

BANGALORE UNIVERSITY
CENTRE FOR GLOBAL LANGUAGES



B.Sc, B.Sc (FAD), BCA/5 Year Integrated Course in Biological Science

Foreign language: German

Under Mrudhu Kousalya - B.Com/BBA/BHM/5 Year Integrated Course in Commerce (42 Hrs) V Sem

MODEL QUESTION PAPER

Time : 3 hours

Max.Marks: 70

Mrudhu Kousalya

I. Nennen Sie 5 Gegenstände in ihrem Klassenzimmer. Schreiben Sie den Pluralform.
Vergessen Sie nicht den Artikeln.

10

II. Konjugieren Sie die folgenden Verben.

1. wohnen
2. kommen

10

III. Schreiben Sie in Wörter

5

- a. 12
- b. 36
- c. 1988
- d. 0
- e. 745

IV. Was passt zusammen ? Verbinden Sie.

5

- | | |
|----------------------|---------------|
| 1. Frühstück | a. Wohnung |
| 2. Kaffee und Kuchen | b. Möbel |
| 3. Sofa | c. Oma |
| 4. Esszimmer | d. Morgen |
| 5. Opa | e. Nachmittag |

V. Wie heißt das Gegenteil

10

1. eng
2. groß
3. hell
4. lang
5. billig

VI. Ergänzen Sie die W-Fragewörter

5

1. _____ studierst du ?
2. _____ alt bist du ?
3. _____ geht's ?
4. _____ wohnst du ?
5. _____ kommen Sie ?

VII. Wie spät ist es ? Schreiben Sie.

10

- a) 6.57
- b) 7.25
- c) 2.15
- d) 7.45
- e) 8.30


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B.Sc, B.Sc (FAD), BCA/5 Year Integrated Course in Biological Science

Syllabus
Foreign language: German
Under Mrudhu Kousalya

B.Com/BBA/BHM/5 Year Integrated Course in Commerce (42 Hrs) V Sem

Text – book : Schritte International Niveau A1/1
Publication : Hueber

Prof. Mrudhu Kousalya

Unit I

- Begrüßung, Verabschiedung, sich und andere vorstellen
- Herkunftsland erfragen und nennen, Sprachen benennen
- Alphabet, Visitenkarten
- Anmeldeformular
- Entsprechende Grammatik

Unit II

- Familienmitglieder und Freunde vorstellen
- Wohnort nennen
- Zahlen
- Ein Formular ausfüllen
- Entsprechende Grammatik

Unit III

- Dinge und Mengen benennen
- Preise, Gewichte und Maßeinheiten
- Eine Wohnung/ beschreiben/Möbel / Gegenstände benennen
- Uhrzeit, Tageszeit, Jahreszeit benennen,
- Entsprechende Grammatik

Scheme of examination:

Written paper	:	70	
Internal Assessment	:	<u>30</u>	
Total		100	2 Credits

Internal Assessment Break up - Max. Marks - 30

Attendance	:	5
Orals	:	15
Written exam	:	<u>10</u>
Total		30

Unit-3: Contemporary Challenges before Indian Society

(12-14 Hours)

- Communalism and Religious Fundamentalism. 2 Hrs.
- Regionalism and Ethnocentrism. 2 Hrs.
- Globalization and mono-culturalism; *McDonaldization*. 2 Hrs.
- Child labour; Migrant labour; Bonded labour; Contract labour. 4 Hrs.
- Mass Media and its impact on society.. 2 hrs.

Reference List

- Beteille, Andre, *Social Inequality*, New Delhi, OUP, 1974.
- Bose, N.K., *Culture and Society in India*, Bombay, Asia Publishing House, 1967.
- Deshpande, Satish, ed., *The Problem of Caste*, Orient Blackswan, 2014.
- Dube, S.C., *Indian Village*, London, Routledge, 1955.
- Dube, S.C., *Society in India*, New Delhi, National Book Trust, 1990.
- Jodhka, Surinder, *Village Society*, Orient Blackswan, 2012.
- Lannoy, Richard, *The Speaking Tree: A Study of Indian Society and Culture*, New Delhi, OUP, 1971.
- Majumdar, D.N., *Races and Cultures of India*, Bombay, Asia Publishing House, 1958.
- Mukherjee, D.P. *Diversities*, Delhi, People's Publishing House, 1958.
- Satyamurty, T.V., *Region, Religion, Caste, Gender and Culture in Contemporary India*, New Delhi, OUP, 1996.
- Srinivas, M.N., *India: Social Structure*, New Delhi, Hindustan Publishing Corporation, 1980.

Scheme of Examination

End-Semester Examination:	70 marks
Internal Assessment:	30 marks (Test/s: 20 marks; Seminar: 5 marks; Project: 5 marks)
Total:	100 marks

Question Paper Pattern for End-Semester Examination

- a. 40 Multiple-Choice Questions x 1 mark = 40 marks
- b. 15 Multiple-Choice Questions x 2 marks = 30 marks
- Total = 70 marks**

Eligibility for Teaching

The Paper shall be taught by a qualified Post-Graudate teacher from the Arts/Social Sciences/Humanities faculty, preferably from the Department of Sociology. If the Sociology teachers are available in the College, it shall be taught by them. If the Sociology teachers are not available, other faculty from the Arts/Social Sciences/Humanities can teach the Paper.

BANGALORE UNIVERSITY

Soft Skills ('Mrudu Kousalya') Paper

Vth Semester, B.Com/BBA/BHM/5 Year Integrated Course in Commerce from 2016-17

CULTURE, DIVERSITY AND SOCIETY

2 Credits

Max. Marks: 100

Hours of Teaching: 42

Objectives

- To help B.Com/BBA/BHM/5 Year Integrated Course in Commerce students gain a better understanding and comprehension of Indian Culture, Diversity and Society.
- To instil in the students a healthy respect for the rich diversity in Indian society and culture.
- To help them understand the problems of rural society.
- To develop in them the secular values of tolerance, communal amity and peaceful co-existence.
- To help them address the contemporary challenges before Indian society like communalism, ethnocentrism and gender discrimination.
- To remind the youth that they have a key role to play in the promotion of national integration, and in promoting the unity and integrity of the country.

Syllabus

Unit-1: Understanding the Diversity of Indian Society

(12-14 Hours)

- Geographical diversity. 5 Hrs.
- Religious diversity. 3 Hrs.
- Cultural diversity. 2 Hrs.
- Unity in Diversity. 2 Hrs.

Unit-2: Family, Caste, Village and Women in India

(12-14 Hours)

- Family as a basic institution of Indian Society; Indian family in transition. 3 Hrs.
- Social stratification and disparities; the Caste System and its evils; the predicament of the weaker sections: Scheduled Castes and Tribes; Backward Classes and Religious Minorities. 4 Hrs.
- Rural society and its problems; Rural-Urban migration. 3 Hrs.
- Gender Discrimination; Violence against women; Measures to improve the status of women. 3 Hrs.

Building Mathematical Ability
2 credits

Max. Marks: 70+30

Hrs. of teaching: 42

Objectives

To enhance the Mathematical and Statistical ability of the students.

Unit 1 : Mathematics

Ratio and Proportion, continued ratio, inverse ratio, continued proportion, direct and inverse proportion, variation, inverse variation, joint variation.

Mathematical logic: Introduction, proposition and truth values, logical connectives, tautology and contradiction, logical equivalences, converse, inverse and contrapositive of a conditional statement.
14 hrs.

Unit 2: Commercial Mathematics:

Cost price, selling price, profit and loss, simple interest, compound interest (reducing balance and flat rate of interest), stocks and shares, annuity. Housing loan and insurance, simple equated monthly installments (EMI) calculation.

Income tax: simple calculation of individual tax liability.

14 hrs.

Unit 3: Statistics

Sources of data: primary and secondary; types of data, graphical representation of data. Population, sample, variable, parameter, statistic, simple random sampling, use of random number tables.

Measures of central tendency: arithmetic mean, median and mode; measures of dispersion: range, variance, standard deviation and coefficient of variation.

Bivariate data: scatter plot, Pearson's correlation coefficient, simple linear regression.

14 hrs.

References:

1. Mathematics text books (NCERT, New Delhi) of 10th, 11th and 12th Standards (2014).
2. J. Medhi *Statistical Methods (An Introductory text)*; Wiley Eastern Ltd. (latest edition).

Scheme of Examination

End-semester examination: 70 marks

Continuous Assessment : 30 marks (Test/s: 20 marks, Assignment: 10 marks)

Total : 100 marks

Question paper pattern for end-semester examination

- a. 40 multiple-choice questions of one mark each = 40 marks
- b. 15 multiple-choice questions of two marks each = 30 marks

Total : 100 marks

J. J. Janhavi 11/12/15
Chairperson

J. Ravi 11/12/15
Middehway