walter, H., (1976). *Turners school health education*. Saint Louis: The C.V. Mosby Company.
- Nemir, A. (n.d.). *The school health education*. New York: Harber and Brothers.
- Odum, E.P. (1971). *Fundamental of ecology*. U.S.A.: W.B. Saunders Co.

Semester – I
Theory courses
EC-101 OLYMPIC MOVEMENT (ELECTIVE)

Unit – I Origin of Olympic Movement

- Philosophy of Olympic movement
- The early history of the Olympic movement
- The significant stages in the development of the modern Olympic movement
- Educational and cultural values of Olympic movement

Unit – II Modern Olympic Games

- Significance of Olympic Ideals, Olympic Rings, Olympic Flag
- Olympic Protocol for member countries
- Olympic Code of Ethics
- Olympic in action
- Sports for All

Unit – III Different Olympic Games

- Para Olympic Games
- Summer Olympics
- Winter Olympics
- Youth Olympic Games

Unit – IV Committees of Olympic Games

- International Olympic Committee - Structure and Functions
- National Olympic committees and their role in Olympic movement
- Olympic commission and their functions
- Olympic medal winners of India

Reference:

- Osborne, M. P. (2004). *Magictree house fact tracker: ancient Greece and the Olympics: a nonfiction*
- *Companion to magic tree house: hour of the Olympics*. New York: Random House Books for Young Readers.
- Burbank, J. M., Andranovich, G. D. & Heying Boulder, C. H. (2001). *Olympic dreams: the impact of mega-events on local politics*: Lynne Rienner

Semester – I
Theory courses

EC-102 SCIENTIFIC CONCEPTS OF SPORTS AND GAMES

UNIT-I INTRODUCTION

- Athletics,
- Badminton,
- Basketball,
- Cricket,
- Football,
- Gymnastics,
- Field Hockey,
- Handball,
- Kabaddi,
- Kho-Kho,
- Tennis,
- Table tennis
- Volleyball
- Yoga.
- Wrestling
- Judo
- Soft ball
- Netball

Each game or sports to be dealt under the following heads

- History and development of the Game and Sports
- Ground preparation, dimensions and markings.
- Standard equipment and their specifications
- Ethics of sports and sportsmanship

UNIT-II Scientific Principles of coaching: (particular sports and game specific)

- Motion – Types of motion and Displacement, Speed, Velocity, Acceleration, Distance and Newton's Laws of motion.
- Force – Friction, Centripetal and Centrifugal force, Principles of force.
- Equilibrium and its types
- Lever and its types
- Sports Training – Aims, Principles and characteristics.
- Training load – Components, Principles of load, Over Load (causes and symptoms).

UNIT-III Physical fitness components: (particular sports and game specific)

- Speed and its types
- Strength and its types
- Endurance and its types
- Flexibility and its types
- Coordinative ability and its types
- Training /methods: - Development of components of physical fitness and motor fitness through following training methods (continuous method, interval method, fartlek /speed play, circuit training, and weight training)

UNIT-IV Conditioning exercises and warming up.

- Concept of Conditioning and warming up.
- Role of weight training in games and sports.
- Teaching of fundamental skill & their mastery (technique, tactic and different phases of skill acquisition).
- Recreational and Lead up games
- Strategy – Offence and defense, Principles of offence and defense.

References:

- Bunn, J. W. (1968). *The art of officiating sports*. Englewood cliffs N.J. Prentice Hall.
- Bunn, J. W. (1972). *Scientific principles of coaching*. Englewood cliffs N. J. Prentice Hall.
- Dyson, G. H. (1963). *The mechanics of athletics*. London: University of London Press Ltd.
- Lawther, J.D. (1965). *Psychology of coaching*. New York: Pre. Hall.
- Singer, R. N. (1972). *Coaching, athletic & psychology*. New York: M.C. Graw Hill.

**Semester – II
Theory Courses**

CC-201 YOGA EDUCATION

Unit – I Introduction

- Meaning and Definition of Yoga
- Aims and Objectives of Yoga
- Yoga in Early Upanishads
- The Yoga Sutra: General Consideration
- Need and Importance of Yoga in Physical Education and Sports

Unit - II Foundation of Yoga

- The Astanga Yoga: Yama, Niyama, Asana, Pranayama, Pratyahara, Dharana, Dhyana and Samadhi
- Yoga in the Bhagavadgita - Karma Yoga, Raja Yoga, Jnana Yoga and Bhakti Yoga

Unit - III Asanas

- Effect of Asanas and Pranayama on various system of the body
- Classification of asanas with special reference to physical education and sports
- Influences of relative, meditative posture on various system of the body
- Types of Bandhas and mudras
- Type of kriyas

Unit – IV Yoga Education

- Basic, applied and action research in Yoga
- Difference between yogic practices and physical exercises
- Yoga education centers in India and abroad
- Competitions in Yogasanas

References:

- Brown, F. Y. (2000). *How to use yoga*. Delhi: Sports Publication.
- Gharote, M. L. & Ganguly, H. (1988). *Teaching methods for yogic practices*. Lonawala: Kaixydahmoe.
- Rajjan, S. M. (1985). *Yoga strengthening of relaxation for sports man*. New Delhi: Allied Publishers.
- Shankar, G. (1998). *Holistic approach of yoga*. New Delhi: Aditya Publishers.
- Shekar, K. C. (2003). *Yoga for health*. Delhi: Khel Sahitya Kendra.

Semester – II

Theory Courses

CC-202 EDUCATIONAL TECHNOLOGY AND METHODS OF TEACHING IN PHYSICAL EDUCATION

Unit – I Introduction

- Education and Education Technology- Meaning and Definitions
- Types of Education- Formal and Informal education.
- Educative Process
- Importance of Devices and Methods of Teaching.

Unit – II Teaching Technique

- Teaching Technique – Lecture method, Command method, Demonstration method, Limitation method, Project method etc.
- Teaching Procedure – Part method, Whole method, whole – part – whole method.
- Presentation Technique – Personal and technical preparation
- Command- Meaning, Types and its uses in different situations.

Unit – III Teaching Aids

- Teaching Aids – Meaning, Importance and its criteria for selecting teaching aids.
- Teaching aids – Audio aids, Visual aids, Audio – visual aids, Verbal, Chalk board, Charts, Model, Slide projector, Motion picture etc
- Team Teaching – Meaning, Principles and advantage of team teaching.
- Difference between Teaching Methods and Teaching Aid.

Unit – IV Lesson Planning and Teaching Innovations

- Lesson Planning – Meaning, Type and principles of lesson plan.
- General and specific lesson plan- Coaching lesson plan (Pedagogy)
- Micro Teaching – Meaning, Types and steps of micro teaching.
- Simulation Teaching - Meaning, Types and steps of simulation teaching.

Reference:

- Bhardwaj, A. (2003). *New media of educational planning*. New Delhi: Sarup of Sons.
- Bhatia, & Bhatia, (1959). *The principles and methods of teaching*. New Delhi: Doaba House.
- Kochar, S.K. (1982). *Methods & techniques of teaching*. New Delhi: Sterling Publishers Pvt. Ltd.
- Sampath, K., Pannirselvam, A. & Santhanam, S. (1981). *Introduction to educational Technology*. New Delhi: Sterling Publishers Pvt. Ltd.
- Walia, J.S. (1999). *Principles and methods of education*. Jullandhar: Paul Publishers.

Semester – II
Theory Courses

CC-203 ORGANIZATION AND ADMINISTRATION IN PHYSICAL EDUCATION

Unit – I: Organization and administration

- Meaning and importance of Organization and Administration in physical education
- Qualification and Responsibilities of Physical Education teacher and pupil leader
- Planning and their basic principles,
- Program planning: Meaning, Importance, Principles of program planning in physical Education.
- Functions of Planning, organizing, staffing, directing, communicating, co-ordination, Controlling, evaluating and innovating.

Unit- II: Office Management, Record, Register & Budget

- Office Management: Meaning, definition, functions and kinds of office management
- Records and Registers: Maintenance of attendance Register, stock register, cash register, physical efficiency record, Medical examination Record.
- Budget: Meaning, Importance of Budget making,
- Criteria of a good Budget, Sources of Income, Expenditure, Preparation of Budget.

Unit-III: Facilities, & Time-Table Management

- Facilities and equipment management: Types of facilities Infrastructure-indoor, outdoor.
- Care of school building, Gymnasium, swimming pool, Play fields, Play grounds
- Equipment: Need, importance, purchase, care and maintenance.
- Time Table Management: Meaning, Need, Importance and Factors affecting time table.

Unit-IV: Competition Organization

- Importance of Tournament,
- Types of Tournament and its organization structure - Knock-out Tournaments, League or Round Robin Tournaments, Combination Tournament and challenge Tournament.
- Organization structure of Athletic Meet
- Sports Event Intramurals & Extramural Tournament planning

References:

- Broyles, F.J. & Rober, H.D. (1979). *Administration of sports, Athletic programme: A Managerial Approach*. New York: Prentice hall Inc.
- Bucher, C.A. (1983). *Administration of Physical Education and Athletic programme*. St. Lolis: The C.V. Hosby Co.
- Kozman, H.C. Cassidy, R. & Jackson, C. (1960). *Methods in Physical Education*. London: W.B. Saunders Co.
- Pandy, L.K. (1977). *Methods in Physical Education*. Delhi: Metropolitan Book Depo.
- Sharma, V.M. & Tiwari, R.H.: (1979). *Teaching Methods in Physical Education*. Amaravati: Shakti Publication.
- Thomas, J. P. (1967). *Organization & administration of Physical Education*. Madras: Gyanodayal Press.
- Tirunarayanan, C. & Hariharan, S. (1969). *Methods in Physical Education*. Karaikudi: South India Press.
- Voltmer, E.F. & Esslinger, A.A. (1979). *The organization and administration of Physical Education*. New York: Prentice Hall Inc.

Semester – II

Theory Courses

EC-201 CONTEMPORARY ISSUES IN PHYSICAL EDUCATION, FITNESS AND WELLNESS (ELECTIVE)

Unit – I Concept of Physical Education and Fitness

- Definition, Aims and Objectives of Physical Education, fitness and Wellness
- Importance and Scope of fitness and wellness
- Modern concept of Physical fitness and Wellness
- Physical Education and its Relevance in Inter Disciplinary Context.

Unit – II Fitness, Wellness and Lifestyle

- Fitness – Types of Fitness and Components of Fitness
- Understanding of Wellness
- Modern Lifestyle and Life management
- Physical Activity and Health Benefits

Unit – III Principles of Exercise Program

- Means of Fitness development – aerobic and anaerobic exercises
- Exercises and Heart rate Zones for various aerobic exercise intensities
- Concept of free weight Vs. Machine, Sets and Repetition etc.
- Concept of designing different fitness training program for different age group.

Unit – IV Safety Education and Fitness Promotion

- Health and Safety in Daily Life
- First Aid and Emergency Care
- Common Injuries and their Management
- Hypo-kinetic Disease –Prevention and Management

References:

- Difiore, J. (1998). *Complete guide to postnatal fitness*. London: A & C Black,
- Giam, C.K & the, K.C. (1994). *Sport medicine exercise and fitness*. Singapore: P.G. Medical Book.
- Mcglynn, G., (1993). *Dynamics of fitness*. Madison: W.C.B Brown.
- Sharkey, B. J. (1990). *Physiology of fitness*, Human Kinetics Book.

Semester II

Theory courses

EC-202 SPORTS NUTRITION AND WEIGHT MANAGEMENT (ELECTIVE)

Unit – I Introduction to Sports Nutrition

- Meaning and Definition of Sports Nutrition
- Basic Nutrition guidelines
- Role of nutrition in sports
- Factors to consider for developing nutrition plan

Unit – II Nutrients: Introduction to energy metabolism

- Carbohydrates, Protein, Fat – Meaning, classification and its function
- Role of carbohydrates, Fat and protein before, during and after exercise
- Vitamins, Minerals, Water – Meaning, classification and its function
- Role of hydration during exercise, water balance, Nutrition – daily caloric requirement and expenditure.

Unit – III Nutrition and Weight Management

- Meaning of weight management Concept of weight management in modern era Factors affecting weight management and values of weight management
- Concept of BMI (Body mass index), Obesity and its hazard, Myth of Spot reduction, Dieting versus exercise for weight control, Common Myths about Weight Loss
- Obesity – Definition, meaning and types of obesity,
- Health Risks Associated with Obesity, Obesity - Causes and Solutions for Overcoming Obesity.

Unit – IV Planning Steps in Weight Management

- Nutrition – Daily calorie intake and expenditure, Determination of desirable body weight
- Balanced diet for Indian School Children.
- Weight management program for sporty child, Role of diet and exercise in weight Management

References:

- Bessesen, D. H. (2008). Update on obesity. *J Clin Endocrinol Metab.* 93 (6), 2027-2034.
- Butryn, M.L., Phelan, S & Hill, J. O. (2007) Consistent self-monitoring of weight: a key Component of successful weight loss maintenance. *Obesity (Silver Spring)*. 15(12), 3091-3096.
- Chu, S.Y. & Kim, L. J. (2007). Maternal obesity and risk of stillbirth: a Metaanalysis. *Obstet Gynecol*, 197(3), 223-228.
- DeMaria, E. J. (2007). Bariatric surgery for morbid obesity. *N Engl J Med*, 356(21), 2176-2183.
- Dixon, J.B., O'Brien, P.E., Playfair, J. (n.d.). Adjustable gastric banding and conventional Therapy for type 2 diabetes: a randomized controlled trial. *JAMA*. 299(3), 316-323.

Semester – III

Theory Courses

CC-301 SPORTS TRAINING

Unit – I Introduction to Sports Training

- Meaning and Definition of Sports Training
- Aim and Objective of Sports Training
- Principles of Sports Training
- Performance oriented training

Unit – II Training Components

- Strength – Meaning, definition and types of strength, Mean and Methods of Strength Development
- Speed – Meaning, definition and types of speed, Methods of Speed Development
- Endurance - Meaning, definition and types of Endurance, Methods of Endurance Development
- Coordination – Meaning, definition and Methods of Developing Coordinating abilities.
- Flexibility – Meaning, definition and types of Flexibility, Mean and Methods of Flexibility Development

Unit – III Training Process

- Training Load- Definition and Types of Training Load
- Principles of Intensity and Volume of stimulus
- Technical Training – Meaning and Methods of Technique Training
- Tactical Training – Meaning and Methods of Tactical Training

Unit – IV Training programming and planning

- Periodization – Meaning, aim and scope of Periodization
- Types of Periodization- Preparatory, Competition and Transitional phase
- Planning – micro, meso and macro plan
- Talent Identification and its need and importance

Reference:

- Dick, W. F. (1980).*Sports training principles*. London: Lepus Books.
- Harre, D. (1982).*Principles of sports training*. Berlin: Sporulated.
- Jensen, R. C. & Fisher, A.G. (1979). *Scientific basis of athletic conditioning*. Philadelphia: Lea and Fibiger, 2nd Edn.
- Matvyew, L.P. (1981).*Fundamental of sports training*. Moscow: Progress Publishers.
- Singh, H. (1984).*Sports training, general theory and methods*. Patials: NSNIS.
- Uppal, A.K., (1999).*Sports Training*. New Delhi: Friends Publication.

**Semester III
Theory Courses**

CC-302 COMPUTER APPLICATIONS IN PHYSICAL EDUCATION

Unit – I: Introduction to Computer

- Meaning, need and importance of information and communication technology (ICT).Application of Computers in Physical Education
- Components of computer, input and output device
- Application software used in Physical Education and sports

Unit – II: MS Word

- Introduction to MS Word
- Creating, saving and opening a document
- Formatting Editing features Drawing table,
- page setup, paragraph alignment, spelling and grammar check, printing option, inserting page number, graph, footnote and notes

Unit – III: MS Excel

- Introduction to MS Excel
- Creating, saving and opening spreadsheet
- creating formulas
- Format and editing features, adjusting of columns- width and row height, drawing different charts.

Unit – IV: MS Power Point

- Introduction to MS Power Point
- Creating, saving and opening a power point presentation file
- format and editing features, slide show, design , use of pictures, graph ,table etc.,
- Preparation of Power point presentations, use of audio, video and animation.

References:

- Irtegov, D. (2004). *Operating system fundamentals*. Firewall Media. Marilyn, M. & Roberta, B. (n.d.).*Computers in your future*. 2nd edition, India: Prentice Hall.
- Milke, M. (2007). *Absolute beginner's guide to computer basics*. Pearson Education Asia. Sinha, P. K. & Sinha, P. (n.d.).*Computer fundamentals*. 4th edition, BPB Publication.

Semester – III
Theory Courses

CC-303 SPORTS PSYCHOLOGY AND SOCIOLOGY

Unit -I: Introduction

- Meaning, Importance and scope of Educational and Sports Psychology
- General characteristics of Various Stages of growth and development
- Types and nature of individual differences; Factors responsible-Heredity & environment
- Psycho-sociological aspects of Human behavior in relation to physical education and Sports

Unit-II: Sports Psychology

- Nature of learning, theories of learning, Laws of learning,
- Plateau in Learning; & transfer of training
- Meaning and definition of personality, characteristics of personality,
- Dimension of personality, Personality and Sports performance
- Nature of motivation: Factors influencing motivation; Motivational techniques and its impact on sports performance.
- Mental Preparation Strategies: Attention focus, Self- talk, Relaxation, Imaginary.
- Aggression and Sports, Meaning and nature of Aggression. Anxiety-meaning, types of anxiety, importance of Aggression and Anxiety in sports
- Meaning and nature of stress; Types of stress, Arousal and their effects on sports performance

Unit-III: Relationship of Sociology with Physical Education.

- Meaning, definition of sociology, Society, Social Group life, Social groups- Primary group and Remote group
- Orthodoxy, customs, Tradition and Physical Education.
- Festivals and Physical Education.
- Socialization through Physical Education.

Unit-4 Culture: Meaning and Importance.

- Features of culture,
- Importance of culture.
- Cultural Effects on individual and social group.
- Different methods of study- Observation/ Inspection method, Questionnaire method and Interview method

References:

- Ball, D. W. & Loy, J. W. (1975). *Sport and social order; Contribution to the sociology of sport*. London: Addison Wesley Publishing Co., Inc.
- Blair, J. & Simpson, R. (1962). *Educational psychology*, New York: McMillan Co.
- Cratty, B. J. (1968). *Psychology and physical activity*. Eaglewood Cliffs. Prentice Hall.
- Kamlesh, M.L. (1998). *Psychology in physical education & sport*. New Delhi: Metropolitan Book
- Co. Loy, J. W., Kenyon, G. S. & McPherson, B. D. (1978). *Sport and social system*. London: Addison Wesley Publishing Company Inc.
- Loy, J. W., Kenyon, G. S. & McPherson, B. D. (1981). *Sports culture and society*. Philadelphia: Lea & Febiger.
- Mathur, S.S., (1962). *Educational psychology*. Agra. Vinod Pustak Mandir.
- Skinnner, C. E., (1984.). *Education psychology*. New Delhi: Prentice Hall of India.
- William, F.O. & Meyer, F. N. (1979). *A handbook of sociology*. New Delhi: Eurasia Publishing House Pvt. Ltd.

Semester – III

Theory Courses

EC-301 SPORTS MEDICINE, PHYSIOTHERAPY AND REHABILITATION (ELECTIVE)

Unit-I: - Sports Medicine:

- Sports Medicine: Meaning, Definition, Aims, Objectives, Modern Concepts & Importance
- Athletes Care and Rehabilitation: The role of Physical Education Teachers and Coaches.
- Need and Importance of the study of sports injuries in the field of Physical Education
- Prevention of injuries in sports – Common sports injuries – Diagnosis – First Aid - Treatment - Laceration – Blisters – Contusion - Strain – Sprain – Fracture – Dislocation and Cramps – Bandages – Types of Bandages – trapping and supports.

Unit-II: Physiotherapy

- Definition – Guiding principles of physiotherapy, Importance of physiotherapy, Introduction and demonstration of treatments - Electrotherapy – infrared rays – Ultraviolet rays – short wave diathermy – ultrasonic rays.

Unit-III: Hydrotherapy:

- Introduction & demonstration of Cryotherapy, Thermo therapy, Contrast Bath, Whirlpool Bath-Steam Bath – Sauna Bath – Hot Water Fomentation – Massage: History of Massage – Classification of Manipulation (Swedish System) physiological Effect of Massage.

Unit-IV: Therapeutic Exercise:

- Definition and Scope – Principles of Therapeutic Exercise – Classification, Effects and uses of Therapeutic exercise – passive Movements (Relaxed, Forced and passive - stretching) – active movements (concentric, Eccentric and static) application of the therapeutic exercise: Free Mobility Exercise – Shoulder, Elbow – Wrist and Finger Joints– Hips, Knee, ankle and Foot joints – Trunk. Head and Neck exercises.

References:

- Christine, M. D., (1999). *Physiology of sports and exercise*. USA: Human Kinetics.
- Conley, M. (2000). *Bioenergetics of exercise training*. In T.R. Baechele & R.W. Earle, (Eds.),
- *Essentials of Strength Training and Conditioning* (pp. 73-90). Champaign, IL: Human Kinetics.
- David, R. M. (2005). *Drugs in sports*, (4th Ed). Routledge Taylor and Francis Group.
- Hunter, M. D. (1979). *A dictionary for physical educators*. In H. M. Borrow & R. McGee, (Eds.), *A Practical approach to measurement in Physical Education* (pp. 573-74). Philadelphia: Lea & Febiger.
- Jeyaprakash, C. S., *Sports Medicine*, J.P. Brothers Pub., New Delhi, 2003.
- Khanna, G.L., (1990). *Exercise physiology & sports medicine*. Delhi: Lucky Enterprises.
- Mathew, D.K. & Fox, E.L, (1971). *Physiological basis of physical education and athletics*. Philadelphia: W.B. Saunders Co.
- Pandey, P.K., (1987). *Outline of sports medicine*, New Delhi: J.P. Brothers Pub.
- Williams, J. G. P. (1962). *Sports medicine*. London: Edward Arnold Ltd.

Semester – III

Theory Courses

EC-302 CURRICULUM DESIGN (Elective)

UNIT-I Modern concept of the curriculum

- Need and importance of curriculum and curriculum development. The role of the teacher in curriculum development.
- Factors affecting curriculum - Social factors - Personnel qualifications – Climatic consideration - Equipment and facilities -Time suitability of hours.
- National and Professional policies in curriculum development

UNIT-II Basic Guidelines for curriculum construction; context (selection & expansion)

- Focalization/Psychological/Philosophical
- Socialization
- Individualization
- Sequence and operation
- Steps in curriculum construction.

UNIT-III Curriculum-Old and New concepts, Mechanics of curriculum planning.

- Basic principles of curriculum construction.
- Curriculum Design, Meaning, Importance and factors affecting curriculum design.
- Principles of Curriculum design to improve skills development (personalization and choice, relevance, coherence, challenge and enjoyment, breadth, depth and progression).
- Curriculum Frame work/ models.

UNIT-IV Curriculum design in Professional preparation.

- Areas of Health education, Physical education and Recreation-Purpose-Kinds of Recreation
- Curriculum design-Practicum, Internship, Field and Laboratory.
- Teaching practice- General, Particular and coaching lesson plan.
- Avenues to develop Professional Competencies-Facilities, library resources, Human resource, laboratory and other facilities.

Reference:

- Barrow, H. M. (1983). *Man and movement: principles of physical education*. Philadelphia: Lea and Febiger.
- Bucher, C.A. (1986). *Foundation of physical education*: St. Louis: The C.V. Mosby & Company.
- Cassidy, R. (1986). *Curriculum development in physical education*. New York: Harper & Company.
- Cowell, C.C. & Hazelton, H.W. (1965). *Curriculum designs in physical education*. Englewood Cliffs: N.J. prentice Hall Inc.
- Larson, L.A. (n.d.). *Curriculum foundation in physical education*. Englewood Cliffs: N.J. Prentice Hall Inc.
- Underwood, G. L. (1983). *The physical education curriculum in secondary school: planning and implementation*. England: Taylor and Francis Ltd.
- Willgoose, C.E. (1979). *Curriculum in physical education*. 3rd Ed. Englewood Cliffs. N.J. Prentice Hall, Inc.

Semester – IV

Theory Courses

CC-401 MEASUREMENT AND EVALUATION IN PHYSICAL EDUCATION

Unit- I Introduction to Test & Measurement & Evaluation

- Meaning of Test & Measurement & Evaluation in Physical Education
- Need & Importance of Test & Measurement & Evaluation in Physical Education
- Principles of Evaluation

Unit- II Criteria; Classification and Administration of test

- Criteria of good Test
- Criteria of tests, scientific authenticity (reliability, objectivity, validity and availability of norms)
- Type and classification of Test
- Administration of test, advance preparation – Duties during testing – Duties after testing.

Unit- III Physical Fitness Tests

- AAHPERD youth fitness test
- National physical Fitness Test
- Indiana Motor Fitness Test
- JCR test
- U.S Army Physical Fitness Test

Unit- IV Sports Skill Tests

- Lockhart and McPherson badminton test
- Johnson basketball test
- McDonald soccer test
- S.A.I volleyball test
- S.A.I Hockey test

References:

- Bangsbo, J. (1994). *Fitness training in football: A scientific approach*. Bagsvaerd, Denmark: Ho+Storm.
- Barron, H. M., & Mchee, R. (1997). *A practical approach to measurement in physical education*. Philadelphia: Lea and Febiger.
- Barron, H.M. & Mchee, R. (1997). *A Practical approach to measurement in physical education*. Philadelphia: Lea and Febiger.
- Kansal, D.K. (1996). *Test and measurement in sports and physical education*. New Delhi: D.V.S. Publications.
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- Pheasant, S. (1996). *Body space: anthropometry, ergonomics and design of work*. Taylor & Francis, New York.
- Phillips, D. A. & Hornak, J. E. (1979). *Measurement and evaluation in physical education*. New York: John Willey and Sons.
- Sodhi, H.S., & Sidhu, L.S. (1984). *Physique and selection of sports- a kinanthropometric study*. Patiala: Punjab Publishing House.

Semester – IV

Theory Courses

CC-402 KINESIOLOGY AND BIOMECHANICS

Unit – I Introduction to Kinesiology and Sports Biomechanics

- Meaning and Definition of Kinesiology and Sports Biomechanics
- Importance of Kinesiology and Sports Biomechanics to Physical Education Teacher, Athletes and Sports Coaches.
- Terminology of Fundamental Movements
- Fundamental concepts of following terms – Axes and Planes, Centre of Gravity, Equilibrium, Line of Gravity

Unit – II Fundamental Concept of Anatomy and Physiology

- Classification of Joints and Muscles
- Types of Muscle Contractions
- Posture – Meaning, Types and Importance of good posture.
- Fundamental concepts of following terms- Angle of Pull, All or None Law, Reciprocal Innervation.

Unit – III Mechanical Concepts

- Force - Meaning, definition, types and its application to sports activities
- Lever - Meaning, definition, types and its application to human body.
- Newton's Laws of Motion – Meaning, definition and its application to sports activities.
- Projectile – Factors influencing projectile trajectory.

Unit – IV Kinematics and Kinetics of Human Movement

- Linear Kinematics – Distance and Displacement, speed and velocity, Acceleration
- Angular kinematics – Angular Distance and Displacement, Angular Speed and velocity, Angular Acceleration.
- Linear Kinetics – Inertia, Mass, Momentum, Friction.
- Angular Kinetics – Moment of inertia, Couple, Stability.

Reference:

- Bunn, J. W. (1972). *Scientific principles of coaching*. Englewood Cliffs, N.J.: Prentice Hall Inc.
- Hay, J.G. & Reid, J. G. (1982). *The anatomical and mechanical basis of human motion*. Englewood Cliffs, N.J.: prentice Hall Inc.
- Hay, J. G. & Reid, J. G. (1988). *Anatomy, mechanics and human motion*. Englewood Cliffs, N.J.: prentice Hall Inc.
- Hay J.G. (1970). *The biomechanics of sports techniques*. Englewood Cliffs, N.J.: Prentice Hall, Inc.
- Simonian, C. (1911). *Fundamentals of sport biomechanics*. Englewood Cliffs, N.J.: Prentice Hall Inc.

Semester – IV Theory Courses

CC-403 RESEARCH AND STATISTICS IN PHYSICAL EDUCATION

Unit-I Introduction to Research

- Definition of Research
- Need and importance of Research in Physical Education and Sports.
- Scope of Research in Physical Education & Sports.
- Classification of Research
- Research Problem, Meaning of the term Research Problem, Location and criteria of Selection of Research Problem, Formulation of a Research Problem, Limitations and Delimitations.

Unit-II Survey of Related Literature

- Need for surveying related literature.
- Literature Sources- Library, Journals, E-Journals and Internet.
- Research Proposal, Meaning and Significance of Research Proposal.
- Preparation of Research proposal / project.
- Research Report:

Unit- III Statistical Models in Physical Education and Sports

- Measures of Central Tendency: Mean, Median and Mode-Meaning, Definition, Importance, Advantages, Disadvantages and Calculation from Group and ungrouped data
- Measures of Variability: Meaning, importance, computing from group and ungroup data
- Percentiles and Quartiles: Meaning, importance, computing from group and ungroup data

Unit-IV Statistical Analysis

- Statistics: Meaning, Definition, Nature and Importance
- Class Intervals: Raw Score, Continuous and Discrete Series, Class Distribution, Construction of Tables.
- Graphical Presentation of Class Distribution: Histogram, Frequency Polygon, Frequency Curve. Cumulative Frequency Polygon, Ogive (Cumulative Frequency Polygon), Pie Diagram

References:

- Best, J.W. (1963). *Research in education*. U.S.A.: Prentice Hall.
- Bompa, T. O. & Haff, G. G. (2009). *Periodization: theory and methodology of training, 5th ed* Champaign, IL: Human Kinetics.
- Brown, L. E., & Ferrigno, V. A. (2005). *Training for speed, agility and quickness, 2ndEd.*Champaign, IL: Human Kinetics.
- Brown, L.E. & Miller, J. (2005). *How the training work*. In: *Training Speed, Agility & Quickness*. Brown, L.E. & Ferrigno, V.A & Ferrigno, V.A., eds. Champaign, IL: Human Kinetics.
- Carl E.K. & Daniel D.A. (1969) *Modern principles of athletes training*. St. Louis: St. Louis's Mosby Company
- Clark, H. H., & Clark, D. H. (1975). *Research process in physical education*. Englewood cliffs, New Jersey: Prentice Hall, Inc.
- Garrett H.E(1981). *Statistics in psychology and education*. NewYork: Vakils Feffer & Simon Ltd.
- Oyster, C. K., Hanten, W. P. & Llorens, L. A. (1987). *Introduction to research: A guide for the Health science professional*. Landon: J.B. Lippincott Company.
- Thomas, J.R., & Nelson J.K. (2005). *Research method in physical activity*. U.S.A: Champaign, IL: Human Kinetics Books.
- Thomas, J.R., Nelson, J.K. & Silverman, S.J. (2011). *Research method in physical activity*. U.S.A: Champaign, IL: Human Kinetics Books.
- Uppal, A. K. (1990). *Physical fitness: how to develop*. New Delhi: Friends Publication.
- Verma, J. P. (2000). *A text book on sports statistics*. Gwalior: Venus Publications.

Semester – IV
Theory Courses

EC-401 OFFICIATING AND COACHING (Elective)

Unit- I: Introduction of Officiating and coaching

- Concept of officiating and coaching
- Importance and principles of officiating
- Relation of official and coach with management, players and spectators
- Measures of improving the standards of officiating and coaching

Unit- II: Coach as a Mentor

- Duties of coach in general, pre, during and post-game.
- Philosophy of coaching
- Responsibilities of a coach on and off the field
- Psychology of competition and coaching

Unit- III: Duties of Official

- Duties of official in general, pre, during and post-game.
- Philosophy of officiating
- Mechanics of officiating – position, singles and movement etc.
- Ethics of officiating

Unit- IV: Qualities and Qualifications of Coach and Official

- Qualities and qualification of coach and official
- General rules of games and sports- Types of Officiating
- Eligibility rules of intercollegiate and inter-university tournaments, preparation of TA, DA bills
- Integrity, Values and Ethics of sports

Reference Books:

- Bunn, J. W. (1968). *The art of officiating sports*. Englewood cliffs N.J. Prentice Hall.
- Bunn, J. W. (1972). *Scientific principles of coaching*. Englewood cliffs N. J. Prentice Hall.
- Dyson, G. H. (1963). *The mechanics of athletics*. London: University of London Press Ltd.
- Dyson, G. H. (1963). *The mechanics of Athletics*. London: University of London Press Ltd.
- Lawther, J.D. (1965). *Psychology of coaching*. New York: Pre. Hall.
- Singer, R. N. (1972). *Coaching, athletic & psychology*. New York: M.C. Graw Hill.

Semester – IV

Theory Courses

EC-402 EDUCATIONAL MANAGEMENT (Elective)

UNIT-I FACILITIES AND FINANCE:

- A. Standard Indoor and Outdoor sports facilities for Educational Institutions, Layout of Playground, Constructions of Gymnasium, Recreational Hall, and Swimming Pool. Purchasing Policies and Care of Equipment, Disposable of Unserviceable Materials, Records and Registers.
- B. Finance: Source of Income, Preparing School Budget, Sports Budget, Maintenance of Accounts, Accounting and Auditing.

UNIT-II EVENT MANAGEMENT

- A. Curricular and Co-curricular activities-Meaning, Importance and Types. Principles and procedure of organizing co-curricular activities. Parents Teachers Council. Importance of Organization.
- B. Intramural, Extramural, Incentives and Award. Conduct of Competition in Minor and Major Games and Athletics.

UNIT-III SCHOOL MANAGEMENT – BASIC CONCEPTS

- A. Concept and Scope of management, Principles of School Management, Qualities, functions and Duties of Head of the Institution.
- B. Preparation of Calendar of Events, School Time-table, Importance, Types and Principles involved in Construction of time-table.

UNIT-IV SCHOOL ADMINISTRATION AND PUBLIC RELATION

- A. School Administration: Administrative set-up for School Education in Karnataka, co-ordination, Evaluation, Monitoring of sports and school administration. Supervision: types and techniques of supervision.
- B. Public Relation: Meaning, Importance, Principles, Administrative responsibilities, Types of Media and their functions.

Reference:

- Association of Indian Univ, Handbook on Management Education, AIU, New Delhi, 2002.
- Barr, Carlo A, Hums, Mary A Principles and Practice of Sports Management Jones and Bartlett Publishers Sudbury Massachusetts.
- Bharioke Sunil, the Gym Management (A Book on Health Club), Khel Sahitya Kendra, Delhi, 1998. Brad Schultz, Sports Broadcasting, Facal Press Bosten.
- Bucher, Charles A., Nolan A., Thaxton. Physical Education for Children Movement Foundation and Experiences, Macmillan Publishing Co.,
- Bura Carol. Masteralexis L.P. Aums Mary A Principles and Practices of Sport Management, James and Barlkett.
- Cox Richard H. Cox Teaching in Volleyball. Surjeet Publication: New Delhi
- Daughtrey, Greyson. Woods, John B., Physical Education Programs: Organization and Administration. W.B. Sanders Company, Philadelphia, London Toronto.
- Dheer S, and Kamal, Radhika, Organization and Administration of Physical Education Friends Publications, Delhi. 1100 008.
- Digumarti Shaskara Raosetlem Chandra Mohan, Sports Management. APH Publication.
- Frost, Revben B., Administration of Physical Education and Athletics Universal Book Stall. 5 Ansari Rd, New Delhi. 1998.

- John Crony, Anthropometry for Designers. Menta Book Distributors.
- Pachauri S.K. Sports Management Balagi Book Distributor Haryana.
- Parkhouse, Bonic, L Lapin Jackle. The Women in Athletic Administration, Good year Publishing Company, Inc., California.
- Sariran Chakra Borty. Sports Management. Sports Pub: 474 1st Floor Shiva Market, Ashoka, Vihar, Wazir Publication New Delhi.
- Sita Ram Sharma. The Organization and Administration of Game and Sports, Book Enclave Jaipur, India.
- Sivia G.S. Sports Management in Universities Association of India Universities, New Delhi.
- Thomas J.P. Organization of Physical Education, Gnouadoya Press, Madras 1967.
- Voltmer, Edward F., Esslinger, Arthur A. The Organization and Administration of Physical Education. Times of India Press, Bombay 1964.
- Zeigler, Earle, F., Bowise, Gary W., Management Competency Development in Sports and Physical Education. Lea and Febiger Philadelphia 1983.

Part – B
Practical Courses

Semester – I

PC – 101:

Track and Field:

Running Event

- Starting techniques: Standing start, Crouch start and its variations, Proper use of blocks.
- Finishing Techniques: Run Through, Forward lunging, Shoulder Shrug
- Ground Marking, Rules and Officiating
- Hurdles:
 - Fundamental Skills- Starting, Clearance and Landing Techniques.
 - Types of Hurdles
 - Ground Marking and Officiating.

Relays: Fundamental Skills

- Various patterns of Baton Exchange
- Understanding of Relay Zones
- Ground Marking
- Interpretation of Rules and Officiating.

PC- 102

Swimming: Fundamental Skills

- Entry into the pool.
- Developing water balance and confidence
- Water fear removing drills.
- Floating-Mushroom and Jelly fish etc.
- Gliding with and without kickboard.
- Introduction of various strokes
- Body Position, Leg, Kick, Arm pull, Breathing and Coordination.
- Start and turns of the concerned strokes.
- Introduction of Various Strokes.
- Water Treading and Simple Jumping.
- Starts and turns of concerned strokes.
- Rules of Competitive swimming-officials and their duties, pool specifications, seeding heats and finals, Rules of the races.

PC 102

Aerobics: Introduction of Aerobics

- Rhythmic Aerobics - dance
- Low impact aerobics
- High impact aerobics
- Aerobics kick boxing
- Postures – Warm up and cool down
- THR Zone – Being successful in exercise and adaptation to aerobic workout.

PC 102

Yoga:

- Surya Namaskara,
- Pranayams
- Corrective Asanas
- Kriyas
- Asanas
- Sitting
- Standing
- Laying Prone Position,
- Laying Spine Position

PC – 102

Shooting Fundamental Skills

- Basic stance, grip, Holding rifle/ Pistol, aiming target
 - Safety issues related to rifle shooting
 - Rules and their interpretations and duties of officials
- (Any one out of three)**

PC – 103 Indigenous sports:

Kabaddi: Fundamental Skills

- Skills in Raiding-Touching with hand, various kicks, crossing of baulk line, Crossing of Bonus line, luring the opponent to catch, Pursuing.
- Skills of Holding the Raider-Variou formations, Catching from particular position, Different catches, luring the raider to take particular position so as to facilitate catching, catching formations and techniques.
- Additional skills in raiding-Bringing the antis in to particular position, Escaping from Various holds, Techniques of escaping from chain formation, combined formations in Offence and defense.
- Ground Marking, Rules and Officiating

PC – 103

Kho-Kho:

- General skills of the game-Running, chasing, Dodging, Faking etc.
- Skills in chasing-Correct Kho, Moving on the lanes, pursuing the runner, tapping the Inactive runner, tapping the runner on heels, tapping on the pole, Diving, Judgment in giving Kho-Kho Rectification of Foul.
- Skills in Running-Zigzag running, Single and double chain, Ring play, Rolling in the Sides, Dodging while facing and on the back, fakes on the pole, fake legs, body arm etc., Combination of different skills.
- Ground Marking
- Rules and their interpretations and duties of officials.

Malkhamb and Light Apparatus:

- Lathi-Two counts exercises, Four Count exercises, eight count exercises, sixteen count exercises.
- Lezuim NFC-NDS Ghati–each series 10 exercises. Aat Aawaaz, Bethakawaaz, Aage Paon, Aagekadam, Do pherawaaz, Chaupherawaaz, Kadamtaal, Pavitra, Uchhakpavitra, Kadampavitra.
- Mass P.T. Exercises-Two count, four count and eight count exercises.

- Hindustani Lezuim-Char Awaaz, EkJagah, Aanti Lagaav, Pavitra, Do Rukh, Chau Rukh, Chaurukhbethak, Momiya.
- Drill and Marching
- Malkhamb-Salaami, Hold, Saadiudi, Bagaludi, Dashrangudi, Bagliudi, Veludi, Soydoro, Phirki, Padmasana, T. Balance, Pataka, Landing.
- Rope Malkhamb-Salaami, Padmasana Chadh, Katibandh1-2, Sadiadhi, Rikebpakkad, Rikebpagniadhi, Kamaradhi, Nakkikasadhi, Kamaradhi, Nakkikasadhi, Urubandhtedhi, Sadibagli, Do hatibagli, Kamarbandhbagli, nakkikasbagli, Dashrang, Hanuman pakad, Gurupakkad, various padmasana, Landing.

PC – 104

Mass demonstration activities:

Dumbbells/ Wands/ Hoop/ Umbrella/ lezzium/ Flags/ Indian clubs/ Tipri: Fundamentals skills

- Apparatus/ Light apparatus Grip
- Attention with apparatus/ Light apparatus
- Stand – at – ease with apparatus/ light apparatus
- Exercise with verbal command, drum, whistle and music – Two count, four count, eight count and sixteen count.
- Standing Exercise
- Jumping Exercise
- Moving Exercise
- Combination of above all

Drill and Marching and Ceremonial parade

Note: The student had to learn all the above activities and they can opt any one for the examination as a demonstration activity.

Semester – II

PC – 201

Track and Field: Jumping Events

- **High Jump** (Straddle Roll, floss berry flop)
Approach Run,
Take off
Clearance over the bar.
Landing
- **Triple jump**
Approach Run,
Take off (Hop, step jump)
Landing skills
- **Long jump**
Approach Run,
Take off
Action in the air (Specific skills)
Landing skills

PC – 202: Yoga:

- Surya Namaskara,
- Pranayams
- Corrective Asanas
- Kriyas
- Asanas
- Sitting
- Standing
- Laying Prone Position, Laying Spine Position

PC – 202: Gymnastics:

- Parallel Bar:
- Mount from one bar
- Straddle walking on parallel bars.
- Single and double step walk
- Perfect swing
- Shoulder stand on one bar and roll forward.
- Roll side
- Shoulder stand
- Front on back vault to the side (dismount)
- Horizontal / Single Bar:
- Grip
- Swings
- Fundamental Elements
- Dismount
- Uneven Parallel Bar:
- Grip
- Swings
- Fundamental Elements
- Dismount

PC – 202: Swimming: Fundamental Skills

- Entry into the pool.
- Developing water balance and confidence

- Water fear removing drills.
- Floating-Mushroom and Jelly fish etc.
- Gliding with and without kickboard.
- Introduction of various strokes
- Body Position, Leg, Kick, Arm pull, Breathing and Coordination.
- Start and turns of the concerned strokes.
- Introduction of Various Strokes.
- Water Treading and Simple Jumping.
- Starts and turns of concerned strokes.
- Rules of Competitive swimming-officials and their duties, pool specifications, seeding heats and finals, Rules of the races.

PC – 203 : Badminton: Fundamental Skills

- Racket parts, Racket grips, Shuttle Grips.
- The basic stances.
- The basic strokes-Serves, Forehand-overhead and underarm, Backhand-overhead and Underarm
- Drills and lead up games
- Types of games-Singles, doubles, including mixed doubles.
- Rules and their interpretations and duties of officials.

PC – 203 : Table Tennis: Fundamental Skills

- The Grip-The Tennis Grip, Pen Holder Grip.
- Service-Forehand, Backhand, Side Spin, High Toss.
- Strokes-Push, Chop, Drive, Half Volley, Smash, Drop-shot, Balloon, Flick Shot, Loop Drive.
- Stance and Ready position and foot work.
- Rules and their interpretations and duties of officials.

PC – 203 : Squash Fundamental Skills

- Service- Under hand and Over hand
- Service Reception
- Shot- Down the line, Cross Court
- Drop
- Half Volley
- Tactics – Defensive, attacking in game
- Rules and their interpretations and duties of officials.

PC – 203 : Tennis: Fundamental Skills.

- Grips- Eastern Forehand grip and Backhand grip, Western grip, Continental grip, Chopper grip.
- Stance and Footwork.
- Basic Ground strokes-Forehand drive, Backhand drive.
- Basic service.
- Basic Volley.
- Over-head Volley.
- Chop
- Tactics – Defensive, attacking in game
- Rules and their interpretations and duties of officials.

TP - 201: Teaching practice:

Note: The candidate shall engage 5 classroom lesson and 5 outdoor lesson of his/her choice (The physical education text books of the secondary school may be followed)

Semester – III

PC – 301

Track and field Specialization (Throwing Events)

- Discus Throw, Javelin, Hammer throw, shot-put
- Basic Skills and techniques of the Throwing events
- Ground Marking / Sector Marking
- Interpretation of Rules and Officiating.
- Grip
- Stance
- Release
- Reserve/ (Follow through action)
- Rules and their interpretations and duties of officials

PC – 302 (Any two the following)

Martial Arts/Karate: Fundamental Skills

- Player Stances – walking, hand positions, front-leaning, side-fighting.
- Hand Techniques - Punches (form of a punch, straight punch, and reverse punch), Blocks (eight basic).
- Leg Techniques - Snap kicks, stretching straight leg, thrust kicks, sidekicks, round house.
- Forms - The first cause Katas.
- Self Defense-against punches, grabs & strikes, against basic weapons (knife, club Sticks).
- Sparring - One step for middle punch, high punch and groin punch. (Defended by appropriate block from eight basic blocks).
- Rules and their interpretations and duties of officials.

PC – 302

Judo: Fundamental skills

- Rei (Salutation)-Ritsurei (Salutation in standing position), Zarai (Salutation in the sitting position)
- Kumi kata (Methods of holding judo costume)
- Shisei (Posture in Judo)
- Kuzushi (Act of disturbing the opponent posture)
- Tsukuri and kake (Preparatory action for attack)
- Ukemi (Break Fall)-Urhiro Ukemi (Rear break Fall), Yoko Ukemi (Side Break Fall), Mae Ukemi (Front Break Fall), Mae mawari Ukemi (Front Rolling break fall)
- Shin Tai (Advance or retreat foot movement)-Suri-ashi (Gliding foot), Twugi-ashi (Following footsteps), Ayumi-ashi (Waling steps).
- Tai Sabaki (Management of the body)
- Nage Waze (Throwing techniques)-Hiza Guruma (Knee wheel), Sesae Twurikomi-ashi (Drawing ankle throw), Deashihari (Advance foot sweep), O Goshi (Major loinm), Seoi Nage (Shoulder throw).
- Katamawaze (Grappling techniques)-Kesagatame (Scaff hold), Kata gatame (Shoulder hold), Kami shihogatama (Locking of upper four quarters), Method of escaping from each hold.

PC – 302

Fencing: Fundamental Skill

- Basic Stance - on-guard position (feet and legs)
- Footwork – advance, retire, lunge, Step-lunge
- Grip – hold a foil correctly, Etiquette – salute and handshake to coaches and partners
- Hit a target (glove, mask, person) at riposte distance
- Lunge from an on-guard position.
- Attack - simple attacks from six – direct, disengage, double attack, compound attack high line – one-two and cut-over disengage, Cut-over attack, Low line attacks
- Semicircular parries – octave and septum
- Understand the layout of a piste.
- Compound or successive parries.
- Lateral parry and direct riposte
- Fence a bout – judges etc. salutes and handshakes
- Rules and their interpretations and duties of officials.

PC – 302

Boxing: Fundamental Skills

- Player stance
- Stance - Right hand stance, left hand stance.
- Footwork – Attack, defense.
- Punches – Jab, cross, hook, upper cut, combinations.
- Defense slip – bob and weave, parry/block, cover up, clinch, counter attack
- Tactics – Toe to toe, counter attack, fighting in close, feinting
- Rules and their interpretations and duties of officials.

PC – 302

Taekwondo Fundamental Skills

- Player Stances – walking, extending walking, L stance, cat stance.
- Fundamental Skills – Sitting stance punch, single punch, double punch, and triple punch.
- Punching Skill from sparring position – front-fist punch, rear fist punch, double punch, and four combination punch.
- Foot Techniques (Balgisul) – standing kick (soseochagi), Front kick (AP chagi), Arc Kick (Bandal Chagi), Side kick, (Yeop Chagi), Turning kick (Dollyo Chagi), back kick (Twit Chagi), Reverse turning kick (Bandae Dollyo Chagi), Jump kick (Twimyo Chagi),
- Poomsae (Forms) – Jang, Yi Jang, Sam Jang, Sa Jang, O Jang, Yook Jang, Chil Jang, Pal Jang (Fundamental Movement – eye control, concentration of spirit, speed control, strength control, flexibility, balance, variety in techniques)
- Sparring (Kyorugi) – One Step Sparring (hand techniques, foot techniques, self-defense techniques, combination kicks), Free Sparring.
- Board Breaking (Kyokpa) – eye control, balance, power control, speed, point of attack.
- Rules and their interpretations and duties of officials.

PC – 302

Wrestling: Fundamental Skills

- Take downs, Leg tackles, Arm drag.
- Counters for take downs, Cross face, Whizzer series.
- Escapes from under-sit-out turn in tripped.
- Counters for escapes from under-Basic control back drop, Counters for stand up.

- Pinning combination-Nelson series (Half Nelson, Half Nelson and Bar arm), Leg lift series, Leg cradle series, Reverse double bar arm, chicken wing and half Nelson.
- Escapes from pinning: Wing lock series, Double arm lock roll, bridge.
- Standing Wrestling-Head under arm series, whizzer series
- Referees positions.

PC 303

Team Games (Any two out of the following)

Base Ball Fundamental Skills

- Player Stances – walking, extending walking, L stance, cat stance.
- Grip – standard grip, choke grip,
- Batting – swing and bunt.
- Pitching –
- Baseball : slider, fast pitch, curve ball, drop ball, rise ball, change up, knuckle ball, screwball,
- Softball: windmill, sling shot,
- Starting position: wind up, set.
- Fielding –
- Catching: basics to catch fly hits, rolling hits,
- Throwing: over arm, side arm.
- Base running –
- Base running: single, double, triple, home run,
- Sliding: bent leg slide, hook slide, head first slide.
- Rules and their interpretations and duties of officials.

PC – 303

Cricket: Fundamental Skills

- Batting-Forward and backward defensive stroke
- Bowling-Simple bowling techniques
- Fielding-Defensive and offensive fielding
- Catching-High catching and Slip catching
- Stopping and throwing techniques
- Wicket keeping techniques

PC 303

Football: Fundamental Skills

- Kicks-Inside kick, Instep kick, Outer instep kick, lofted kick
- Trapping-trapping rolling the ball, trapping bouncing ball with sole
- Dribbling-With instep, inside and outer instep of the foot.
- Heading-From standing, running and jumping.
- Throw in
- Feinting-With the lower limb and upper part of the body.
- Tackling-Simple tackling, Slide tackling.
- Goal Keeping-Collection of balls, Ball clearance-kicking, throwing and deflecting.

PC 303

FIELD HOCKEY: Fundamental skills:

- Player's stance and grip
- **Dribbling** : Rolling the ball, Indian Dribble, loose dribble/ Tapping
- **The push:** (straight Push, Wrong foot push, and reverse Push)
- **Stopping and Trapping**
- **The Hit:** straight Hit, Wrong foot hit, turn around hit and reverse hit
- **The Flick:** straight flick, Wrong foot flick, and reverse flick
- **The Scoop:** Straight Scoop, reverse scoop.
- **Arial Ball receiving**
- **Dodging:** Right Dodge, left dodge, dodging through the legs, and Dodging over the stick
- **Tackling** : Jab/ Poke Tackle, block tackle, shadow / retain tackle,
- **Passing:** parallel pass, diagonal pass, forward pass, through pass, triangle pass, Arial pass and return pass.

Goal keeping skills

- **Single leg stop**
- **Double leg stop**
- **Kicking**
- **Split stop**
- **Slide**
- **Stick clearance**
- **Hand defense**

Advance skills

- **Slap shot**
- **Sweep shot**
- **Drag flick**
- **Deflection**

Positional play: Attack and Defense

Set play: Penalty corner, penalty shootout, free hit

Game strategies and tactics – offensive and defensive

Rules and their interpretation in game situation

Duties of Officials, system of officiating

Ground marking.

PC – 303

Softball: Fundamental Skills

- **Catching:** one handed, two handed, with feet grounded, in flight.
- **Throwing** (different passes and their uses): one handed passes (shoulder, high shoulder, underarm, bounce, and lob); two handed passes (push, overhead, bounce).
- **Footwork:** landing on one foot; landing on two feet; pivot; running pass.
- **Shooting:** one hand; two hands; forward step shot; backward step shot.

- Techniques of getting free: dodge and sprint; sudden sprint; sprint and stop; sprinting with change of speed.
- Defending: marking the player; marking the ball; blocking; inside the circle; outside the circle (that is, defending the circle edge against the pass in).
- Intercepting: pass; shot.
- The toss-up.
- Role of individual players
- Rules and their interpretations and duties of officials.

PC 303

Volleyball: Fundamental Skills

- Players Stance-Receiving the ball and passing to the team mates,
- The Volley (Overhead pass),
- The Dig (Under hand pass).
- Service-Under Arm Service, Side Arm Service, Tennis Service, Round Arm Service.
- Rules and their interpretations and duties of officials.

PC - 303

Hand Ball:

- Fundamental Skills-Catching, Throwing, Ball Control, Goal Throws-Jump Shot, Centre Shot, Dive Shot, Reverse Shot, Dribbling-High and Low, Attack and Counter Attack, Simple Counter Attack, Counter Attack from two wings and center, Blocking, Goalkeeping, Defense.
- Rules and their interpretations and duties of officials.

PC – 303

Basketball: Fundamental Skills

- Player stance and ball handling
- Passing-Two Hand chest pass, Two hand Bounce Pass, One Hand Baseball pass, Side Arm Pass, Over Head pass, Hook Pass.
- Receiving-Two Hand receiving, One hand receiving, Receiving in stationary position, Receiving while jumping, Receiving while running.
- Dribbling-How to start dribble, how to drop dribble, High dribble, Low dribble, reverse dribble, rolling dribble.
- Shooting-Layup shot and its variations, one hand set shot, One hand jump shot, Hook Shot, Free throw.
- Rebounding-Defensive rebound, Offensive rebound, Knock out, Rebound Organization.
- Individual Defensive-Guarding the man with the ball and without the ball.
- Pivoting.
- Rules and their interpretations and duties of the officials

PC 303

Netball: Fundamental Skills

- Catching: one handed, two handed, with feet grounded, in flight.
- Throwing (different passes and their uses): one handed passes (shoulder, high shoulder, underarm, bounce, and lob); two handed passes (push, overhead, bounce).
- Footwork: landing on one foot; landing on two feet; pivot; running pass.
- Shooting: one hand; two hands; forward step shot; backward step shot.

- Techniques of getting free: dodge and sprint; sudden sprint; sprint and stop; sprinting with change of speed.
- Defending: marking the player; marking the ball; blocking; inside the circle; outside the circle (that is, defending the circle edge against the pass in).
- Intercepting: pass; shot.
- The toss-up.
- Role of individual players
- Rules and their interpretations and duties of officials.

Semester IV

PC401 Specialization (Any one of the following)

Track and field, Swimming, Kho-Kho, Softball, Badminton Gymnastics

PC402 Game Specialization (Any two of the following)

**Cricket, Football, Hockey, Volleyball, Handball, Basketball, Netball, Badminton
Table Tennis, Tennis.**

NOTE:

The candidate has to select any one of the game of his/her choice keeping in mind the games which were not learnt/opted in the earlier semesters. They should prepare a specialization book with all the necessary information enlisted in each of the practicum.

That is: Fundamental Skills

Part B

PEDAGOGY MODEL

PC – 401

P.L/ I.N

- P.I – Coaching lesson pedagogy at school
- I.N – Internship programme.

Part	Time / duration	Task	Contents	Method	Organization
Introductory part	10min	<p>To know the class strength through roll call and take permeation to starts the class</p> <p>To prepare the trainees physically, physiologically and psychologically for the main task through general exercises.</p> <p>To prepare the body and mind through specific exercises</p>	<p>ASSEMBLY: Trainees stand in a single line formation according to height and permeation take to start the class</p> <p>GENERAL WARMING UP:</p> <p>Specific exercise</p>	<p>Command Method</p> <p>Cooperative method</p> <p>Repetition method</p>	
Main part	25min	<p>To draw the attention of the</p> <p>To provide a mental picture.....</p> <p>To demonstrate the technic...</p> <p>To develop the technical skill</p>		<p>Explanation Method</p> <p>Demonstration Method</p> <p>Practice Method</p>	
Concluding part	5min	<p>To break off the class, collect the equipment and clear the doubts if any</p>	<p>BREAK OFF- the trainees stand in a single line formation according to height, should get the permission of the Coach and on command break off- the trainees should turn to their right and together say 'jai Hind'.</p>	<p>COMMAND METHOD</p>	

TP – 201 Teaching practices:

10 teaching practice lessons out of which 5 lessons in class-room situation and 5 Lessons of out-door activities in school / within premises on the students of B.P.Ed course.

TP – 301 Teaching practices:

10 teaching lesson plans for Racket Sport/ Team Games/ Indigenous Sports out of which 5 lessons internal and 5 lessons external at school.

TP – 401 Sports Specialization: Track and field, swimming, kho-kho, softball, badminton, gymnastics

(4 internal lesson at practicing school and 1 final external lesson on the students of practicing school as a sports specialization of any discipline mentioned above.)

TP- 402 Games Specialization: Kabaddi, Kho-kho, Baseball, cricket, Football, Hockey, Softball Volleyball, Handball, Basketball, Netball, Badminton, Table Tennis, Squash, Tennis

(4 internal lesson at practicing school and 1 final external lesson on the students of practicing school as a games specialization of any discipline mentioned above.)

Note: Where ever details of any activities are not mentioned, it is expected to elaborate skills by the competent bodies of local Universities.

Table – 1: Semester wise distribution of hours per 12 weeks

Semester	Theory	Practicum	Teaching practice	Total
I	16	24	00	40
II	16	18	06	40
III	16	18	06	40
IV	16	12	12	40
Total	64	72	24	160

Minimum of 36 teaching hours per week is required in five or six days in a week

Table – 2: Number of credits per semester

Semester	Theory	Practicum	Teaching practice	Total
I	16	16	00	32
II	16	12	04	32
III	16	12	04	32
IV	16	08	08	32
Total	64	72	24	128

Minimum of 36 teaching hours per week is required in five or

Model Question Paper (B.P.Ed.)

Each Question Paper shall five questions. The pattern will be as follows

Question No	Description	Marks
01	Answer in Detail (Long Question) Or Answer in details (Long Question from unit -1)	15
02	Answer in detail (Long Question) Or Answer in detail (Long Question) (Form Unit-2)	15
03	Answer in detail (Long Question) Or Answer in detail (Long Question) (Form Unit-3)	15
04	Write short notes: any two out of four (From Unit-4)	15
05	M.C.Q. Type Questions (10 out of 12 Que) (3 Questions. From each unit)	10
	Total	70

7894-BUP-100-Nov. 2015

PADMANABHA .M
ASSISTANT

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ಸಹಾಯಕರು