### **Course Content of**

## LANGUAGE ARABIC

For I & II Semester

BA/B.Sc./B.Com/BBA/BBA(T&T)/BCA/BSW/NHA/B-Home Science/B Music/BA-FA Undergraduate Programmes-IIB

# B.Com. Undergraduate Programme (UG) IIB LANGUAGE ARABIC Ability Enhancement Compulsory Course (AECC)

#### **I Semester**

Semester: B.Com I AECC

Course Title: Prose, Poetry, Literature, Grammar	Course Credits: 03				
Total Contact Hours: 4 hrs/week - 64 hrs/ 16 weeks	Duration of ESA: 03 Hrs				
Formative Assessment Marks: 40 marks	Summative Assessment Marks: 60mark				
Model Syllabus Authors: Prof S.M.Mulla					

#### Course Outcomes (COs):

At the end of the course the student should be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidenceof knowledge, skills and values acquired in this course)

- 1. Acquire vocabularies of Arabic language.
- 2. Develop the reading and writing skills.
- 3. Inculcate moral values through classical literature.
- 4. Observe the customs and cultures of Arabs in pre Islamic period.
- 5. Know the different types of prose of pre Islamic period.
- 6. Understand the basic grammar.

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs)

Course Outcomes (COs) / Program Outcomes (POs)	1	2	3	4	5	6	7	8	9	10	11	12
ii												
ii												
v												
vi .												

## **Course Content**

## **B.Com I Semester**

Content	Hrs
Unit – 1 Modern Prose	12 Hrs
Chapter No. 1- Kaif Aqazi Youmi	121113
Chapter No. 2- Lamma Balaghatu Assabiatu Min Umari	A 5 TO 10 TO
Chapter No. 3- Fissuqi	
Chapter No. 4 - Nuzhatun wa Tabakhun	
Chapter No. 5 - Manyamnauka Minni	
Chapter No. 6- Safarul Qitari	
Unit – 2 - Classic Prose	12 Hrs
Chapter No. 7- Suratul Balad	121113
Chapter No. 8- Suratul Lail	
Unit – 3 – Poetry	12 Hrs
Chapter No. 9 -Qaseeda Burda Shareef unit I	
Chapter No. 10 - Qaseeda Burda Shareef unit II	
Unit – 4 – History of Arabic Literature	16 Hrs
Chapter No. 11 - Pre Islamic period first & Second unit	10111
Unit – 5 – Grammar	12 Hr
Chapter No.12- Isma	12 File
Chapter No. 13 –Zamair	TRACES OF SECTION AND ADDRESS.
Chapter No. 14- Mubtida wa Khabar	
Chapter No. 15- Isme Ishara	
Chapter No. 16 -Tareef wa Tankir	
Chapter No. 17 -Huroof e Istifham	Market Control of the

#### Text Books and references

- 1. Al Qiratul Rashida Part I by Moulana Abul Hasan Ali Nadvi
- 2. The Holy Quran by Md Yusuf Ali
- 3. Qaseeda Burda Shareef by Imam Sharfuddin Al Boosri
- 4. History of Arabic Literature by Ustad Ahmed Hussain Zayyat
- 5. Nahw al Wadhiah Part I by Ali Jarim and Mustafa Ameen.
- 6. Arabi ka Muallim Part I by Moulawi Abdul Sattar Khan

#### Pedagogy

ICT, lecture method, group discussion, seminar etc.

Formative Assessment							
Assessment Occasion	Weightage in Marks						
Test-1 & Test-2	20						
Assignment	10						
Attendance	10						
Total	40						

Date: 15/10/2021

Co-Ordinator

#### B.Com. Undergraduate Programme (UG) IIB LANGUAGE ARABIC

## Ability Enhancement Compulsory Course (AECC)

#### II Semester

CC

Course Title: Prose, Poetry, Literature, Grammer	Course Credits: 3					
Total Contact Hours: 4 hrs/week - 64 hrs/ 16 weeks	Duration of ESA: 3 Hrs					
Formative Assessment Marks: 40 marks	Summative Assessment Marks: 60marks					
Model Syllabus Authors: Prof S.M.Mulla						

#### Course Outcomes (COs):

At the end of the course the student should be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)

- 1. Practice the use of Arabic language in various situations and occasions.
- 2. Appreciate modern and contemporary poetry.
- 3. Understand the distinct features of pre Islamic poetry.
- 4. Understand the different styles of the poetry.
- 5. Identify the different types of the sentences.
- 6. Build sound characters and develop refined manners.

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs)

Course Outcomes (COs) / Program Outcomes (POs)	1	2	3	4	5	6	7	8	9	10	11	12
ii												
iii												
iv												
<b>v</b>												
vi												

#### Course Content: B.Com II Semester

Content	4 Hrs
Unit – 1 Modern Prose	12 Hrs
Chapter No. 1 - Al Futuru	
Chapter No. 2 - Al Amanatu	
Chapter No. 3 – Assaidu	
Chapter No. 4 – Maadubatun	
Chapter No. 5 - Birrul Walidaini	
Chapter No. 6 - Fazelatu Sh-Shughali	
Unit – 2 - Classic Prose	12 Hrs
Chapter No. 7- Suratul Takathur	
Chapter No. 8- Suratul ad Dahar	
Unit – 3 – Poetry	12 Hrs
Chapter No. 9 - Qaseeda Burda Shareef unit III	
Chapter No. 10 - Qaseeda Burda Shareef unit IV	
Unit – 4 – History of Arabic Literature	16 Hrs
Chapter No. 11- Pre Islamic period third & fourth unit	
Unit – 5 – Grammar	12 Hrs
Chapter No. 12 - Tazkeer wo Tanitha	
Chapter No. 13- Murakka be Tousifi	
Chapter No. 14- Murakka be Izafi	
Chapter No. 15- Wahadat wo Jama	
Chapter No. 16- Al Jumalat ul Feiliya	
Chapter No. 17- Huroof e Jar	

#### Text Books and references

- 1. Al Qiratul Rashida Part I by Moulana Abul Hasan Ali Nadvi
- 2. Qaseeda Burda Shareef by Imam Sharfuddin Al Boosri
- 3. History of Arabic Literature by Ustad Ahmed Hussain Zayyat
- 4. Nahw al Wadhiah Part I by Ali Jarim and Mustafa Ameen.
- 5. Arabi ka Muallim Part I by Moulawi Abdul Sattar Khan

#### Pedagogy

ICT, lecture method, group discussion, seminar etc.

Formative Assessment								
Assessment Occasion	Weightage in Marks							
Test-1 & Test-2	20							
Assignment	10							
Attendance	10							
Total	40							

#### B.Sc. Undergraduate Programme (UG) IIB LANGUAGE ARABIC

#### Ability Enhancement Compulsory Course (AECC)

#### I Semester

Semester: B. Sc I AECC

Course Title: prose, poetry, literature and grammar	Course Credits: 3
Total Contact Hours: 64 Hrs	Duration of ESA: 3 Hrs
Formative Assessment Marks: 40	Summative Assessment Marks: 60
Model Syllabus Authors: Prof S.M.Mulla	

#### Course Outcomes (COs):

At the end of the course the student should be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)

- 1. Develop reading and writing skills.
- 2. Study the Arabic vocabulary, sentences and structures.
- 3. Understand some eminent pieces of modern prose and poetry in Arabic.
- 4. Enrich themselves with the knowledge of classical prose Quran and Hadith.
- 5. Develops the skill to write the conjugation of past tense and present tense verbs.
- 6. Comprehend the kind of verbs and their usage.
- 7. Develops the moral values with the help of classical prose.

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs)

Course Outcomes (COs) / ProgramOutcomes (POs)	1	2	3	4	5	6	7	8	9	10	11	12
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ii da												
iii												
iv												
v												
vi												

<sup>.</sup> Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whoseattainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

#### Course Content: B.Sc. I Semester

Content	Hrs
Unit – 1 Modern Prose	12 Hrs
Chapter No. 1- Al Farashatu wazzahratu	
Chapter No. 2- Azziyaratu	
Chapter No. 3- Fissuqi	
Chapter No. 4- Al Mahattatu	
Chapter No. 5- Usarat ul Amme	
Chapter No. 6- Dukkan ul Fawakihe	
Unit – 2 - Classic Prose	12 Hrs
Chapter No. 7- Suratul Muddassir	
Chapter No. 8- Suratul Muzzammil	
Chapter No. 9- Suratul Waqiya	
Unit – 3 – Poetry	12 Hrs
Chapter No. 10-Ashshamsu Tatahaddasu an Nafsiha	
Chapter No. 11-Assaifu wa Rabiu	
Chapter No. 12-Al makhalukatu Tatahaddasu an Nafsiha	
Chapter No. 13-Nasheed Al Alabu Arriyadhiya	
Chapter No. 14-Arriyadhatu wa Ddirasatu	
Chapter No. 15-Fi Talabil Ilme	
Unit – 4 –history of Arabic literature Islamic Period	16 Hrs
Chapter No. 16-Islame Adab	
Unit – 5 – Grammar	12 Hrs
Chapter No. 17-Al Jumalatu Al Mufeedatu	
Chapter No. 18-Ajaza ul Jumalati	
Chapter No. 19-Al Failul Maze	
Chapter No. 20-Al Failul Muzare	
Chapter No. 21-Al Failul Amar	
Chapter No. 22-Al Failu	

#### Text Books and references

- Al Qiratu-ul-wahihatu part 2<sup>nd</sup> by Moulana waheed-u-Zama Qasami Kiranavi

- The Holy Quran by Md Yusuf Ali
   Mukhatarat ul Adab by Zaidan badran
   History of Arabic literature by Ustad Ahmed Hussain Zayyat
   Nahw-al-wadhiah part-I by Ali Jarim and Mustafa Ameen
   Arabi ka Moullim Part I by Moulawi Abdul Sattar Khan.

Pedagogy: ICT, lecture method, group discussion, seminar etc.

Formative Assessment								
Assessment Occasion	Weightage in Marks							
Test-1 & Test-2	20							
Assignment	10							
Attendance	10							
Total	40							

Co-Ordinator Date: 15/10/2021

# B.Sc. Undergraduate Programme (UG) IIB LANGUAGE ARABIC

## Ability Enhancement Compulsory Course (AECC) Il Semester

#### Semester B Sc II AECC

Course Title: prose, poetry, literature and grammar	Course Credits: 3
Total Contact Hours: 64 Hrs	Duration of ESA: 3 Hrs
Formative Assessment Marks: 40 marks	Summative Assessment Marks: 60 marks
Model Syllabus Authors: Prof S.M.Mulla	

#### Course Outcomes (COs):

At the end of the course the student should be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)

- Understand the basic grammar.
- 2. Able to frame simple verbal and nominal sentences.
- 3. Be enriched with the rules of Arabic grammar.
- 4. Understand the style of classical prose.
- 5. Understand the literary contributions of eminent personalities (poets) in Islamic period.
- 6. Analyze the style of different types of poetry.

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs)

Course Outcomes (COs) / Program Outcomes (POs)	1	2	3	4	5	6	7	8	9	10	11	12
ií												
iii												
iv												
v												
vi												

#### Course Content: B.Sc. II Semester

Content	Hrs
Unit – 1 Modern Prose	1:
Chapter No. 1- Junainat ul Haiwanat	
Chapter No. 2- Nuzhatun Tayyabatun	
Chapter No. 3- Al Luabu	
Chapter No. 4- Assafaru Bi Ttairati	
Chapter No. 5- Al Awadatu Minal Hajje	
Chapter No. 6- Siraqat uz Zaharati	
Unit – 2 - Classic Prose	1
Chapter No. 7- Suratul Nooh	
Chapter No. 8- Suratul Humza	
Chapter No. 9- Suratul Gashiya	
Unit – 3 – Poetry	1
Chapter No. 10-Assafaru	
Chapter No. 11-Tadharraun wa Rijaun	
Chapter No. 12-Adduniya Qitalun	
Chapter No. 13-malabul hayate	
Chapter No. 14-Izzat un Nafasi	
Chapter No. 15-Husan ul Maasharati	
nit – 4 – History of Arabic Literature	16
hapter No. 16-Islame Showara	
nit – 5 – Grammar	12
hapter No. 17-Al Mafaulubihi	
hapter No. 18-Al mawazanatu bain Al faile wa al Mafaulu Bihe	
hapter No. 19-Al Mubatida wa Al Khaber	
hapter No. 20-Al Jumalatu Al Faileatu	
napter No. 21-Al Jumalatu Al Ismeatu	
napter No. 22-Nasab ul Faili Al Muzare	

#### Text Books and references

- Al Qiratu ul wahihatu part 2<sup>nd</sup> by Moulana Waheed-uz-Zama Qasami Kiranavi
- 2. The Holy Quran by Md Yusuf Ali
- 3. Mukhatarat ul Adab by Zaidan badran
- 4. History of Arabic literature by Ustad Ahmed Hussain Zayyat
- 5. Nahw-al-wadhiah part-l by Ali Jarim and Mustafa Ameen
- 6. Arabi ka Moullim Part I by Moulawi Abdul Sattar Khan.

Pedagogy: ICT, lecture method, group discussion, seminar etc.

Formative Assessment						
Assessment Occasion	Weightage in Marks					
Test-1 & Test-2	20					
Assignment	10					
Attendance	10					
Total	40					

# B.A. Undergraduate Programme (UG) IIB LANGUAGE ARABIC Ability Enhancement Compulsory Course (AECC)

## I Semester

#### Semester: B.A I AECC

Course Title: prose, poetry, literature and grammar	Course Credits: 3
Total Contact Hours: 64	Duration of ESA: 3 Hrs
Formative Assessment Marks: 40 marks	Summative Assessment Marks: 60 marks
Model Syllabus Authors: Prof S.M.Mulla	

#### Course Outcomes (COs):

At the end of the course the student should be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)

- 1. Understand the basic grammar.
- 2. Acquire vocabulary of Arabic language.
- 3. Understand the style of classical prose.
- 4. Understand the morals and ethics of Arabic traditional stories.
- 5. Enrich themselves with the knowledge of the Islamic literature of the Ummayya period.
- 6. Enjoy the Arabic language through stories and poems.
- 7. Acquire the knowledge of Islamic culture through the Quraan and Hadith.

#### Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs)

Course Outcomes (COs) / Program Outcomes (POs)	1	2	3	4	5	6	7	8	9	10	11	12
vii												
viii												
ix												
×												
xi												
xii							k					

#### Course Content: B.A. I Semester

Hrs
1 Modern Prose12
- Classic Prose 12
12
16
12
12

#### Text Books and references

- 1. Nafahatul Adab by Moulana Waheed-uz-Zama Qasami Kiranavi
- 2. The Holy Quran by Md Yusuf Ali
- 3. Mukhtarat ul Adab by Zaidan Badran
- 4. History of Arabic Literature by Ustad Ahmed Hussain Zayyat
- 5. Nahw al Wadhiah Part I by Ali Jarim and Mustafa Ameen.

#### Pedagogy:

ICT, lecture method, group discussion, seminar etc.

Formative Assessment						
Assessment Occasion	Weightage in Marks					
Test-1 & Test-2	20					
Assignment	10					
Attendance	10					
Total	40					
Data: 15/10/2024						

Date:15/10/2021

Co-Ordinator

# B.A. Undergraduate Programme (UG) IIB LANGUAGE ARABIC Ability Enhancement Compulsory Course (AECC)

#### II Semester

Semester: B.A II AECC

Course Title: prose, poetry, literature and grammar	Course Credits: 3
Total Contact Hours: 64 Hrs	Duration of ESA: 3 Hrs
Formative Assessment Marks: 40 marks	Summative Assessment Marks: 60 marks
Model Syllabus Authors: Prof S.M.Mulla	

#### Course Outcomes (COs):

At the end of the course the student should be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)

- 1. Be enriched with the rules of Arabic grammar.
- 2. Able to frame simple verbal and nominal sentences.
- 3. Develop reading and writing skills
- 4. Understand the style of classical prose.
- 5. Comprehend the richness and depth of the poetry of eminent poets in Islamic period
- 6. Develops social, spiritual cultural values.
- 7. Practice the use of Arabic language in various situations and occasions

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs)

Course Outcomes (COs) / Program Outcomes (POs)	1	2	3	4	5	6	7	8	9	10	11	12
xiii												
xiv												
xv												
xvi												
kvii												
cviii												

### Course Content: B.A. II Semester

Content	Hrs
Unit – 1 Modern Prose	12
Chapter No. 1- Jaza-o-Sayyiatiu-Sayyiatun Mithliha	
Chapter No. 2- Al Aabidu wa alkalbu an Nasihu	
Chapter No. 3- Al Asadu wa aththalabu	
Chapter No. 4 - Assadik-ul-Mukhalisu	
Chapter No. 5 - Al Akhalak ul Mazmumatu	
Chapter No. 6 - Al Alamilat ul Ameenatu	
Unit – 2 - Classic Prose	12
Chapter No. 7- Suratul ul Hujarat	
Chapter No. 8- Suratul ul Juma	
Unit – 3 – Poetry	12
Chapter No. 9- Nashedul Kashafati	
Chapter No. 10- Adhdhaheatu	
Chapter No. 11- Tahiyat ul Maktabati	
Chapter No. 12- Al Ustazu wal walidu	
Chapter No. 13- Annajamu	
Chapter No. 14- Al Qamaru	
Unit – 4 – History of Arabic Literature	16
Chapter No. 15- Islame Showra	
Unit – 5 – Grammar	12
Chapter No. 16-Tazkeer wo Tanitha	
Chapter No. 17-Murakka be Tousife	
Chapter No. 18-Wahadat Wo Jama	
Chapter No. 19-Al Jumalatu al Feliyatu	

#### Text Books and references

- 1. Nafahat-ul Adab by Moulana Waheed-uz-Zama Qasami Kiranavi
- Mukhtarat ul Adab by Zaidan Badran
- 3. The Holy Quran by Md Yusuf Ali
- 4. History of Arabic Literature by Ustad Ahmed Hussain Zayyat
- 5. Nahw al Wadhiah Part I by Ali Jarim and Mustafa Ameen.

#### Pedagogy

ICT, lecture method, group discussion, seminar etc.

Assessment Occasion	Weightage in Marks
Test-1 & Test-2	20
Assignment	10
Attendance	10
Total	40

# BBA/BBA(T&T/BCA/BSW/BHA/BA.Home science/BA Music/BA(FA)) AECC UG Programme IIB LANGUAGE ARABIC

# Ability Enhancement Compulsory Course (AECC) I Semester

## Semester I :BBA/BBA(T&T/BCA/BSW/BHA/BA.Home science/BA Music/BA(FA)) AECC

Duration of ESA: 3 Hrs		
Duration of ESA: 3 Hrs		
Summative Assessment Marks: 60 marks		

#### Course Outcomes (COs):

At the end of the course the student should be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)

- 7. Understand the basic grammar.
- 8. Be enriched with the rules of Arabic grammar.
- Understand the style of classical prose and poetry.
- 10. Enrich themselves with the poetic styles of the different poets of Syria.
- 11. Analyze the style of different types of poetry.

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs)

Course Outcomes (COs) / Program Outcomes (POs)	1	2	3	4	5	6	7	8	9	10	11	12
xix												
xx												
xxi												
oxii												
xiii												
xiv												

#### **Course Content:**

## BBA/BBA(T&T/BCA/BSW/BHA/BA.Home science/BA Music/BA(FA)) AECC

Content	Hrs
Unit – 1 Modern Prose	22
Chapter No. 1- Al Qiratul wadhiah Part – I Complete book	
Unit – 2 - Classic Prose	12
Chapter No. 2- Suratul ul Juma	
Chapter No. 3- Suratul ul Aala	
Chapter No. 4- Suratul ul Qamar	
Unit – 3 – Poetry	12
Chapter No. 5-Qaseeda Burda Sharif I Chapter	
Chapter No. 6- Qaseeda Burda Sharif II Chapter	
Jnit – 4 – History of Arabic Literature	12
Chapter No. 7-Ahad e Abbasi Syrian Poets	
Jnit – 5 – Grammar	06
Chapter No. 8-Asma ul Isharati	
Chapter No. 9-Mubateda wa al Khaber	
Chapter No. 10- Dhamair	
Chapter No. 11-Huroof e Jar	
Chapter No. 12-Huroof e Istifham	
Chapter No. 13- Muzaf wa Muzaf Ilaihi	

#### Text Books and references

- 1. Al Qiratu-ul-wahihatu part 1st by Moulana Waheed-uz-Zama Qasami Kiranavi
- 2. The Holy Quran by Md Yusuf Ali
- 3. Qaseeda Burda Shareef by Moulana Sharfuddin Al Boosari
- 4. History of Arabic literature by Ustad Ahmed Hussain Zayyat
- 5. Nahw- al-wadhiah part-l by Ali Jarim and Mustafa Ameen
- 6. Arabi ka Moullim Part I by Moulawi Abdul Sattar Khan.

#### Pedagogy

ICT, lecture method, group discussion, seminar etc.

Formative Assessment							
Assessment Occasion	Weightage in Marks						
Test-1 & Test-2	20						
Assignment	10						
Attendance	10						
Total	40						

# BBA/BBA(T&T/BCA/BSW/BHA/BA.Home science/BA Music/BA(FA)) AECC UG Programme IIB LANGUAGE ARABIC

## Ability Enhancement Compulsory Course (AECC) Il Semester

#### Semester II: BBA/BBA(T&T/BCA/BSW/BHA/BA.Home science/BAMusic/BA(FA)) AECC

Course Title: prose, poetry, literature and grammar	Course Credits: 3
Total Contact Hours: 64 Hrs	Duration of ESA: 3 Hrs
Formative Assessment Marks: 40 marks	Summative Assessment Marks: 60 marks
Model Syllabus Authors: Prof S.M.Mulla	

#### Course Outcomes (COs):

At the end of the course the student should be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)

- Develop the reading and writing skills.
- 2. Develop communicative skills in Arabic grammar.
- 3. Learn about the life and the contributions of the eminent fuqaha of Abbasi period.
- 4. Understand the style of classical prose and poetry.
- 5. Understand the literacy contributions of eminent personalities (poets) in Islamic period.

#### Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs)

Course Outcomes (COs) / Program Outcomes (POs)	1	2	3	4	5	6	7	8	9	10	11	12
xxv												
xxvi												
xxvii												
oxviii												
xix												
xx												

#### **Course Content:**

#### BBA/BA (T&T)/BCA/BSW/BHA/B.Home Sci/B. A. Music/B.A. (FA) II Semester

Content	Hrs
Unit – 1 Modern Prose	22
Chapter No. 1- Al Qiratul wadhiah Part – II Complete book	
Unit – 2 - Classic Prose	12
Chapter No. 2- Suratul Qadra	
Chapter No. 3- Suratul waqiya	
Chapter No. 4- Suratul Qiyama	
Unit – 3 – Poetry	12
Chapter No. 5-Qaseeda Burda Sharif III Chapter	
Chapter No. 6- Qaseeda Burda Sharif IV Chapter	
Unit - 4 - History of Arabic Literature (Ahad e Abbasi (Fuqaha))	12
Chapter No. 7- Imam Abu Hanifa (RA)	
Chapter No. 8- Imam Malik Bin Anas (RA)	
Chapter No. 9- Imam Mohammad Shafaye (RA)	
Chapter No. 10- Imam Ahmed Bin Hamble (RA)	
Unit – 5 – Grammar	06
Chapter No. 11-Sifat wa Mousuf	
Chapter No. 12- Zarf e Makan	
Chapter No. 13- Zarf e Zaman	
Chapter No. 14- Fail-e-Maadhi	
Chapter No. 15- Fail-e-Mudhare	
Chapter No. 16- Fail-e-Amar Fail-e-Nihe	

#### Text Books and references

- 1. Al Qiratu ul wahihatu part 2<sup>nd</sup> by Moulana Waheed-uz-Zama Qasami Kiranavi
- 2. The Holy Quran by Md Yusuf Ali
- 3. Qaseeda Burda Shareef by Moulana Sharfuddin Al Boosari
- 4. History of Arabic literature by Ustad Ahmed Hussain Zayyat
- 5. Nahw al wadhiah part-I by Ali Jarim and Mustafa Ameen
- 6. Arabi ka Moaullim Part I by Moulawi Abdul Sattar Khan.

#### Pedagogy

ICT, lecture method, group discussion, seminar etc.

Formative Assessment							
Assessment Occasion	Weightage in Marks						
Test-1 & Test-2	20						
Assignment	10						
Attendance	10						
Total	40						