

BANGALORE



UNIVERSITY

**V&VI Semester of Bachelor of Social Work (BSW)
Course Structure and Syllabus based on NEP-
2020 with
Social Work as Programme Core (Based on UGC-LOCF)**

**Board of Studies in Social Work
Bangalore University
Jnanabharathi Campus, Bengaluru-560056**

August, 2023

**Curriculum of
BSW
5th&6thSemester**

**Bangalore University
Jnana Bharathi Campus, Bengaluru-560056**

Bangalore University
Department of Social Work

| Course Outcome/Programme Outcomes | | | | | |
|--|--|--|--|--|--|
| 1 Academic Aptitude | | Personal and Professional Aptitude | | Societal Aptitude | |
| 1.1 Understanding of Concept, Nature and Importance | | 2.1 Understanding Self & Self Guiding Principles | | 3.1 Moral, Ethical & Cultural Issues | |
| 1.2 Theoretical Understanding | | 2.2 Ability to Develop Professional Skills | | 3.2 Understanding Social Issues, Problems & Fields | |
| 1.3 Professional Knowledge & Attitude | | 2.3 Ethical & Psycho Social Sensibility | | 3.3 Cooperation, Collaboration & Participation | |
| 1.4 Knowledge of Programme Media & Information Literacy | | 2.4 Application of Social Work Skills & Techniques | | 3.4 Ecological & Sustainable Development | |
| 1.5 Understanding of Individual/Group/Community Issues | | 2.5 Ability to Work With Individual, Group & Community | | 3.5 Professional & Social Responsibility | |
| 1.6 Application of Scientific Knowledge & Skills | | | | 3.6 Community Welfare & Social Wellbeing | |
| 1.7 Critical Evaluation of Social Work Theory and Practice | | | | | |

BSWV & VISEmesterSyllabusStructure(With NEP,2020)

B.S.W-VSemester

| Sl. No. | Course Category | Course Code | TitleofthePaper | Duration of Exam | Teaching Hours per Week (L + T +P) | Max.Marks | | | Credits |
|---------|-----------------|----------------------------------|---|------------------|------------------------------------|--------------------------|----------------|------------|-----------|
| | | | | | | CIE(IA) | SEE (Exam) | Total | |
| 1 | DSC | SWC13 | Social Policy, Planning and Development(Theory) | 2Hours | 4 (4+0+0) | 40 | 60 | 100 | 4 |
| 3 | DSC | SWC14 | SocialWorkPerspectivesinHealthCare(Theory) | 2Hours | 4 (4+0+0) | 40 | 60 | 100 | 3 |
| 4 | DSC | SW C15(P) | Social Work Field Practice-V | Viva-voce | (16hrs *Per Week-2 Days aweek) | 40 (ConcurrentFieldwork) | 60 (Viva Voce) | 100 | 6 |
| 5 | DSE | SW E1SW E2 (AnyTwo to be chosen) | Environmental SocialWork | 2Hours | 3 (3+0+0) | 40 | 60 | 100 | 3 |
| 6 | | | Fundamentals ofNutrition | 2Hours | 3 (3+0+0) | 40 | 60 | 100 | 3 |
| 7 | | | Areas of Social Work Practice | 2Hours | 3 (3+0+0) | 40 | 60 | 100 | 3 |
| 8 | VOC | V-1 | NGOandProject Formulation (NPF) | 2Hours | 3 (3+0+0) | 40 | 60 | 100 | 3 |
| 8 | | SEC-4 | Skill Development and Entrepreneurship (Theory) | 2Hours | (3+0+0) | 40 | 60 | 100 | 3 |
| | | Total | | | | | | 700 | 25 |

Note:*2 hours of Practicum is equivalent to 1hour of Theory class.

B.S.W-VISemester

| Sl. No. | Course Category | Course Code | Title of the Paper | Duration of Exam | Teaching Hours per Week (L + T + P) | Max. Marks | | | Credits |
|---------|--|------------------------------------|--|------------------|-------------------------------------|---------------------------|----------------|------------|-----------|
| | | | | | | CIE (IA) | SEE (Exam) | Total | |
| 1 | DSC | SW C16 | Human Rights and Social Justice (Theory) | 2Hours | 4 (4+0+0) | 40 | 60 | 100 | 4 |
| 2 | DSC | SW C17 | Social Work with Marginalized Populations (Theory) | 2Hours | 4 (4+0+0) | 40 | 60 | 100 | 3 |
| 3 | DSC | SWC18 (P) | Social Work Field Practice- VI | Viva-voce | (16hrs *Per Week- 2Days a week) | 60 (Concurrent Fieldwork) | 40 (Viva Voce) | 100 | 6 |
| 4 | DSE | SWE 3(a) | Dissertation | Viva Voce | 3 (3+0+0) | 40 | 60 | 100 | 3 |
| 5 | | SWE4 (b) (Any Two to be chosen) | Corporate Social Responsibility | 2Hours | 3 (3+0+0) | 40 | 60 | 100 | 3 |
| 6 | | Social Work Practice with Families | 2Hours | 3 (3+0+0) | 40 | 60 | 100 | 3 | |
| 7 | Vocational | SWV2 (Any One to be chosen) | Social Work Practice with Differently Abled | 2Hours | 3 (3+0+0) | 40 | 60 | 100 | 3 |
| 8 | | | Rural and Urban Community Development | 2Hours | 3 (3+0+0) | 40 | 60 | 100 | 3 |
| 9 | Internship (Details mentioned in the content Page) | | | | | | 50 | 50 | 2 |
| | | Total | | | | | | 700 | 24 |

Note:* 2 hours of Practicum is equivalent to 1 hour of Theory class

Curriculum

| | | | |
|----------------------------|---|----------------------------|----------------|
| Program Name | BSW | Semester | V |
| Course Title | Social Policy, Planning and Development (Theory) | | |
| Course Code: | C-13 | No. of Credits | 04 |
| Contact hours | 60 Hours | Duration of SEA/Exam | 2 hours |
| Formative Assessment Marks | 40 | Summative Assessment Marks | 60 |

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|---|---------------|
| Course Pre-requisite(s): | |
| <p>Course Outcomes (COs): After the successful completion of the course, the student will be able to: CO1. Develop an understanding of the concept of social policy and social planning; and CO2. Understand Concept and nature of Development and Human Development.</p> | |
| Contents | 60 Hrs |
| <p>Unit 1: Introduction to Social Policy</p> <ol style="list-style-type: none"> 1. Social Policy: Concept, Definitions, Characteristics and Objectives 2. Social Policy: Principles, Models, and Determinants 3. Indian Constitution as the source for social policy 4. Overview of Social Policy in India | 15 |
| <p>Unit 2: Understanding Social Planning</p> <ol style="list-style-type: none"> 1. Social Planning: Concept, Definitions and Objectives 2. Social Planning: Process, Functions and Types (State and National) 3. Social and Economic Planning: Similarities and Dissimilarities 4. NITI Aayog: Structure and Functions | 15 |
| <p>Unit 3: Nature and Concept of Development</p> <ol style="list-style-type: none"> 1. Development: Concept, Definitions, Types and Objectives 2. Economic Development: Concept, Definition, Objectives and Prerequisites 3. Social Development: Concept, Definition, Objectives and Prerequisites 4. Sustainable Development: Concept, Definition, Objectives and Goals | 15 |
| <p>Unit 4: Human Development</p> <ol style="list-style-type: none"> 1. Human Development: Concept, Definition and Objectives 2. UNDP and Human Development 3. Salient Features of Karnataka's Human Development Indicators 4. Approaches to Human Development | 15 |

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

| Course Outcome/Programme Outcomes | | | | | |
|--|---|--|--|--|---|
| 1 Academic Aptitude | | Personal and Professional Aptitude | | Societal Aptitude | |
| 1.1 Understanding of Concept, Nature and Importance | X | 2.1 Understanding Self & Self Guiding Principles | | 3.1 Moral, Ethical & Cultural Issues | |
| 1.2 Theoretical Understanding | X | 2.2 Ability to Develop Professional Skills | | 3.2 Understanding Social Issues, Problems & Fields | X |
| 1.3 Professional Knowledge & Attitude | | 2.3 Ethical & Psycho Social Sensibility | | 3.3 Cooperation, Collaboration & Participation | X |
| 1.4 Knowledge of Programme Media & Information Literacy | | 2.4 Application of Social Work Skills & Techniques | | 3.4 Ecological & Sustainable Development | X |
| 1.5 Understanding of Individual/Group/Community Issues | | 2.5 Ability to Work With Individual, Group & Community | | 3.5 Professional & Social Responsibility | |
| 1.6 Application of Scientific Knowledge & Skills | | | | 3.6 Community Welfare & Social Wellbeing | X |
| 1.7 Critical Evaluation of Social Work Theory and Practice | | | | | |

Pedagogy: Lecture, Assignment, Individual and Group Presentation

| Formative Assessment for Theory | |
|--|-----------------|
| Assessment Occasion/type | Marks |
| Written test (10+10) | 20 |
| Assignment/Casestudies: | 10 |
| Seminar | 5 |
| Attendance/Class Participation | 5 |
| Total | 40 Marks |
| <i>Formative Assessment as per guidelines.</i> | |

| | | | |
|----------------------------|---|----------------------------|----------------|
| Program Name | BSW | Semester | V |
| Course Title | Social Work Perspectives in Health Care (Theory) | | |
| Course Code: | C-14 | No. of Credits | 03 |
| Contact hours | 60 Hours | Duration of SEA/Exam | 2 hours |
| Formative Assessment Marks | 40 | Summative Assessment Marks | 60 |

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|--|--------------|
| Course Pre-requisite(s): | |
| Course Outcomes (COs): After the successful completion of the course, the student will be able to: CO1. Develop an understanding of the Holistic concept of Health CO2. Develop an understanding of the health situation in India CO3. Promote healthy lifestyle | |
| Contents | 60Hrs |
| Unit-1. Conceptual Framework: 1. Health- Meaning, Definition and Dimensions of Health 2. Determinants of Health & Indicators of Health 3. Introduction to systems of medicine: Ayurveda, Allopathy, Homeopathy, Naturopathy, Siddha and Unani. 4. Health Status and Problems in India | 15 |
| Unit-II. Health Care: 1. Concept of Health Care: Meaning and Levels of Health Care 2. Primary Health Care: meaning- Principles of Primary Health Care 3. Elements of Primary Health Care | 15 |
| Unit-III. Mental Health: 1. Meaning and definitions of mental health, 2. Mental illness and mental disorder, rehabilitation, 3. Prevention of mental illness and promotion of mental health, methods and techniques | 15 |
| Unit-IV. First Aid: 1. First aid during emergency- concept of the first aid box 2. Objects in the car, nose, eye, Burns. Electric shock, lightning. Fainting, epilepsy. 3. Suffocation- drowning, choking, Fractures, falls and bandages 4. Health Services: National, State, District, Taluk and PHC levels. a) National Health Programmes: NRHM, NACODO b) National and International Organizations working for Health: WHO, Academy for severe handicaps and Autism (ASHA) c) Role and functions of Social Worker in Healthcare | 15 |

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

| Course Outcome/Programme Outcomes | | | | | |
|--|---|--|---|--|---|
| 1 Academic Aptitude | | Personal and Professional Aptitude | | Societal Aptitude | |
| 1.1 Understanding of Concept, Nature and Importance | X | 2.1 Understanding Self & Self Guiding Principles | | 3.1 Moral, Ethical & Cultural Issues | X |
| 1.2 Theoretical Understanding | X | 2.2 Ability to Develop Professional Skills | X | 3.2 Understanding Social Issues, Problems & Fields | X |
| 1.3 Professional Knowledge & Attitude | | 2.3 Ethical & Psycho Social Sensibility | X | 3.3 Cooperation, Collaboration & Participation | X |
| 1.4 Knowledge of Programme Media & Information Literacy | | 2.4 Application of Social Work Skills & Techniques | X | 3.4 Ecological & Sustainable Development | |
| 1.5 Understanding of Individual/ Group/ Community Issues | X | 2.5 Ability to Work With Individual, Group & Community | X | 3.5 Professional & Social Responsibility | X |
| 1.6 Application of Scientific Knowledge & Skills | X | | | 3.6 Community Welfare & Social Wellbeing | X |
| 1.7 Critical Evaluation of Social Work Theory and Practice | X | | | | |

Pedagogy: Lecture, Assignment, Individual and Group Presentation

| Formative Assessment for Theory | |
|--|-----------------|
| Assessment Occasion/type | Marks |
| Written test (10+10) | 20 |
| Assignment/Case studies: | 10 |
| Seminar | 5 |
| Attendance/Class Participation | 5 |
| Total | 40 Marks |
| <i>Formative Assessment as per guidelines.</i> | |

| | | | |
|--|---|---------------------|----------------|
| CourseTitle | SocialWorkField Practicum-V(Practical) | PracticalCredits | 6 |
| CourseCode | C-15 | ContactHours | 16Hours |
| FormativeAssessment | 40Marks | SummativeAssessment | 60Marks |
| Practical Content | | | |
| <ol style="list-style-type: none"> 1. Familiarizationwithagency,itsobjectivesandProgrammes. 2. Familiarizationwiththetargetgroupandprepareitsprofile. 3. Exploreandanalyzetheneeds,problemsandresourcesofindividuals,groupsandcommunities. 4. Organizeactivitieswithgroupsofwomen,children,youthandotherpopulationgroups. 5. Mobilizeresourcesanddevelopnetworkwithother institutions/organizationsworkingintheneighbouringareas. 6. UnderstandpowerstructureofsurroundingareaandoflocalCommunityleadersandstakeholders. | | | |

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

| Course Outcome/Programme Outcomes | | | | | |
|--|---|--|---|--|---|
| 1 Academic Aptitude | | Personal and Professional Aptitude | | Societal Aptitude | |
| 1.1 Understanding of Concept, Nature and Importance | X | 2.1 Understanding Self & Self Guiding Principles | X | 3.1 Moral, Ethical & Cultural Issues | X |
| 1.2 Theoretical Understanding | X | 2.2 Ability to Develop Professional Skills | X | 3.2 Understanding Social Issues, Problems & Fields | X |
| 1.3 Professional Knowledge & Attitude | X | 2.3 Ethical & Psycho Social Sensibility | X | 3.3 Cooperation, Collaboration & Participation | X |
| 1.4 Knowledge of Programme Media & Information Literacy | X | 2.4 Application of Social Work Skills & Techniques | X | 3.4 Ecological & Sustainable Development | |
| 1.5 Understanding of Individual/Group/Community Issues | X | 2.5 Ability to Work With Individual, Group & Community | X | 3.5 Professional & Social Responsibility | X |
| 1.6 Application of Scientific Knowledge & Skills | X | | | 3.6 Community Welfare & Social Wellbeing | X |
| 1.7 Critical Evaluation of Social Work Theory and Practice | X | | | | |

Pedagogy:FieldPractice

| FormativeAssessmentforPractical | |
|---|----------------|
| AssessmentOccasion/type | Marks |
| ReportWriting | 20 |
| SubmissionofReports | 5 |
| IndividualConference/GroupConference | 10 |
| Attendance | 5 |
| Total | 40Marks |
| <i>FormativeAssessment asperguidelines.</i> | |

| References | |
|-------------------|--|
| 1 | |
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|----------------------------|------------------------------------|----------------------------|----------------|
| Program Name | BSW | Semester | V |
| Course Title | Environmental Social Work (Theory) | | |
| Course Code: | SWDSE-1(a) | No. of Credits | 03 |
| Contact hours | 48 Hours | Duration of SEA/Exam | 2 hours |
| Formative Assessment Marks | 40 | Summative Assessment Marks | 60 |

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|---|---------------|
| Course Pre-requisite(s): | |
| Course Outcomes (COs): After the successful completion of the course, the student will be able to: CO1. Understand various environmental issues CO2. Understand strategies of managing environmental degradation CO3. Apply knowledge of Social Work to protect environment | |
| Contents | 48 Hrs |
| Unit I: Environment-A Conceptual Framework 1. Environment: Concept and Definitions 2. Environmental Pollution and Degradation 3. Causes and Consequences of Environmental Degradation | 12 |
| Unit II: Environmental Issues 1. Environmental Justice: International Treaties and Environmental Laws 2. Politics of Ecology and Development 3. Approaches to Conservation | 12 |
| Unit III: People and Environment 1. Environmental Movements (CHIPKO, NBA, Save Silent Valley) 2. Civil Society Organizations, Corporate Bodies and Environmental Action 3. Natural Resources and Climate Change Management 4. Waste Management | 12 |
| Unit IV: Collective Action, Gender and Property Rights 1. Impact on Women, Marginalized and Indigenous Populations 2. Environmental sustainability: Approaches and Challenges, 3. The Role of Pollution Control Board in reducing Global Warming 4. The role of civil judiciary in environmental conservation. | 12 |

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- Basu, M., and Savarimuthu, X. (2017). Fundamentals of Environmental Studies. New Delhi: Cambridge University Press.
- Bharucha, E. (2005). Textbook of Environmental Studies for Undergraduate Courses. Hyderabad: Universities Press (India) Private Limited.
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- Oxfam India. Oxfam India Publication. <https://www.oxfamindia.org>.

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

| Course Outcome/Programme Outcomes | | | | | |
|--|---|--|---|--|---|
| 1 Academic Aptitude | | Personal and Professional Aptitude | | Societal Aptitude | |
| 1.1 Understanding of Concept, Nature and Importance | X | 2.1 Understanding Self & Self Guiding Principles | X | 3.1 Moral, Ethical & Cultural Issues | X |
| 1.2 Theoretical Understanding | X | 2.2 Ability to Develop Professional Skills | X | 3.2 Understanding Social Issues, Problems & Fields | X |
| 1.3 Professional Knowledge & Attitude | X | 2.3 Ethical & Psycho Social Sensibility | X | 3.3 Cooperation, Collaboration & Participation | X |
| 1.4 Knowledge of Programme Media & Information Literacy | | 2.4 Application of Social Work Skills & Techniques | X | 3.4 Ecological & Sustainable Development | X |
| 1.5 Understanding of Individual/Group/Community Issues | X | 2.5 Ability to Work With Individual, Group & Community | X | 3.5 Professional & Social Responsibility | X |
| 1.6 Application of Scientific Knowledge & Skills | X | | | 3.6 Community Welfare & Social Wellbeing | X |
| 1.7 Critical Evaluation of Social Work Theory and Practice | X | | | | |

Pedagogy: Lecture, Assignment, Individual and Group Presentation

| Formative Assessment for Theory | |
|--|-----------------|
| Assessment Occasion/type | Marks |
| Written test (10+10) | 20 |
| Assignment/Casestudies: | 10 |
| Seminar | 5 |
| Attendance/Class Participation | 5 |
| Total | 40 Marks |
| <i>Formative Assessment as per guidelines.</i> | |

| | | | |
|----------------------------|---|----------------------------|----------------|
| Program Name | BSW | Semester | V |
| Course Title | Fundamentals of Nutrition (Theory) | | |
| Course Code: | SWDSE-1(b) | No. of Credits | 03 |
| Contact hours | 48 Hours | Duration of SEA/Exam | 2 hours |
| Formative Assessment Marks | 40 | Summative Assessment Marks | 60 |

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|--|---------------|
| Course Pre-requisite(s): | |
| <p>Course Outcomes (COs): After the successful completion of the course, the student will be able to: CO1. Help students to discuss the relationship between food, health and diseases CO2. Help students to assess the diseases caused by deficiency of vitamins and minerals CO3. Enable students to practice dietary habits that contribute to a healthy lifestyle</p> | |
| Contents | 48 Hrs |
| <p>Unit-I. Conceptual understanding:</p> <ol style="list-style-type: none"> 1. Definition and importance of Nutrition, Basic Food Groups: definition, types of food groups, functions of food. 2. Balanced Diet: Meaning and definition of balanced diet- calculation of balanced diet, guidelines for planning balanced diet 3. Nutrients and their classification: macronutrients and micronutrients | 12 |
| <p>Unit-II. Carbohydrates, Proteins & Vitamins:</p> <ol style="list-style-type: none"> 1. Carbohydrates-, functions, sources and deficiency 2. Proteins- functions, sources and deficiency 3. Fats and Oils- functions, sources and deficiency 4. Vitamins: Fat-soluble vitamins: Functions, sources and Deficiency Vitamin A and Vitamin D: Water-soluble vitamins: Functions, sources and deficiency Vitamin B complex and vitamin C | 12 |
| <p>Unit-III. Mineral Elements:</p> <ol style="list-style-type: none"> 1. Calcium: functions, sources and deficiency; Iron: functions, sources and deficiency 2. Green leafy vegetables: Significance and Nutritive composition 3. Fiber: Significance and role of fibre in the body- Harmful effects of low fibre in the diet 4. Understanding food combination: Its impact on self- highlight of the right and wrong food combination; Water: Its importance and functional values | 12 |
| <p>Unit-IV. Malnutrition & Nutrients:</p> <ol style="list-style-type: none"> 1. Malnutrition: Meaning and Definition- Causes and effects of malnutrition- prevention of malnutrition. 2. Methods of cooking (exposure to nutrition lab): Types of cooking methods- Conservation of nutrients- Enhancing Nutrient content 3. Food Adulteration: Types of adulterants- Common adulterants used on various eatables- | 12 |

| | |
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| <p>Detection of Food adulterants; Food poisoning- Types, Causes and Prevention.</p> <p>4. Cooking and Preventing Nutrient Losses: Methods of Cooking and Preventing Nutrient Losses; Dry, moist, frying and microwave cooking; advantages, disadvantages and the effect of various methods of cooking on nutrients; minimizing nutrient losses</p> | |
|--|--|

References:

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Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

| Course Outcome/Programme Outcomes | | | | | |
|--|---|--|---|--|---|
| 1 Academic Aptitude | | Personal and Professional Aptitude | | Societal Aptitude | |
| 1.1 Understanding of Concept, Nature and Importance | X | 2.1 Understanding Self & Self Guiding Principles | | 3.1 Moral, Ethical & Cultural Issues | X |
| 1.2 Theoretical Understanding | X | 2.2 Ability to Develop Professional Skills | X | 3.2 Understanding Social Issues, Problems & Fields | X |
| 1.3 Professional Knowledge & Attitude | | 2.3 Ethical & Psycho Social Sensibility | X | 3.3 Cooperation, Collaboration & Participation | X |
| 1.4 Knowledge of Programme Media & Information Literacy | | 2.4 Application of Social Work Skills & Techniques | X | 3.4 Ecological & Sustainable Development | |
| 1.5 Understanding of Individual/Group/Community Issues | X | 2.5 Ability to Work With Individual, Group & Community | X | 3.5 Professional & Social Responsibility | X |
| 1.6 Application of Scientific Knowledge & Skills | X | | | 3.6 Community Welfare & Social Wellbeing | X |
| 1.7 Critical Evaluation of Social Work Theory and Practice | X | | | | |

Pedagogy: Lecture, Assignment, Individual and Group Presentation

| Formative Assessment for Theory | |
|--|-----------------|
| Assessment Occasion/type | Marks |
| Written test (10+10) | 20 |
| Assignment/Casestudies: | 10 |
| Seminar | 5 |
| Attendance/Class Participation | 5 |
| Total | 40 Marks |
| <i>Formative Assessment as per guidelines.</i> | |

| | | | |
|----------------------------|--|----------------------------|---------------|
| Program Name | BSW | Semester | V |
| Course Title | Areas of Social Work Practice-1(Theory) | | |
| Course Code: | SWDSE-1(C) | No. of Credits | 03 |
| Contact hours | 48Hours | Duration of SEA/Exam | 2hours |
| Formative Assessment Marks | 40 | Summative Assessment Marks | 60 |

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|---|--------------|
| Course Pre-requisite(s): | |
| Course Outcomes (COs): After the successful completion of the course, the student will be able to: CO1. Gain opportunity in understanding contemporary fields of social work profession CO2. Influence to practice, analyze and evaluate social work interventions | |
| Contents | 48Hrs |
| Unit I: Family Welfare 1. Family: Meaning, Definition, Importance and Functions 2. Types of families: Joint, Extended, Nuclear, Single Parent and Female Headed 3. Family Welfare: Meaning, Definition, Scope and Importance 4. Family Welfare Programmes in India; Problems in Contemporary Families; Family Crisis Intervention; Role of Social Worker in Family Counseling, Changing scenario of Indian Families: Issues and concerns | 12 |
| Unit II: Child Welfare 1. Child: Meaning, Definition and Stages of Childhood 2. Needs and Problems of Children 3. Personality Development in childhood: Role of Family, Peer Group, Neighborhood, School 4. Child Neglect and Abuse; Children in conflict with law - Causes and Effects; Role of Social Worker in Mitigating the Issues of Children; National Policy on Children | 12 |
| Unit III: Youth Welfare 1. Youth Welfare: Meaning, Definitions and Importance 2. Needs and Problems of Youth; Youth Unrest, Youth in Conflict 3. Profile of Youth in India 4. Youth Programmes and Services, National Youth Policy, Role of Social Worker in Mitigating the Issues of Youth | 12 |
| Unit IV: Elderly Welfare 1. Elderly: Meaning and Definition 2. Needs and Problems of the Elderly (Intergenerational Gap) 3. Profile of Elderly; Constitutional and Legislative Provisions for the Welfare of the Elderly 4. Neglect and Elderly Abuse; Institutional and Non-institutional Services for the Elderly, National Policy on Older People; Geriatric Social Work | 12 |

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

| Course Outcome/Programme Outcomes | | | | | |
|---|---|--|---|--|---|
| 1 Academic Aptitude | | Personal and Professional Aptitude | | Societal Aptitude | |
| 1.1 Understanding of Concept, Nature and Importance | X | 2.1 Understanding Self & Self Guiding Principles | X | 3.1 Moral, Ethical & Cultural Issues | X |
| 1.2 Theoretical Understanding | X | 2.2 Ability to Develop Professional Skills | X | 3.2 Understanding Social Issues, Problems & Fields | X |
| 1.3 Professional Knowledge & Attitude | X | 2.3 Ethical & Psycho Social Sensibility | X | 3.3 Cooperation, Collaboration & Participation | X |
| 1.4 Knowledge of Programme Media & Information Literacy | | 2.4 Application of Social Work Skills & Techniques | | 3.4 Ecological & Sustainable Development | X |
| 1.5 Understanding of Individual/Group/Community Issues | X | 2.5 Ability to Work With Individual, Group & Community | | 3.5 Professional & Social Responsibility | X |
| 1.6 Application of Scientific Knowledge & Skills | X | | | 3.6 Community Welfare & Social Wellbeing | X |
| 1.7 Critical Evaluation Social Work Theory and Practice | X | | | | |

Pedagogy: Lecture, Assignment, Individual and Group Presentation

| Formative Assessment for Theory | |
|--|-----------------|
| Assessment Occasion/type | Marks |
| Written test (10+10) | 20 |
| Assignment/Casestudies: | 10 |
| Seminar | 5 |
| Attendance/Class Participation | 5 |
| Total | 40 Marks |
| <i>Formative Assessment as per guidelines.</i> | |

| | | | |
|----------------------------|--------------------------------------|----------------------------|----------------|
| Program Name | BSW | Semester | V |
| Course Title | NGO and Project Formulation (Theory) | | |
| Course Code: | VOC1 | No. of Credits | 3 |
| Contact hours | 48 Hours | Duration of SEA/Exam | 2 hours |
| Formative Assessment Marks | 40 | Summative Assessment Marks | 60 |

| | |
|--|---------------|
| Course Pre-requisite(s): | |
| Course Outcomes (COs): After the successful completion of the course, the student will be able to: CO1. Know concept and basic features of NGO and project formulation CO2. Develop legal understanding about the organization CO3. Understand how knowledge of project formulation is helpful for Social Workers | |
| Contents | 48 Hrs |
| Unit 1: Introduction to NGO 1. NGO: Concept, Meaning, Objectives and Characteristics 2. Genesis and Present Status of NGOs at National and State Levels 3. Similarities of NGO's Movement in Other Asian Pacific Countries 4. Difference between Non-Profitable Developmental Organization (NPDO), Voluntary Organization (VO) and Civil Society Organization | 12 |
| Unit 2: Salient Features of Various Acts 1. The Societies Registration Act, 1860 2. The Charitable Endowments Act, 1890 3. The Indian Trust Act, 1882 and The Companies Act, 2013 4. 12A and 80G Provisions under Income Tax act 1961, FCRA and National and International Funding Agencies | 12 |
| Unit 3: Conceptual Framework of Project Formulation 1. Project: Concept, Meaning, Characteristics and Types 2. Project Formulation: Concept, Meaning, Objectives and Scope 3. Requirements and Factors Affecting Project Formulation 4. Phases of Project Cycle | 12 |
| Unit 4: Process of Project Formulation 1. Stages of Project Formulation 2. Project Monitoring, Evaluation, Operation, Maintenance and Management 3. Project Report | 12 |

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Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

| Course Outcome/Programme Outcomes | | | | | |
|--|---|--|---|--|---|
| 1 Academic Aptitude | | Personal and Professional Aptitude | | Societal Aptitude | |
| 1.1 Understanding of Concept, Nature and Importance | X | 2.1 Understanding Self & Self Guiding Principles | X | 3.1 Moral, Ethical & Cultural Issues | |
| 1.2 Theoretical Understanding | X | 2.2 Ability to Develop Professional Skills | X | 3.2 Understanding Social Issues, Problems & Fields | X |
| 1.3 Professional Knowledge & Attitude | X | 2.3 Ethical & Psycho Social Sensibility | X | 3.3 Cooperation, Collaboration & Participation | |
| 1.4 Knowledge of Programme Media & Information Literacy | X | 2.4 Application of Social Work Skills & Techniques | | 3.4 Ecological & Sustainable Development | |
| 1.5 Understanding of Individual/Group/Community Issues | | 2.5 Ability to Work With Individual, Group & Community | | 3.5 Professional & Social Responsibility | X |
| 1.6 Application of Scientific Knowledge & Skills | X | | | 3.6 Community Welfare & Social Wellbeing | |
| 1.7 Critical Evaluation of Social Work Theory and Practice | X | | | | |

Pedagogy: Lecture, Assignment, Individual and Group Presentation

| Formative Assessment for Theory | |
|--|-----------------|
| Assessment Occasion/type | Marks |
| Written test (10+10) | 20 |
| Assignment/Casestudies: | 10 |
| Seminar | 5 |
| Attendance/Class Participation | 5 |
| Total | 40 Marks |
| <i>Formative Assessment as per guidelines.</i> | |

| | | | |
|--------------------------|--|--------------------------|---------------|
| ProgramName | BSW | Semester | VI |
| CourseTitle | SkillDevelopmentandEntrepreneurship(Theory) | | |
| CourseCode: | VO-1 | No.ofCredits | 3 |
| Contacthours | 48Hours | Durationof SEA/Exam | 2hours |
| FormativeAssessmentMarks | 40 | SummativeAssessmentMarks | 60 |

| | |
|--|--------------|
| CoursePre-requisite(s): | |
| Course Outcomes(COs): After thesuccessful completionofthe course, thestudentwill be able to: CO1.TodevelopbasicunderstandingonSkillandEntrepreneurship CO2.Todevelopunderstandingonthequalitiesandattributesofentrepreneurs CO3.TounderstandabilitiesandSkillsofsuccessfulentrepreneur | |
| Contents | 48Hrs |
| UnitI:SkillDevelopmentintheFieldofEntrepreneurship 1. IntroductiontoSkillDevelopment 2. UnderstandingEntrepreneurialSkills 3. UnderstandingtheFunctionsofSkillDevelopmentInstitutes 4. EntrepreneurshipandSocialWork | 12 |
| UnitII:Entrepreneurship:A ConceptualFramework 5. EntrepreneurshipConcept,Definition,ScopeandPurpose 6. TypesandApproachestoEntrepreneurship 7. ImportanceofbeinganEntrepreneur 8. EntrepreneurialQualitiesandAttributes | 12 |
| UnitIII:EntrepreneurialFunctions 9. FunctionsofanEntrepreneur 10. EntrepreneurialOpportunities 11. EntrepreneurialCompetencies 12. EntrepreneurialMotivation | 12 |
| UnitIV:Managing Start-UpsandFamilyBusiness 13. BusinessIdeas,MethodsofGeneratingIdeas,andOpportunityRecognition 14. EntrepreneurshipProjectFormulations 15. ResourceMobilizationsandFinancialInstitutions 16. SuccessStoriesandexposevisittoentrepreneurinstitution | 12 |

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

| Course Outcome/Programme Outcomes | | | | | |
|--|---|--|---|--|---|
| 1 Academic Aptitude | | Personal and Professional Aptitude | | Societal Aptitude | |
| 1.1 Understanding of Concept, Nature and Importance | X | 2.1 Understanding Self & Self Guiding Principles | | 3.1 Moral, Ethical & Cultural Issues | X |
| 1.2 Theoretical Understanding | X | 2.2 Ability to Develop Professional Skills | X | 3.2 Understanding Social Issues, Problems & Fields | X |
| 1.3 Professional Knowledge & Attitude | X | 2.3 Ethical & Psycho Social Sensibility | X | 3.3 Cooperation, Collaboration & Participation | X |
| 1.4 Knowledge of Programme Media & Information Literacy | X | 2.4 Application of Social Work Skills & Techniques | X | 3.4 Ecological & Sustainable Development | X |
| 1.5 Understanding of Individual/Group/Community Issues | X | 2.5 Ability to Work With Individual, Group & Community | X | 3.5 Professional & Social Responsibility | X |
| 1.6 Application of Scientific Knowledge & Skills | X | | | 3.6 Community Welfare & Social Wellbeing | X |
| 1.7 Critical Evaluation of Social Work Theory and Practice | X | | | | |

Pedagogy: Lecture, Assignment, Individual and Group Presentation

| Formative Assessment for Theory | |
|--|-----------------|
| Assessment Occasion/type | Marks |
| Written test (10+10) | 10 |
| Assignment/Casestudies | 10 |
| Seminar | 10 |
| Attendance/Class Participation | 10 |
| Total | 40 Marks |
| <i>Formative Assessment as per guidelines.</i> | |

| | | | |
|----------------------------|---|----------------------------|----------------|
| Program Name | BSW | Semester | VI |
| Course Title | HUMAN RIGHTS AND SOCIAL JUSTICE (Theory) | | |
| Course Code: | C-16 | No. of Credits | 4 |
| Contact hours | 60 Hours | Duration of SEA/Exam | 2 hours |
| Formative Assessment Marks | 40 | Summative Assessment Marks | 60 |

| | |
|---|---------------|
| Course Pre-requisite(s): | |
| Course Outcomes (COs): After the successful completion of the course, the student will be able to: | |
| <ol style="list-style-type: none"> 1. CO1. Able to understand the concept of human rights and its significance to the Social Work profession 2. CO2. Able to understand the application of human rights to the various practice domains of the profession 3. CO3. Able to understand on Human Right based Social Work interventions | |
| Contents | 60 Hrs |
| Unit 1: Human Rights: Concept and Origin | 15 |
| <ol style="list-style-type: none"> 1. Concept of Rights and its Origin 2. Understanding the Concept of Human Rights 3. Classification and Principles of Human Rights | |
| Unit-2: Human Rights and Indian Constitution | 15 |
| <ol style="list-style-type: none"> 4. Human Rights and the Indian Constitution 5. International Comments, Declarations, Various Commissions, and Organizations 6. Situations of Human Rights: National and International Perspectives Understanding Human Right Based on Social Work Interventions in Various Fields | |
| Unit-3: Concept of Social Justice | 15 |
| <ol style="list-style-type: none"> 7. Social Justice: Concept, Definitions and Scope 8. Relationship of Social Justice with Social Legislation; Civil Rights and Human Rights: Concept Definitions, Scope and principles of Social Justice 9. Social Injustice: Concept, Causes and Issues of Social Justice in India | |
| Unit 4: Legislations to Promote Social Justice | 15 |
| <ol style="list-style-type: none"> 10. Legislations Pertaining to Women and Children 11. Legislations Pertaining to Social Defense, Social Security and Social Assistance 12. Legislations Pertaining to People with Disability, the Underprivileged and Health Related Legislations. Role of Social Worker in Promoting Social Legislation and Social Justice | |

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Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

| Course Outcome/Programme Outcomes | | | | | |
|--|---|--|---|--|---|
| 1 Academic Aptitude | | Personal and Professional Aptitude | | Societal Aptitude | |
| 1.1 Understanding of Concept, Nature and Importance | X | 2.1 Understanding Self & Self Guiding Principles | X | 3.1 Moral, Ethical & Cultural Issues | X |
| 1.2 Theoretical Understanding | X | 2.2 Ability to Develop Professional Skills | X | 3.2 Understanding Social Issues, Problems & Fields | X |
| 1.3 Professional Knowledge & Attitude | X | 2.3 Ethical & Psycho Social Sensibility | X | 3.3 Cooperation, Collaboration & Participation | X |
| 1.4 Knowledge of Programme Media & Information Literacy | | 2.4 Application of Social Work Skills & Techniques | X | 3.4 Ecological & Sustainable Development | X |
| 1.5 Understanding of Individual/ Group/ Community Issues | X | 2.5 Ability to Work With Individual, Group & Community | X | 3.5 Professional & Social Responsibility | X |
| 1.6 Application of Scientific Knowledge & Skills | X | | | 3.6 Community Welfare & Social Wellbeing | X |
| 1.7 Critical Evaluation Social Work Theory and Practice | X | | | | |

Pedagogy: Lecture, Assignment, Individual and Group Presentation

| Formative Assessment for Theory | |
|--|-----------------|
| Assessment Occasion/type | Marks |
| Written test (10+10) | 20 |
| Assignment/Case studies: | 10 |
| Seminar | 5 |
| Attendance/Class Participation | 5 |
| Total | 40 Marks |
| <i>Formative Assessment as per guidelines.</i> | |

| | | | |
|----------------------------|---|----------------------------|----------------|
| Program Name | BSW | Semester | VI |
| Course Title | Social Work with Marginalized Populations (Theory) | | |
| Course Code: | C-17 | No. of Credits | 3 |
| Contact hours | 48 Hours | Duration of SEA/Exam | 2 hours |
| Formative Assessment Marks | 40 | Summative Assessment Marks | 60 |

| | |
|--|---------------|
| Course Pre-requisite(s): | |
| Course Outcomes (COs): After the successful completion of the course, the student will be able to: | |
| CO1. Demonstrate familiarity with issues and concerns of the marginalized and a perspective toward their issues and problems | |
| CO2. Understand constitutional provisions and legal framework available for the marginalized groups | |
| CO3. Understand the scope of government and non-governmental efforts in welfare, developmental and empowerment of marginalized sections | |
| Contents | 48 Hrs |
| Unit I: Marginalised Communities and Concerns | 12 |
| <ol style="list-style-type: none"> 1. Marginalisation: Concept, Definition and Concerns 2. Social Exclusion and Inclusion 3. Basis of Discrimination in India: Caste, Class, Religion, Race and Gender 4. Global Perspectives on Marginalisation. 5. | |
| Unit II: Marginalised Groups in India | 12 |
| <ol style="list-style-type: none"> 1. Scheduled Castes: Problems and Issues 2. Scheduled Tribes: Problems and Issues 3. OBCs: Problems and Issues 4. Minority Groups: Religious, Linguistic, Ethnic, Sexuality | |
| Unit III: Constitutional Provisions and Legal Framework | 12 |
| <ol style="list-style-type: none"> 1. Scheduled Castes: Constitutional Provisions and Legal Framework 2. Scheduled Tribes: Constitutional Provisions and Legal Framework 3. OBCs: Constitutional Provisions and Legal Framework 4. Minority Groups (Religious, Linguistic, Ethnic, Sexuality): Constitutional Provisions and Legal Framework | |
| Unit IV: Policy, Programmes and Civil Society Response | 12 |
| <ol style="list-style-type: none"> 1. Scheduled Castes: Policy, Programmes and Civil Society Response 2. Scheduled Tribes: Policy, Programmes and Civil Society Response 3. OBCs: Policy, Programmes and Civil Society Response 4. Minority Groups: Policy, Programmes and Civil Society Response | |

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Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

| Course Outcome/Programme Outcomes | | | | | |
|--|---|--|---|--|---|
| 1 Academic Aptitude | | Personal and Professional Aptitude | | Societal Aptitude | |
| 1.1 Understanding of Concept, Nature and Importance | X | 2.1 Understanding Self & Self Guiding Principles | X | 3.1 Moral, Ethical & Cultural Issues | X |
| 1.2 Theoretical Understanding | X | 2.2 Ability to Develop Professional Skills | X | 3.2 Understanding Social Issues, Problems & Fields | X |
| 1.3 Professional Knowledge & Attitude | X | 2.3 Ethical & Psycho Social Sensibility | X | 3.3 Cooperation, Collaboration & Participation | X |
| 1.4 Knowledge of Programme Media & Information Literacy | | 2.4 Application of Social Work Skills & Techniques | X | 3.4 Ecological & Sustainable Development | |
| 1.5 Understanding of Individual/ Group/ Community Issues | X | 2.5 Ability to Work With Individual, Group & Community | X | 3.5 Professional & Social Responsibility | X |
| 1.6 Application of Scientific Knowledge & Skills | X | | | 3.6 Community Welfare & Social Wellbeing | X |
| 1.7 Critical Evaluation of Social Work Theory and Practice | X | | | | |

Pedagogy: Lecture, Assignment, Individual and Group Presentation

| Formative Assessment for Theory | |
|--|-----------------|
| Assessment Occasion/type | Marks |
| Written test (10+10) | 20 |
| Assignment/Case studies: | 10 |
| Seminar | 5 |
| Attendance/Class Participation | 5 |
| Total | 40 Marks |
| <i>Formative Assessment as per guidelines.</i> | |

| | | | | |
|--|--------------------------------------|----------------------|-------------------|----------|
| Course Title | Social work practicum-VI (Practical) | | Practical Credits | 6 |
| Course Code | C-18 | | Contact Hours | 16 Hours |
| Formative Assessment | 60 Marks | Summative Assessment | 40 Marks | |
| Practical Content | | | | |
| <ol style="list-style-type: none"> 1. Continue to organize activities with groups of women, children, youth and other population groups. 2. Mobilize resources and develop network with other institutions/organizations working in the neighbouring areas. 3. Understand power structure of surrounding area and of local community stakeholders. 4. Seek client's/beneficiary's and/or people's participation in utilizing agency and/or community services. 5. Continue self-assessment of field work experiences and professional growth. 6. Prepare and submit field work records for all the process involved. 7. Integrate theoretical knowledge with field practice i.e. methods, principles, skills and techniques of social work etc. | | | | |

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

| Course Outcome/Programme Outcomes | | | | | |
|--|---|--|---|--|---|
| 1 Academic Aptitude | | Personal and Professional Aptitude | | Societal Aptitude | |
| 1.1 Understanding of Concept, Nature and Importance | X | 2.1 Understanding Self & Self Guiding Principles | X | 3.1 Moral, Ethical & Cultural Issues | X |
| 1.2 Theoretical Understanding | X | 2.2 Ability to Develop Professional Skills | X | 3.2 Understanding Social Issues, Problems & Fields | X |
| 1.3 Professional Knowledge & Attitude | X | 2.3 Ethical & Psycho Social Sensibility | X | 3.3 Cooperation, Collaboration & Participation | X |
| 1.4 Knowledge of Programme Media & Information Literacy | X | 2.4 Application of Social Work Skills & Techniques | X | 3.4 Ecological & Sustainable Development | |
| 1.5 Understanding of Individual/Group/Community Issues | X | 2.5 Ability to Work With Individual, Group & Community | X | 3.5 Professional & Social Responsibility | X |
| 1.6 Application of Scientific Knowledge & Skills | X | | | 3.6 Community Welfare & Social Wellbeing | X |
| 1.7 Critical Evaluation of Social Work Theory and Practice | X | | | | |

| FormativeAssessmentforPractical | |
|---|----------------|
| AssessmentOccasion/type | Marks |
| ReportWriting | 20 |
| SubmissionofReports | 5 |
| IndividualConference/GroupConference | 10 |
| Attendance | 5 |
| Total | 40Marks |
| <i>FormativeAssessment asperguidelines.</i> | |

| References | |
|-------------------|--|
| 1 | |
| 2 | |
| 3 | |
| 4 | |

| | | | |
|----------------------------|------------------|----------------------------|----------------|
| Program Name | BSW | Semester | VI |
| Course Title | Dissertation | | |
| Course Code: | DSE-E2(a) | No. of Credits | 3 |
| Contact hours | 48 Hours | Duration of SEA/Exam | 2 hours |
| Formative Assessment Marks | 40 | Summative Assessment Marks | 60 |

| | |
|---|---------------|
| Course Pre-requisite(s): | |
| <p>Course Outcomes (COs): After the successful completion of the course, the student will be able to:</p> <p>CO1. Understand how to initiate and conduct research CO2. Understand research skills of identifying and selecting topic for research CO3. Develop skill of doing literature review and data collection and accompanying drawbacks CO4. Understand different steps in conducting research and associated limitations CO5. Do data analysis and report writing CO6. Understand ethics involved in Research</p> | |
| Contents | 48 Hrs |
| <p>The format for preparing framework for synopsis of the dissertation are:</p> <ol style="list-style-type: none"> 1. Identification of issue and development of proposal 2. Literature review 3. Objectives 4. Research methodology (Universe, Sampling, Tool Preparation) 5. Data collection 6. Analysis and interpretation of data 7. Report writing | 24 |
| <p>The format for dissertation would be as per given below:</p> <ol style="list-style-type: none"> 1. The dissertation shall normally be of 50-75 pages with proper references and scientific organization. 2. The dissertation is to be typed in Times New Roman, Font 12 and 1.5 linespace. 3. Dissertations should be submitted in spiral bound/soft bound copy in triplicate (one each for student, supervisor and department) in the concerned department. 4. The references are to be written in the APA style. 5. The responsibility for ensuring the originality of the dissertation is that of the student and the faculty supervisor. | 24 |

FORMAT OF THE FRONT PAGE

PROJECT TITLE

Dissertations submitted to the (Name of the Department/College) in partial fulfillment of the requirements for the award of the Degree of

BACHELOR OF SOCIAL WORK

BY

(NAME OF THE STUDENT)

under the supervision of

(NAME OF THE RESEARCH SUPERVISOR)

Department of Social Work

Name of

the College/University

Place & Year

THEFORMATOFTHECERTIFICATE

DATE:DD/MM/YYYY

DECLARATION

This is to certify that the dissertation/ research report entitled, “*DISSERTATION TITLE*” submitted by me in partial fulfilment for the award of the Degree of BSW of this University has not been previously submitted for any other degree/diploma of this or any other University and is my original work.

(Name and Signature of the Student)

I recommend this dissertation be placed before the examiners for evaluation.

(Name and Signature of the Faculty Supervisor)

CERTIFICATE

On the basis of the declarations submitted by Mr./Ms... .. student of BSW (Semester-VI), year, I hereby certify that the dissertation titled” which is being submitted to the in partial fulfilment of the requirement for the award of the degree of BSW, is an original contribution to existing knowledge and faithful record of research carried out by him/her under my guidance and supervision. To the best of my knowledge, this work has not been submitted in part or full for the award of any Degree or Diploma to this University or elsewhere.

I consider this dissertation fit for submission and evaluation.

Signature and Name of the Supervisor

Date: DD/MM/YEAR

Place:

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

| Course Outcome/Programme Outcomes | | | | | |
|--|---|--|---|--|---|
| 1 Academic Aptitude | | Personal and Professional Aptitude | | Societal Aptitude | |
| 1.1 Understanding of Concept, Nature and Importance | X | 2.1 Understanding Self & Self Guiding Principles | X | 3.1 Moral, Ethical & Cultural Issues | |
| 1.2 Theoretical Understanding | X | 2.2 Ability to Develop Professional Skills | | 3.2 Understanding Social Issues, Problems & Fields | X |
| 1.3 Professional Knowledge & Attitude | X | 2.3 Ethical & Psycho Social Sensibility | X | 3.3 Cooperation, Collaboration & Participation | |
| 1.4 Knowledge of Programme Media & Information Literacy | X | 2.4 Application of Social Work Skills & Techniques | X | 3.4 Ecological & Sustainable Development | |
| 1.5 Understanding of Individual/ Group/ Community Issues | X | 2.5 Ability to Work With Individual, Group & Community | X | 3.5 Professional & Social Responsibility | |
| 1.6 Application of Scientific Knowledge & Skills | X | | | 3.6 Community Welfare & Social Wellbeing | X |
| 1.7 Critical Evaluation of Social Work Theory and Practice | X | | | | |

Pedagogy: Lecture, Assignment, Individual and Group Presentation

| Formative Assessment for Theory | |
|--|-----------------|
| Assessment Occasion/type | Marks |
| Review of Literature | 10 |
| Research Proposal | 10 |
| Preparation of Tools of Data Collection | 10 |
| Data Collection and Analysis | 10 |
| Total | 40 Marks |
| <i>Formative Assessment as per guidelines.</i> | |

| | | | |
|----------------------------|---|----------------------------|----------------|
| Program Name | BSW | Semester | VI |
| Course Title | Corporate Social Responsibility (Theory) | | |
| Course Code: | DSE-E2(b) | No. of Credits | 3 |
| Contact hours | 48 Hours | Duration of SEA/Exam | 2 hours |
| Formative Assessment Marks | 40 | Summative Assessment Marks | 60 |

| | |
|--|---------------|
| Course Pre-requisite(s): | |
| Course Outcomes (COs): After the successful completion of the course, the student will be able to: CO1. Understand the conceptual framework of CSR CO2. Understand the legal framework of CSR CO3. Understand the CSR practices and role of Social Workers | |
| Contents | 48 Hrs |
| Unit I: Corporate Social Responsibility (CSR) 1. CSR: Concept and Definition 2. Evolution of CSR 3. Nature and Scope of CSR 4. Principles of CSR | 12 |
| Unit II: Corporate Philanthropy 1. Developing Philanthropic Endeavors 2. Potential Benefits of Philanthropic Model of CSR 3. Creating Community Awareness Regarding Patterns of Philanthropic CSR 4. Developing Networking with Philanthropic Organizations | 12 |
| Unit III: Provisions of CSR under Companies Act, 2013 1. Introduction to CSR Mandate 2. Important Legal Provisions in Accordance to Schedule VII 3. Financial Provisions under Corporate Social Responsibility (Article 135) of Companies Act 2013 4. Structure and Function of CSR Committee | 12 |
| Unit IV: Best Practices of CSR 1. Best Practices of CSR: Global and Indian Experiences 2. Integration of PPP in Institutional Social Responsibilities and Corporate Social Responsibility 3. Sustainable Development Goals (SDGs) and Corporate Social Responsibility 4. Social Work Profession and Corporate Social Responsibility | 12 |

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Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

| Course Outcome/Programme Outcomes | | | | | |
|---|---|--|---|--|---|
| 1 Academic Aptitude | | Personal and Professional Aptitude | | Societal Aptitude | |
| 1.1 Understanding of Concept, Nature and Importance | X | 2.1 Understanding Self & Self Guiding Principles | | 3.1 Moral, Ethical & Cultural Issues | X |
| 1.2 Theoretical Understanding | X | 2.2 Ability to Develop Professional Skills | X | 3.2 Understanding Social Issues, Problems & Fields | X |
| 1.3 Professional Knowledge & Attitude | X | 2.3 Ethical & Psycho Social Sensibility | X | 3.3 Cooperation, Collaboration & Participation | X |
| 1.4 Knowledge of Programme Media & Information Literacy | X | 2.4 Application of Social Work Skills & Techniques | X | 3.4 Ecological & Sustainable Development | X |
| 1.5 Understanding of Individual/Group/Community Issues | X | 2.5 Ability to Work With Individual, Group & Community | X | 3.5 Professional & Social Responsibility | X |
| 1.6 Application of Scientific Knowledge & Skills | X | | | 3.6 Community Welfare & Social Wellbeing | X |
| 1.7 Critical Evaluation Social Work Theory and Practice | X | | | | |

Pedagogy: Lecture, Assignment, Individual and Group Presentation

| Formative Assessment for Theory | |
|--|-----------------|
| Assessment Occasion/type | Marks |
| Written test (10+10) | 20 |
| Assignment/Casestudies | 10 |
| Seminar | 5 |
| Attendance/Class Participation | 5 |
| Total | 40 Marks |
| <i>Formative Assessment as per guidelines.</i> | |

| | | | |
|----------------------------|---|----------------------------|----------------|
| Program Name | BSW | Semester | VI |
| Course Title | Social Work Practice with Differently Abled (Theory) | | |
| Course Code: | VOC-2 | No. of Credits | 3 |
| Contact hours | 48 Hours | Duration of SEA/Exam | 2 hours |
| Formative Assessment Marks | 40 | Summative Assessment Marks | 60 |

| | |
|---|---------------|
| Course Pre-requisite(s): | |
| Course Outcomes (COs): After the successful completion of the course, the student will be able to: CO1. Learn concepts and models of disability into social work practice CO2. Understand issues and challenges faced by disabled CO3. Understand various policies, programmes and legislation pertaining to disability | |
| Contents | 48 Hrs |
| Unit 1: Concept, Type and Model of Disability 1. Concept and Definition of Disability 2. Changing Concepts in Disability, Impairment and Handicapped 3. Magnitude of the issues faced by Differently Abled 4. Types of Disability: Physical, Mental, Behavioral, Intellectual and Learning 5. Model of Disability | 12 |
| Unit 2: Disability and Vulnerable Groups 1. Different Disability Groups and their Issues 2. Children and Differently Abled 3. Gender and Differently Abled 4. Elderly and Differently Abled | 12 |
| Unit 3: Disability and Role of Stakeholders 1. Disabilities: Service Settings, Purposes and Functions 2. Role, Structure and Functions of NGOs Working in the Area of Disability 3. Role, Structure and Functions of Governmental Organisation in Addressing the Issue 4. Impact of Steps Taken up by the NGOs to Address the Issue 5. Discuss Association of People with Disabilities (APD) Three Case Studies | 12 |
| Unit 4: Policies, Programmes and Legislation Pertaining to Disability 1. Acts and Policies Related to Differently Abled (2016) 2. Programmes and Schemes Related to Differently Abled 3. UN Convention on Persons with Disability 4. Social Work Interventions for Persons with Disabilities | 12 |

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Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

| Course Outcome/Programme Outcomes | | | | | |
|---|---|--|---|--|---|
| 1 Academic Aptitude | | Personal and Professional Aptitude | | Societal Aptitude | |
| 1.1 Understanding of Concept, Nature and Importance | X | 2.1 Understanding Self & Self Guiding Principles | X | 3.1 Moral, Ethical & Cultural Issues | X |
| 1.2 Theoretical Understanding | X | 2.2 Ability to Develop Professional Skills | X | 3.2 Understanding Social Issues, Problems & Fields | X |
| 1.3 Professional Knowledge & Attitude | | 2.3 Ethical & Psycho Social Sensibility | X | 3.3 Cooperation, Collaboration & Participation | X |
| 1.4 Knowledge of Programme Media & Information Literacy | | 2.4 Application of Social Work Skills & Techniques | X | 3.4 Ecological & Sustainable Development | |
| 1.5 Understanding of Individual/Group/Community Issues | X | 2.5 Ability to Work With Individual, Group & Community | X | 3.5 Professional & Social Responsibility | X |
| 1.6 Application of Scientific Knowledge & Skills | X | | | 3.6 Community Welfare & Social Wellbeing | X |
| 1.7 Critical Evaluation Social Work Theory and Practice | X | | | | |

Pedagogy: Lecture, Assignment, Individual and Group Presentation

| Formative Assessment for Theory | |
|--|-----------------|
| Assessment Occasion/type | Marks |
| Written test (10+10) | 20 |
| Assignment/Casestudies: | 10 |
| Seminar | 5 |
| Attendance/Class Participation | 5 |
| Total | 40 Marks |
| <i>Formative Assessment as per guidelines.</i> | |

| | | | |
|----------------------------|----------------------------------|----------------------------|---------------|
| Program Name | BSW | Semester | V |
| Course Title | General aptitude (Theory) | | |
| Course Code: | SEC-5 | No. of Credits | 2 |
| Contact hours | 30 Hours | Duration of SEA/Exam | 1 hour |
| Formative Assessment Marks | 20 | Summative Assessment Marks | 30 |

| | |
|--|--------------|
| Course Pre-requisite(s): | |
| <p>Course Outcomes (COs): After the successful completion of the course, the student will be able to:</p> <p>CO1. Raise awareness about post-graduation competitive exams.</p> <p>CO2. Enhance problem-solving abilities through systematic approaches and exercises.</p> <p>CO3. Improve reasoning skills through logical thinking and deduction exercises.</p> <p>CO4. Develop numerical and analytical abilities through comprehensive understanding of numbers and their relationships.</p> <p>CO5. Enhance language and communication skills, including vocabulary, grammar, comprehension, and effective communication in English.</p> | |
| Contents | 30Hrs |
| <p>Unit 1: General Orientation on all Competitive Exams</p> <ul style="list-style-type: none"> • Details of different competitive exams for government recruitment in India conducted by various governing bodies, including UPSC, SSC, RRB, IBPS, State Level Examination etc., Importance of General Aptitude in getting employment in private sector organisations and MNCs • Eligibility Criteria: Age, educational qualification, and other requirements for appearing in competitive exams • Exam Pattern: Overview of exam pattern and selection process for different competitive exams • Types of exams conducted, such as preliminary exams, main exams, interviews and document verification • Differences in the number of stages and their weightage in the selection process for different exams: the exams format, time limit, marking scheme etc., • Syllabus: Topics covered in different competitive exams, Common subjects in the syllabus, such as General Knowledge, Mathematics, English Language, Reasoning, Current Affairs, and specific subjects related to the job position, Variations in the syllabus for different exams conducted by various governing bodies, • Preparation and Resources: Importance of thorough preparation for competitive exams, Tips and strategies for exam preparation, Resources available for exam preparation, such as study materials, online coaching and mock tests | 7.5 |

| | |
|---|-----|
| <p>Unit2:QuantitativeAptitude 36Hours</p> <ul style="list-style-type: none"> • Number system: Face value, Place value, Natural numbers, Whole numbers, Integers,Prime Numbers, Real numbers, Simplification, Divisibility rule, Number series, Unitdigit number, Squares, Cubes, Square root, Cube root, Fractions, Decimal fractions,Numberranking.HCF&LCM,RatioandProportion,Averages,Ages,Percentages,P artnerships.Time,SpeedandDistance,Trains,Boats andStreams,TimeandWorks • Profit and Loss: Cost price, Selling price, Profit percentages, Loss percentages, markedprice,Discounts • Data Interpretation: Tabulations, Bar graph, Line graph, Pie chart, Sectorial bar graphProblemsbased onSimpleinterest,Compoundinterest • ProblemsbasedonClocksandCalendar:Odddays,Ordinaryyear,Leapyear | 7.5 |
| <p>Unit3:Verbal&NonverbalReasoning</p> <ul style="list-style-type: none"> • Verbal Reasoning: Statements & Conclusions, Statements & Arguments, Data analysis,Data sufficiency, Decision making, coding & decoding, Blood relations, Puzzle tests,Directionsensetest,ProblemsbasedonVennDiagram/Syllogisms,Alphabetttest,Arithm eticalreasoning,Decisionmaking,Input/Output,SeriesandSeatingarrangements. • Non-Verbal Reasoning:Analogy,Waterimages,mirrorimages,embeddedfigures,Completionof Pattern;Paperfolding,Cubes&dice,FigureFormation&Analysis. • Verbal Reasoning: Statements & Conclusions, Statements & Arguments, Data analysis,Data sufficiency, Decision making, coding & decoding, Blood relations, Puzzle tests,Directionsensetest,ProblemsbasedonVennDiagram/Syllogisms,Alphabetttest,Arithm eticalreasoning,Decisionmaking,Input/Output,SeriesandSeatingarrangements. • Non-Verbal Reasoning:Analogy,Waterimages, mirrorimages,embeddedfigures,CompletionofPattern, Paperfolding, Cubes&dice, Figure Formation&Analysis. | 7.5 |
| <p>Unit4:EnglishLanguage&ComprehensionSolving</p> <ul style="list-style-type: none"> • Vocabulary:Synonymsandantonyms,Homophonesandhomonyms,Analogies • English Grammar: Parts of speech, Tenses, Subject-verb agreement, Modifiers, Sentencetypes(declarative, interrogative, imperative, exclamatory), Clauses and phrases, Activeandpassivevoice,Directand indirect speech,Articles • Verbal Ability: Reading comprehension, Paraphrasing, Inference and education, Criticalreasoningand analysis • Sentence Structure: Parts of a sentence (subject, verb, object, complement), Simple,compoundandcomplexsentences,Sentencefragment • Spot the Error: Grammatical errors(subject-verb agreement, tense, articles, prepositions,modifiers),Punctuationerrors(commas,semicolons,colons,apostrophes),Spell ingerrors • Fill in the Blanks: Vocabulary usage, Tense usage, Prepositions, Articles, Pronouns,Conjunctions • Idioms&Phrases:Commonidiomaticexpressions,Contextualunderstanding • Cloze Passage: Filling in missing words in a passage, Vocabulary usage, Contextualunderstanding | 7.5 |

| | |
|---|--|
| <ul style="list-style-type: none"> Comprehension Passage: Reading and understanding a passage, Answering questions based on the passage, Inference and deduction | |
|---|--|

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

| Course Outcome/Programme Outcomes | | | | | |
|--|---|--|---|--|---|
| 1 Academic Aptitude | | Personal and Professional Aptitude | | Societal Aptitude | |
| 1.1 Understanding of Concept, Nature and Importance | X | 2.1 Understanding Self & Self Guiding Principles | X | 3.1 Moral, Ethical & Cultural Issues | X |
| 1.2 Theoretical Understanding | X | 2.2 Ability to Develop Professional Skills | X | 3.2 Understanding Social Issues, Problems & Fields | X |
| 1.3 Professional Knowledge & Attitude | | 2.3 Ethical & Psycho Social Sensibility | X | 3.3 Cooperation, Collaboration & Participation | X |
| 1.4 Knowledge of Programme Media & Information Literacy | | 2.4 Application of Social Work Skills & Techniques | X | 3.4 Ecological & Sustainable Development | |
| 1.5 Understanding of Individual/Group/Community Issues | X | 2.5 Ability to Work With Individual, Group & Community | X | 3.5 Professional & Social Responsibility | X |
| 1.6 Application of Scientific Knowledge & Skills | X | | | 3.6 Community Welfare & Social Wellbeing | X |
| 1.7 Critical Evaluation of Social Work Theory and Practice | X | | | | |

Pedagogy: Lecture, Assignment, Individual and Group Presentation

| Formative Assessment for Theory | |
|--|-----------------|
| Assessment Occasion/type | Marks |
| Written test (10+10) | 20 |
| Assignment/Casestudies: | 10 |
| Seminar | 5 |
| Attendance/Class Participation | 5 |
| Total | 40 Marks |
| <i>Formative Assessment as per guidelines.</i> | |

CBCS Question Paper Pattern for UG
Semester DSC, DSEC & OEC

| | | | | |
|------------------|----------------------------------|-------------|----------|-----------|
| PaperCode: | | PaperTitle: | | |
| Duration of Exam | 2Hours | | MaxMarks | 60 |
| Instruction: | Answer all these sections | | | |

Section-A

| | Marks |
|-------|-------|
| | |

Section-B

| | Marks |
|-------|-------|
| | |

Section-C

| | Marks |
|-------|-------|
| | |