

BANGALORE

UNIVERSITY

Department of Political Science Jnanabharathi Campus, Bengaluru- 560 056

Dr. S.Y. Surendra Kumar M. Phil and Ph. D (JNU) Professor and Chairperson

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Date: 15 March 2024

To

The Registrar

Bangalore University Bengaluru-560056

Sub: Approval of guidelines for undertaking Internship in Political Science (VI

Semester) under the NEP 2020

Ref: Letter from the Dean, Faculty of Arts, (11.03.0224)

Dear Sir,

As per the directions of the Dean, Faculty of Arts, the Board of Studies (BOS) in Political Science (UG) has approved through circulation the necessary guidelines for undertaking Internship (VI Semester) in Political Science under the NEP, 2020 and will be effect from the current academic year.

The approved copy is enclosed, so that it can be placed for the approval of Faculty of Arts and Academic Council

Thanking you

Yours faithfully

Encl Proceedings of the BOS Approved Guidelines for Internship Prof. S. Y. Surendra Kumar Professor and Chairperson Department of Political Science Bangalore University Bangalore - 560 056.





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ಜ್ಞಾನಭಾರತಿ. ಬೆಂಗಳೂರು-56

ಸಂಖ್ಯೆ:ಎಸಿಎ-2/ಎ6/Internship/ಮಾರ್ಗಸೂಚಿ/2023-24

ದಿನಾಂಕ: 13.03.2024

ಇವರಿಗೆ.

ಕಲಾ ನಿಕಾಯದಡಿ ಬರುವ ಎಲ್ಲಾ ಸ್ನಾತಕ ಅಧ್ಯಯನ ಮಂಡಳಗಳ ಅಧ್ಯಕ್ಷರುಗಳಗೆ, ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಂಗಳೂರು–56.

ಮಾನ್ಯರೇ,

ವಿಷಯ: NEP-2020 ರಡಿ ಬರುವ 6ನೇ ಸೆಮಿಸ್ಟರ್ ಸ್ನಾತಕ ಪದವಿ ವಿದ್ಯಾರ್ಥಿಗಳಗೆ Internship ಕುರಿತ ಮಾರ್ಗಸೂಚಿಯನ್ನು ಪರಿಚಲನೆ ಮುಖಾಂತರ (By

Circulation) ಅನುಮೋದಿಸಿ ನೀಡುವ ಕುರಿತು –

ಉಲ್ಲೇಖ: 1. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅಧ್ಯಕ್ಷತೆಯಲ್ಲ ದಿನಾಂಕ: 03.02.2024ರಂದು ಜರುಗಿದ ಡೀನರುಗಳ ಸಮಿತಿ ಸಭೆ.

2. ದಿನಾಂಕ: 11.03.2024ರ ಕಲಾ ನಿಕಾಯದ ಡೀನರ ಪತ್ರ.

ಮೇಆನ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ. ಈ ಪತ್ರದೊಂದಿಗೆ 6ನೇ ಸೆಮಿಸ್ಟರ್ (NEP-2020) ಸ್ನಾತಕ ಪದವಿ ಕೋರ್ಸಿನ Internship ಕುರಿತ ಕಆಕಾ ಮಾರ್ಗಸೂಚಿಯನ್ನು ಲಗತ್ತಿಸಲಾಗಿದ್ದು, ತಮ್ಮ ಅಧ್ಯಯನ ಮಂಡಳಯಲ್ಲ ಸದರಿ ವಿಚಾರವನ್ನು ಪರಿಚಲನೆ ಮೂಲಕ (By Circulation) ಮಂಡಿಸಿ ಅನುಮೋದನೆ ಪಡೆದುಕೊಂಡು ಕೂಡಲೇ ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ ಸಲ್ಲಸಲು ಸೂಚಿಸಲಾಗಿದೆ. ಈ ಸಂಬಂಧ ಇನ್ನೂ ಹೆಚ್ಚಿನ ಮಾಹಿತಿ ಅಗತ್ಯವಿದ್ದಲ್ಲ ಕಲಾ ನಿಕಾಯದ ಡೀನರನ್ನು ಸಂಪರ್ಕಿಸಲು ಕೋರಿದೆ.

ವಿಷಯವು ಅತಿ ಜರೂರಾಗಿದ್ದು. ಸಂಯೋಜಿತ ಕಾಲೇಜುಗಳಲ್ಲ ವಿದ್ಯಾರ್ಥಿಗಳಗೆ ಪಾಠ–ಪ್ರವಚನ ಮಾಡಲು ಸದರಿ ಪಠ್ಯಕ್ರಮಗಳು ಅಗತ್ಯವಿರುವ ಹಿನ್ನೆಲೆಯಲ್ಲ ವಿಷಯವನ್ನು <u>ತುರ್ತು</u> ಎಂದು ಭಾವಿಸಲು ಸೂಚಿಸಿದೆ.

ಕ್ಷುಲಸಚಿವರು 15 3 2

ಪ್ರತಿಗಳು:

1. ಪ್ರೊ ಸಿ. ನಾಗಭೂಷಣ, ಡೀನರು, ಕಲಾ ನಿಕಾಯ, ಬೆಂ.ವಿ.ಬೆಂ-56.

2. ಮಾನ್ಯ ಕುಲಪತಿಯವರು/ಕುಲಸಚಿವರು/ಕುಲಸಚಿವರು(ಮೌ)/ವಿತ್ತಾಧಿಕಾರಿಯವರು – ಇವರುಗಳ ಆಪ್ತಕಾರ್ಯದರ್ಶಿಗಳಗೆ, ಬೆಂ.ವಿ.ಬೆಂ-56.

Guidelines for Internship for Undergraduate

BA IN POLITICAL SCIENCE (VI Semester)

Approved by the BOS on 15th March 2024

Bengaluru



BANGALORE

UNIVERSITY

Department of Political Science Jnanabharathi Campus, Bengaluru- 560 056

E-mail: dpsbub2018@gmail.com

Date: 15th March 2024

Proceedings of Internship for Under Graduate Political Science (VI Semester)

The Board of Studies (BOS) in Political Science (UG) has approved through circulation the necessary guidelines for undertaking Internship (VI Semester) in Political Science under the NEP, 2020 and will be effect from the current academic year

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	Govt. First Grade College, Jayanagar, Bengaluru	
3	Dr. Ashwini Roy A.S	
	Associate Professor of Political Science,	(())
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4	Smt. Roopa K N Raina	
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8	Smt.Suma D.G.	D OR
	Assistant Professor of Political Science,	Trus 1
_	Govt. First Grade College, Magadi	61
9	Dr. Saraswathi.K	
	Associate Professor of Political Science	8-1/212
	Govt. First Grade College	100
10	K. R. Puram (BNU), Bengaluru	
10	Dr. Poornima G R	l va.
	Associate Professor of Political Science GFGC	Dec
	Rajajinagar (BCU), Bengaluru	1

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INTERNSHIP FOR UNDER-GRADUATE (UG)

Programme in Political Sciences (VI Semester)

Program Name:	Internship for Under-Graduate(UG) Programme in Political Sciences
Course title	Internship Discipline Specific
Total contact hours	Full Time - 90 hours (4-6 weeks) Part-Time 90 hours (8-12 weeks)
No of Credits	02 (Two)
Duration of ESA/Exam	Practical
Formative Assessment Marks	50
	(Activity logbook and Viva-Voce)
Workload for Teacher	02 hours per Week (part of the workload 16 hrs)

Introduction

An internship is a professional learning experience providing students with hands-on exposure directly aligned with their academic pursuits or careeraspirations. This dynamic experience is instrumental in fostering career exploration and skill acquisition. Integral to this immersion are engagements with diverseentities, spanning government bodies, private organizations, esteemed educational institutions, cuttingedge research and development initiatives, entrepreneurial endeavours, and local industries.

From the inception of educational reforms in antiquity to the contemporary landscape shaped by the New Education Policy, internships have evolved into akeystone of educational strategies. This transformation underscores their role in elevating interns through a dual process of learning and practical exposure. The overarching goal is to equip students with not just theoretical knowledge but also the ability to seamlessly apply and contextualize this knowledge.

The internship strategically unfolds in the 6th semester of the undergraduate program, specifically tailored for students immersed in the realms of Social Science and humanities. Positioned as a tactical approach, it serves as a mainstay for cultivating a robust foundation within these disciplines. This pivotal experience empowers students to seamlessly translate their acquired knowledge into practical applications within realworld scenarios. Beyond the confines of traditional academia, the program is meticulously designed to in stil essential competencies aligning with 21st-century global skill sets. It functions as a transformative melting

pot, where theoretical understanding metamorphoses into a functional tool kit that students can wield in various real-world contexts. The overarching goal of the internship extends beyond the educational spectrum, positioning itself as a strategic preparatory phase for the imminent job market. By doing so, it effectively bridges the gap that often exists between the theoretical realms of academia and the dynamic, ever-evolving landscape of the professional world. In essence, the internship emerges as a dynamic catalyst, equipping students with the multidimensional skills needed to navigate and thrive in the professional arena. A Mini project provides a valuable introduction for students interested in possibly moving into a higher study, research and may result in collaborative publications with the project supervisor. Internships include working with government or private organizations, higher education institutions, universities, research, and development labs/research organizations/ non-government organizations, enterprises, centres involved in research, innovativeness and entrepreneurship, business organizations, local industry, artists, crafts people and similar other entities. These organizations provide opportunities for students for active engagement in on-site experiential learning.

Students attempting this type of project are expected to learn the appropriate research methodologies and techniques necessary to support their project and present

Objectives

The objectives of conducting the internship programme are as follows:

- 1. Integration of classroom with workplace
- 2. Understanding the world of work
- 3. Exposure to emerging technology
- 4. Enhance entrepreneurial capabilities.
- 5. Development of teamwork and decision-making
- 6. Enhancing professional competency
- 7. Ethical values
- 8. Facilitate, Instruct and orient the students in developing the research aptitude
- 9. To prepare students to understand organisational culture and familiarize them with organization needs.
- ${\bf 10.}\ To equip students with skills and knowledge that are relevant to their future \quad careers.$
- 11. To sharpen domain knowledge and provide core competency skills
- 12. Understanding of the world of work: To provide undergraduate students with an opportunity to improve their understanding of the experiences, challenges, and opportunities of the real world of work, as well as to set their expectations and behavior in accordance with the demands, culture, and values of current and emerging jobs.

Internship Categories

The employability of graduates can be improved by developing experience and exposure with the required right attitude for the workplace. The Undergraduate internships would be classified into two categories:

- 1. Internship for enhancing employability.
- 2. Internship for developing the research aptitude Internship Requirements

General Guidelines

A. Nature of Internship

- (i) Each student is obligated to strategically plan their internship program, engaging with diverse entities such as for a minimum duration of 90 hours
 - Government Intuitions/Bodies/ Corporations/Authority/Secretariat Commissions/Committees
 - Think Tanks/Research Institutes
 - Non-Governmental Organizations (NGOs)
 - Mass Media (English/Kannada) Print/Electronic/Social Media
 - Panchayat/Taluk /Zilla Panchayat Office
 - Self Help Groups
 - Urban local bodies like BBMP office
 - Assisting MP/MLA/Panchayat Member/Corporator
 - Any Other offices/organizations relevant to Political Science Subject
- (ii) The Principal/Head of the Department/Coordinator is tasked with actively supporting students in identifying suitable internship organizations and workplaces as an integral aspect of the internship initiative.
- (iii) Internship groups will be assigned a dedicated Supervisor or mentor, who will be a faculty member from the respective department. This mentor will provide guidance and support throughout the internship duration
- (iv) The student can undertake the internship either individually or in small groups of two to five but must submit a report individually. To enhance collaborative learning and diverse perspectives, groups of students, all from the same department within a college or university, are encouraged to collectively participate in internships within identified organizations.
- (v) The internship may be pursued on either a paid or unpaid basis, depending on the selection made by the interns themselves.
- (vi) The student should write an activity logbook of her/his everyday learning (date and time) at the internship and finally the overall summary of her/his learning.

B. Internship duration and academic credentials

The following framework is proposed to give academic credit for the internship undergone as part of the programme:

Sl.No 1.	Schedule Full-time during Semester	Duration 90 hours with a duration of 4 to 6 weeks	Activities Internship (see Section A)	Credits 2
2	Part-time during the academic session	90 hours with a duration of 8 to 12 weeks	Project work, Seminar/Viva Voce	2

• The student should choose anyone (Part-time or Full time)

C. Evaluation

The University/College will examine/evaluate the student's performance following its evaluation method.

- Evaluation of the internship can be based on the evaluation of an activity log book/Completion Certificate issued by competent authority, where he/she has done the internship
- The viva voce will be done by a committee consisting of following members

HOD/Coordinator of the Department
Supervisors/Mentors
External Member (From other college)

Chairperson
Member
Member

 The activity logbook along with the Internship Certificate should be evaluated for 25 marks as per the University regulation and another 25 marks for the viva Voce.

The committee can take cognize of the

- Activity logbook
- Format of Presentation and the quality of Activity Logbook
- Acquisition of skill sets by the intern.
- Originality and any innovation contribution
- Significance of research outcomes
- Attendance
- Certificate by the concerned workplace head/manager

Research Internship

- 1. The internship offered by the organization should be followed by one project report and the assessment on evaluation can be judged based on
 - a. Innovativeness of research
 - b. Presentation
 - c. Viva-voce
- 2. The research project report shall have an undertaking from the student and a certificate from the research supervisor/mentor/adviser for the originality of the work, stating that there is no plagiarism and that the work has not been submitted for the award of any other degree/diploma in the same or any other institution.
- 3. The viva voce examination shall include both internal and external examiners. The Institution/University/College need to follow their examination structure for the conduction of the examination.

Application for Internship

1.	Name of the candidate (In Block Letters)	
2.		
3.	Complete Permanent Address	
4.	E-Mail	
5.	Address and person to be contacted in case of emergency along with phone number	
6.	Mobile No's	
7.	Course currently being studied by the candidate	
3.	Year in which studying	
).	Name of the Agency supervisor	
0.	Contact No	
1.	Date of joining the agency for internship	
2.	Date of Completion of Internship	

Date

Signature of Student

Recommendations of Head of Department/Coordinator

Cover page for the Submission Report

Title of Internship/Project

Name of the Student (Semester and Subject

Name of the Supervisor/ Mentor

Academic Year

Name of the College and Address

Month, Year and Place